Taylor High School

Third Year Immersion Curriculum Choices

2022-2023



Programme for this Evening.....

Welcome and overview of pathways – Mr P McWatt

Immersion Curriculum Choices Presentation – Mrs L McGraw

Preparing For Options – Mr A McPake

Career Support – Mrs P McBride

Next Steps



Welcome & Introduction

Mr Mc Watt

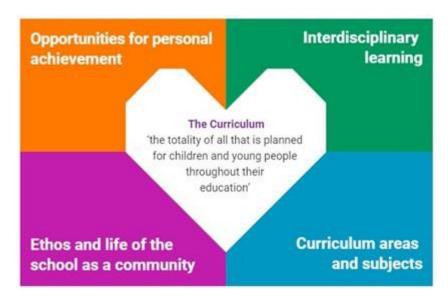


School Prayer

God Our Father Guide us through each day Give us the strength to do Your will Help us to work together To serve our school, our home and our parish Give us the Gift of Faith to live our school motto 'Que tout soit pour Dieu' We ask this through Christ Our Lord Amen

Curriculum for Excellence

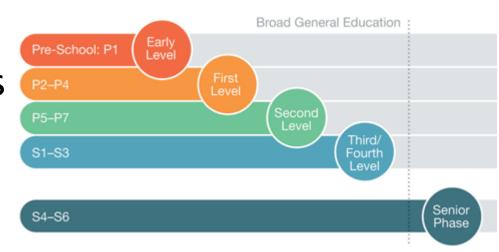
A pupil's learning can be planned for and experienced across four contexts:





Curriculum for Excellence

The Curriculum is planned across 2 phases (Broad General Education and Senior Phase).



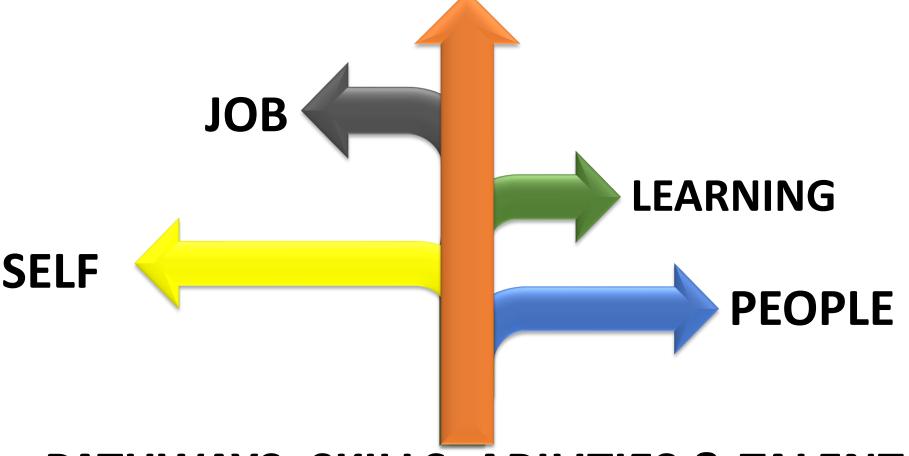
Learning is planned and assessed across 5 levels.





Curriculum for Excellence

BEST VERSION OF MY FUTURE SELF



PATHWAYS, SKILLS, ABILITIES & TALENTS



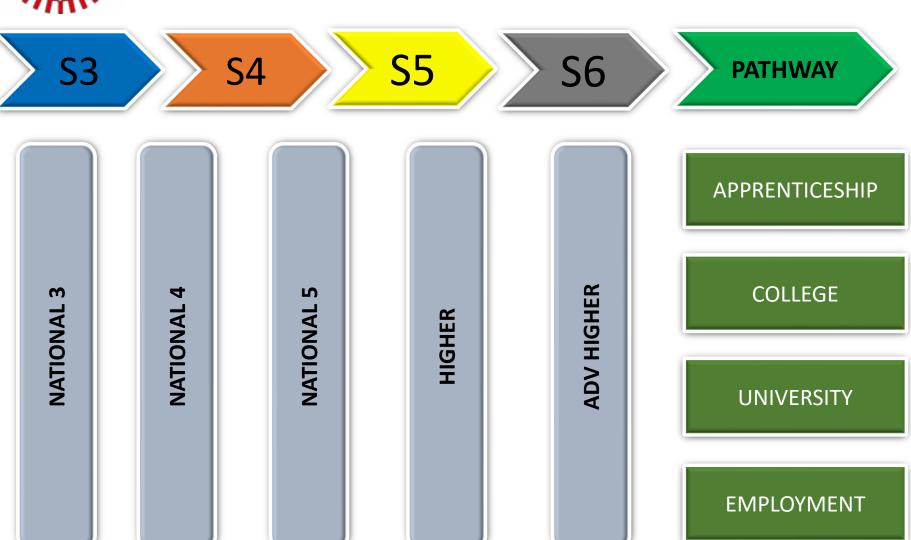
Considering Pathways

Starting with the end in mind, there are some questions for young people to consider:

