

# Taylor High School

## Pathways

Welcome & Introduction

**2023 - 2024**



# Welcome & Introduction

**Mr McWatt**



# School Prayer

*God Our Father*

*Guide us through each day*

*Give us the strength to do Your will*

*Help us to work together*

*To serve our school, our home and our parish*

*Give us the Gift of Faith to live our school motto*

*‘Que tout soit pour Dieu’*

*We ask this through Christ Our Lord*

*Amen*



# Curriculum for Excellence

Curriculum is defined as the totality of all that is planned for children and young people from early learning and childcare, through school and beyond.



# Our Commitment to all Learners

**Increase young learner's levels of attainment & wider achievement**

**Improve the quality and consistency of learning and teaching**

**Support all learners to have the opportunity to succeed**



# The Senior Phase.....

Is the period from S4 to S6 where students build up a portfolio of qualifications which meet their needs

Prepares students for achieving qualifications at the highest level possible through specialisation, depth & rigour



Continue to develop skills for learning, skills for life and skills for work

Support our young people in achieving a positive and sustained destination.



## Purpose of Outcomes

**Maximise Outcomes for all young learners**

**Define pathways which match the young person's aspirations**

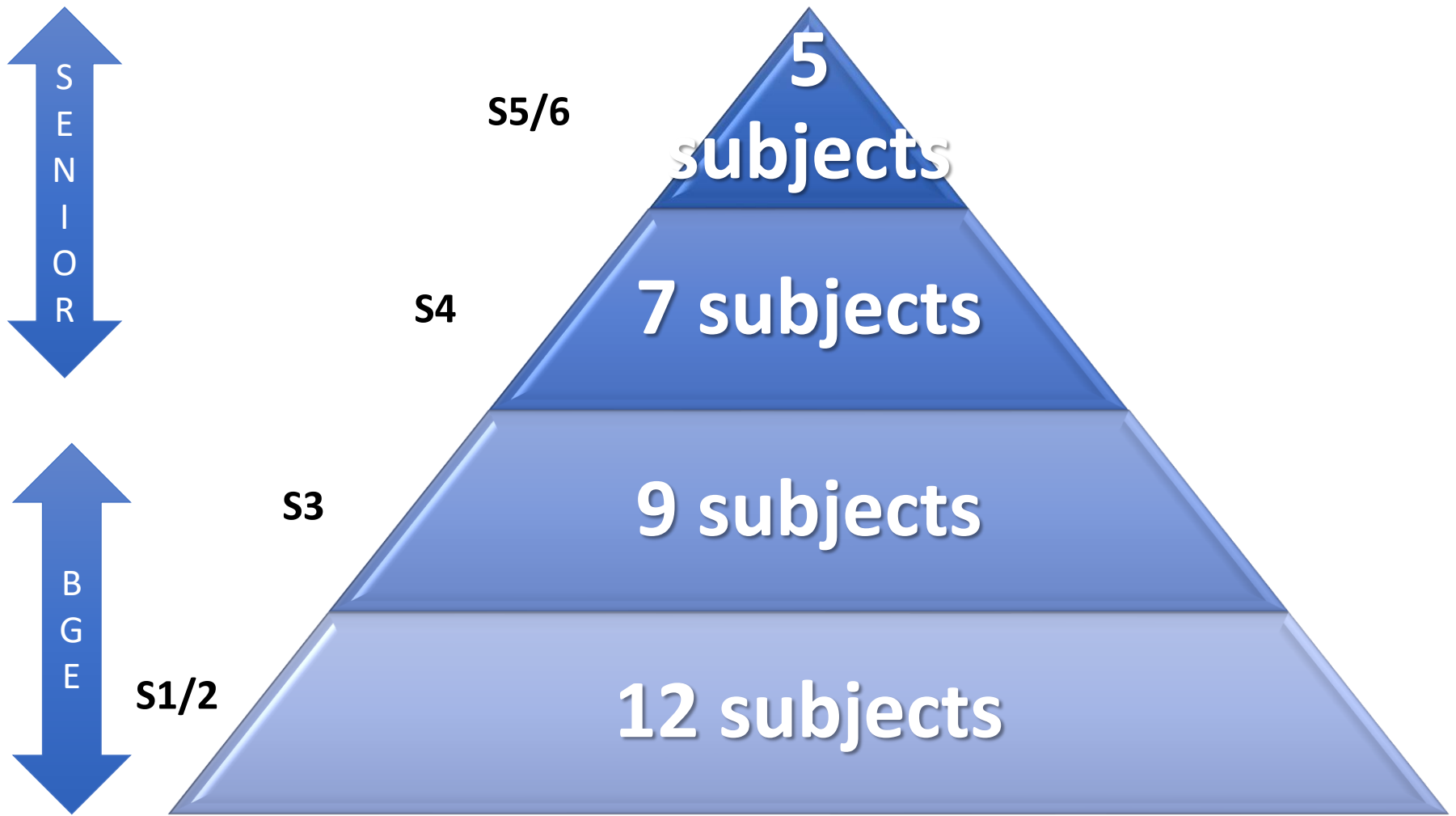
**Ensuring young people challenge themselves to be the best they can be at all times**