- What is my future career aspiration?
- What qualifications to I need for this career?
- How do I get these qualifications?
 Training, college, university or on-the-job?
- What are the entry requirements?
 Highers? Nat 5/4s? Particular subjects?
- What do I NEED to pick now for my future aspiration



PATHWAYS PLANNING





Considering Pathways

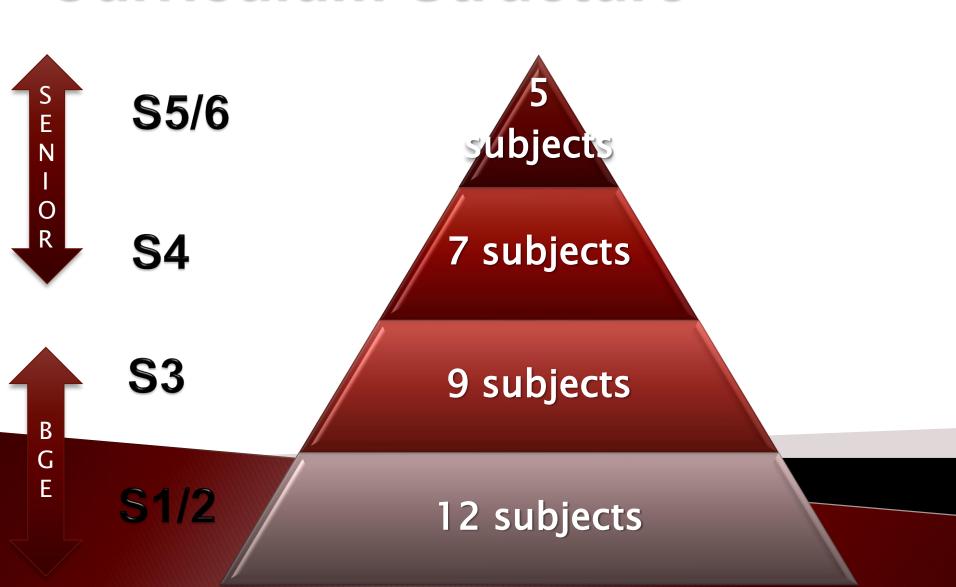
- Process which supports learners every February / March to make appropriate subject options
- The choice process allows learners to specialise in areas of the curriculum in which they have an interest or require for their intended career
- Pathways <u>Blog</u>

S3 Curriculum Choices

Mrs L. McGraw Depute Head Teacher



Curriculum Structure



The Broad General Education (BGE)

S1 & S2 Broad General Education is offered across the 8 curricular areas with no pupil choice



Broad General Education....

S1 to S3 clear purpose for all young people:

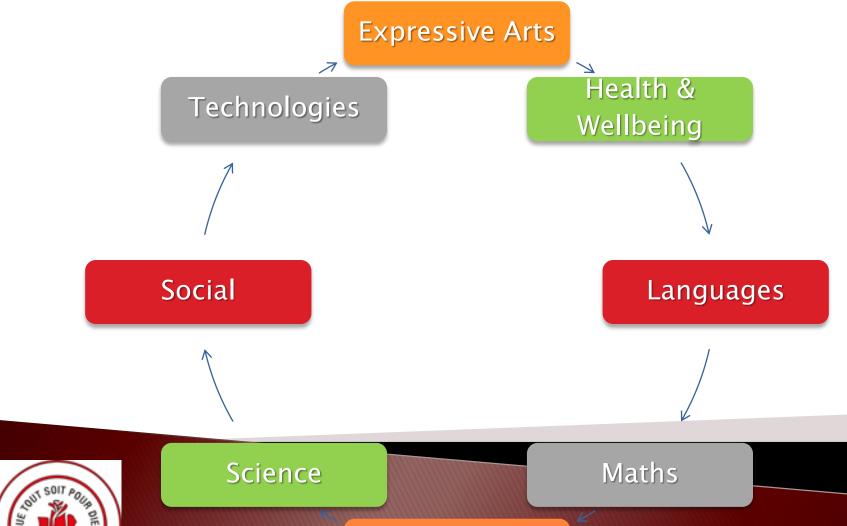
Develop strong platform for later learning

Develop skills for learning, life & work

Define pathways which match the young person's aspirations



BGE Curricular Areas S1 - S3





RE

The Broad General Education (BGE)

BGE continues in S3

All 8 curricular areas covered

Some choice offered to allow personalisation



S3 Compulsory Subjects

Maths

English

Languages for Life & Work

R.E

Core P.E.

PSHE

Immersion Curriculum Choices

```
All pupils will study:
English (3 periods)
Maths (3 periods)
Languages for Life & Work (1 period)
RE (2 periods)
PE (2 periods)
PSHE (1 period)
```



Optional Subjects - One from Each

Social Subjects

History / Modern Studies / Geography

Science

Biology / Chemistry / Physics

Expressive Arts

Art & Design / Expressive P.E. / Music / Elective P.E.

Technologies

Business Management / Computing Studies/ Graphic Communication / Health and Food Tech/ Practical Cookery

Immersion Curriculum Choices

Two additional choices from the Elective Column:

Art & Design

Chemistry

History

Modern Studies

Physical Education

Biology

Computing

Practical Cookery Languages

Music

Business

Geography

Physics

Practical Skills (Wood)



Taylor High School



S3 Broad General Education Immersion Curriculum Choices March 2022

Name	Class

2 Periods 3 Periods 3 Periods 3 Periods 3 Periods 3 Periods each RE Geography Biology Art & Design Business Art & Design History Chemistry Music Computing Business Chemistry Computing Computing Geography History Flective P.E Health and Food Technology Practical Cookery Modern Studies Music Physics Practical Cookery Physics Physics
History Chemistry Music Computing Business Chemistry Modern Studies Physics Expressive PE Graph Comm. Elective P.E Health and Food Technology Music Physics Biology Business Chemistry Computing Geography History Practical Cookery Modern Studies Music Physics
History Chemistry Music Computing Business Chemistry Modern Studies Physics Expressive PE Graph Comm. Elective P.E. Health and Food Technology Modern Studies Music Physics
Modern Studies Physics Expressive PE Graph Comm. Elective P.E Health and Food Technology Modern Studies Music Physics
Modern Studies Physics Expressive PE Graph Comm. Geography History Practical Cookery Modern Studies Music Physics
Modern Studies Physics Expressive PE Graph Comm. Geography History Practical Cookery Modern Studies Music Physics
Elective P.E Health and Food Technology Health and Food Modern Studies Music Physics
Elective PE Health and Food Technology Health and Food Modern Studies Music Physics
Health and Food Technology Modern Studies Music Physics
Technology Modern Studies Music Physics
Physics
Practical Cookery Physical Education
, , , , , , , , , , , , , , , , , , , ,
Practical Skills
Spanish
Compulsory Choose 1 Choose 1 Choose 1 Choose 2
Compulsory Choose 1 Choose 1 Choose 1 Choose 1

Important Points:

- * If a pupil wishes to do a National Qualification in Spanish in S4 they MUST choose Spanish in the elective column.
- * Pupils cannot choose both Elective and Expressive PE.
- * Pupils will not be able to pick up a new subject in S4 so they must research their career pathway to ensure they have made the right subject choice.



Immersion Curriculum Choices

It is our intention to offer all courses as described but our ability to do so will be dependent on pupil uptake, staff availability and maximum class size



Preparing for Curriculum Choices

Mr McPake

Principal Teacher of Pupil Support S2



S2 PSHE preparation work

Explore career options with our Skills Explorer tool

Skills are things you learn through work, study or play.

Designing, building relationships, listening, motivating others and developing a plan are all examples of skills you might have.

Using our Skills Explorer tool will give you an understanding of what yours are.

This will help you decide which job you want and what to include in job applications to showcase the skills you have to offer.

You can also try our About Me and Strengths tools. The more tools you complete, the better career suggestions we can give.



Use the Skills Explorer tool

Pupils have used my world of work to explore possible career or learning choices.

S2 PSHE preparation work



Forms 04/03 09:16 Updated

I have managed well and I am confident about my options

I have managed well but I am still not too confident about my options

I have not managed well and I am not confident about my options

O% (0)

I have managed well and I am...

I have managed well but I am ...

I have not managed well and I...

I have managed well and I am...

I have managed well but I am ...

I have not managed well and I...





SDS SUPPORT

School Careers Officer – Pauline Mc Bride

pauline.mcbride@sds.co.uk

Next Steps

Complete WOW work on Teams

Pupil Options Assembly

Pathways **Blog**

Learner Advice / Support from PTPS / Careers Advisor / PTLS

Complete Pathways Survey / Options Forms on Class Teams

Quality Assurance Process