# The Pathways Programme

- **Process which supports learners every year to make appropriate subject options**
- **The process allows young learners to specialise in areas of the curriculum in which they have an interest or require for their intended career**
- Pathways [Blog](#)



# SQA Qualifications

National 3

National 4

National 5

Higher

Advanced Higher



# Qualifications.....

National 3 and National 4 are unit-based qualifications with no external exam.

They are assessed within the school and will be externally verified by SQA colleagues.

National 3 and 4 qualifications are marked as Pass or Not Achieved.



# Qualifications.....

National 5 is assessed externally which may be carried out by more than one method, for example a coursework and a question paper which will be assessed and marked by SQA.

National 5 qualifications are graded A – D or No Award



# Qualifications....

- Higher Qualifications are assessed externally which may be carried out by more than one method, for example a coursework and a question paper which will be assessed and marked by SQA.



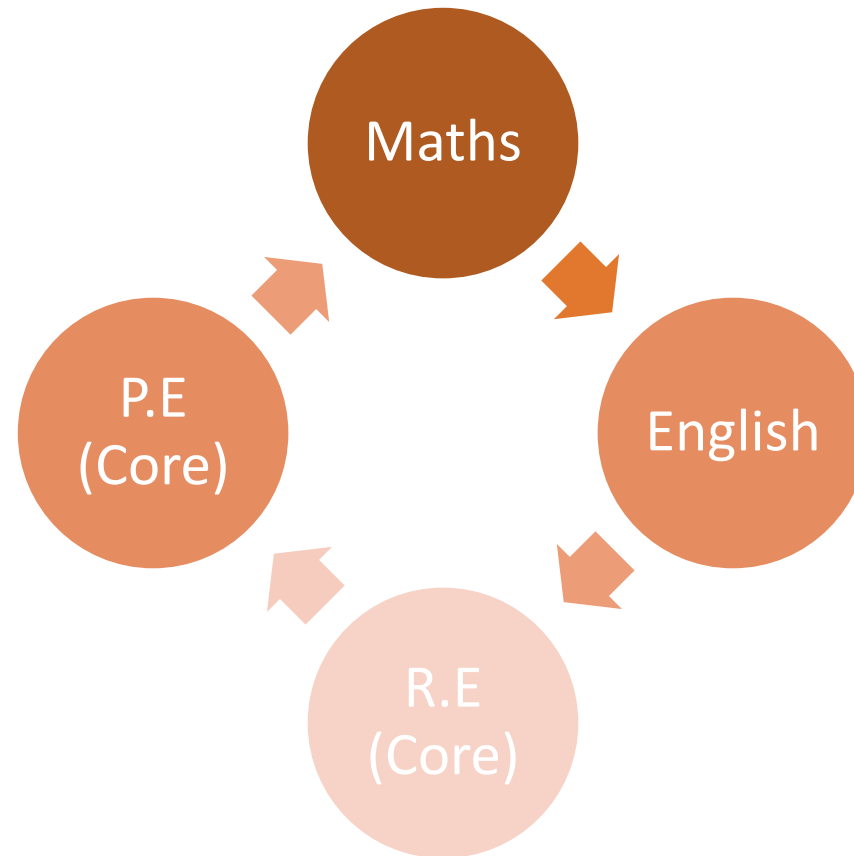
# S4 Curriculum

Reduction of the curriculum to reflect key strengths and career interests

7 subjects will be taught for 4 periods per week in addition to 2 periods each of PE and RE



# S4 Compulsory Subjects





Learners have studied 9 subjects (1 period of Spanish and 8 other subjects).

Apart from Maths, English, Core PE and Core RE, each Learner should confirm the 7 subjects that they wish to continue in S4.



# The S5/6 Curriculum

32 Period Week

5 subjects x 6 periods

2 periods RE



# S5/6 Curriculum Choices

All Fifth Year students will study English and 4 other subjects

\*Mathematics is optional

All students will study RE

All Sixth Year students will have the opportunity to take on Leadership Opportunities or Vocational courses in one column as well as build on their academic experiences in S6.



Level	Column A	Column B	Column C	Column D	Column E			
<b>Advanced Higher</b>	TBC (Please indicate the Advanced Higher you would like to take in the choice below)							
<b>Foundation Apprenticeships</b>				S5 & S6	S6 Only (1 year course)			
<b>Higher</b>	Art & Design	Computing	English	Modern Studies	Personal Development (S6 <u>Only</u> )	Geography	Human Biology	Mathematics
	Physics	RMPS (S6 <u>Only</u> )	Chemistry	Graphic Communication	Music	Business Management	Health and Food Technology	
	History	Physical Education	Spanish	Photography (S6 Only)				
<b>National 5</b>	Art & Design	Biology	Computing	English	Laboratory Skills	NPA PE (New to be confirmed)	Electronics (New)	
	Application of Mathematics		Geography	Hospitality	Mathematics	Physics	Travel & Tourism	
	Graphic Communication		Modern Studies	Music	Admin & IT ( <u>New</u> )	Business Management	History	Physical Education
	Spanish	Cake Craft	Chemistry	Practical Woodworking	Coaching of Sports Unit (S6 only)		Media (New)	
<b>National 4</b>	Art & Design	Computer Games Design		English	Electronics (New)	NPA PE (New to be confirmed)	Application of Mathematics	
	Travel & Tourism	Hospitality	Admin & IT (New)	Mathematics	Practical Woodworking	Metal Work	Media (New)	

- Foundation Apprenticeships
  - 2 year course – Column D
  - 1 year course (S6 only) Column D & E
- Subjects available on Consortium Arrangements
  - Planning Meeting still to take place



# Foundation Apprenticeships (S5 & S6)

## **What are Foundation Apprenticeships?**

- Foundation Apprenticeships (FAs) give young people the combination of a qualification and valuable workplace experience in some of Scotland's most exciting growth industries. They can take two years to complete, but some can be completed in a year.





# Foundation Apprenticeships

## What are the benefits of FAs?

- S5 and S6 pupils can gain a qualification recognised by industry and employers – set at SCQF level 6 (the same level as a higher) or SCQF level 5 (the same level as National 5)
- Colleges and Universities recognise FAs for entry alongside Highers and other qualifications
- FAs help with progression to a Modern or Graduate Apprenticeship
- FAs support the development of career management and employability skills as part of the wider development of skills for learning, life and work
- FAs connect learners with employers and the wider world of work
- FAs help learners develop understanding of the responsibilities and duties required by employers
- FAs support a flexible approach to work placements with better links to career aspirations as described in the ‘Work Placement Standard’



# Foundation Apprenticeships

## Level 6

### One-year delivery (S6 Only)

To complete a level 6 FA in one year, pupils must choose the subject in both column D and column E. Work placements will be organised for all day on a Friday and the pupil should be committed to doing this alongside their other studies.

### Two-year delivery ( S5 Only)

Pupils who choose to complete their FA at level 6 over 2 years should choose column D in the first year and then column E in the second year of delivery.

FAs in both Engineering and Civil Engineering can only be completed over 2 years due to course content.

# Foundation Apprenticeship Catalogue

- Available on the school website
- [NCL Foundation Apprenticeship Catalogue for Session 23-24 – Taylor High School \(glowscotland.org.uk\)](https://www.glowscotland.org.uk)





# Consortium Arrangements

- Higher Grade - A small number of subjects may be available for S6 students only

e.g. Personal Development  
Psychology\*  
RMPS\*

\*Pre-requisite: Higher Grade English



# S6 Leadership Opportunities

Caritas Award

Duke of Edinburgh

House Captains / Prefects

Peer Tutoring

Buddying with S1

Prom Committee

Mental Health Ambassadors



# How to make the decision?

Consider their career aspirations

Consider their learning journey – University, College, Apprenticeship, Employment

Reflect on feedback from Class Teachers

Reflect on Reports issued

What do they really enjoy and are succeeding at?

# My World of Work

## Explore career options with our Skills Explorer tool

Skills are things you learn through work, study or play.

Designing, building relationships, listening, motivating others and developing a plan are all examples of skills you might have.

Using our Skills Explorer tool will give you an understanding of what yours are.

This will help you decide which job you want and what to include in job applications to showcase the skills you have to offer.

You can also try our About Me and Strengths tools. The more tools you complete, the better career suggestions we can give.



[Use the Skills Explorer tool](#)



3 key  
aspects  
of WOW

About me

Skills

Strengths

# Process for S3 to S4

Pupils will be issued a letter with a Tear Off Slip next week.

Discuss with your young person the questions raised in the previous slide

On Tear off, identify the subject they want to drop and the reason why:

1<sup>st</sup> Choice

Tear off slip should be returned to Mr McPake and Mr McLaughlin  
Follow up meeting will be organised to discuss choice



# Process for Senior Phase (S4 & S5)

Mock options have taken place to allow us to maximise pupil choice

Options interview will take place in March before Easter

Options forms will be issued and pupils interviewed.

**In S5 you will usually only choose subjects you studied in S4 in order to ensure progression.** You will have the opportunity in August to adjust your choices, after considering your SQA results.

In S6, pupils will be encouraged to build upon their attainment from S4 and S5.



# Thank You

Any Questions?