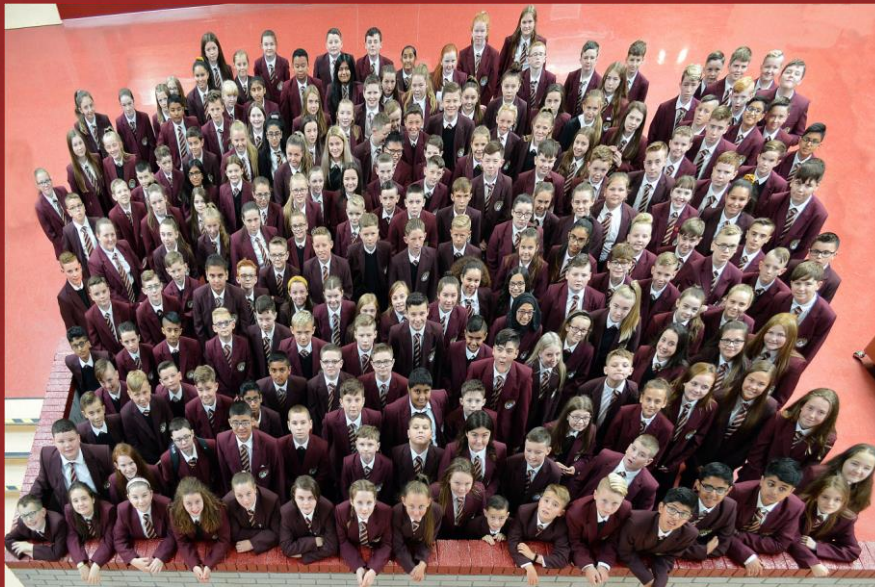


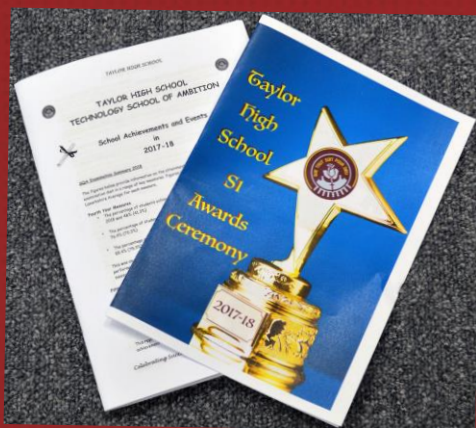


TAYLOR HIGH



The aims of our school -

- Offer a curriculum of the highest quality
- Ensure high quality learning and teaching
- Develop pupils' knowledge, skills and abilities
- Promote Gospel Values and a caring, Christian ethos
- Encourage Spiritual Growth in pupils
- Foster a strong sense of community
- Promote positive pupil behaviour
- Ensure equal opportunities for all



CELEBRATING SUCCESS



P7 WELCOME MASS

OUR AIMS

All pupils are provided with activities designed to develop their individual potential. In a Catholic community of faith, we also strive to nurture their growing faith and to promote the relevance of the Good News of Jesus Christ in their lives.

COMMUNITY OF FAITH

Pupils and teachers pray together in class daily using our school prayer and other prayers which relate to the time of year e.g. Memorare, De Profundis. Each week in our Oratory we celebrate the Eucharist at Holy Mass which we encourage pupils to attend. Throughout the session, on various important occasions, Fr. Frank McAleese, our Chaplain, celebrates Mass for all pupils. We ask all pupils to put their faith into action at various times by being involved in fundraising activities, donating money or collecting foodstuffs for others in need.

THE CURRICULUM

There are clear links between what is taught in Primary and the subjects taught in Secondary school. Curriculum for Excellence provides an improved, more flexible and enriched curriculum for all children from 3 – 18 and ensures that all children are provided with the same broad range of knowledge and skills which are vital to their development as well-rounded individuals, equipped to play their part in society. Curriculum for Excellence is underpinned by the values inscribed on the mace of the Scottish Parliament – **wisdom, justice, compassion and integrity**. The purpose is encapsulated in the four capacities – to enable each child to be a successful learner, a confident individual, a responsible citizen and an effective contributor.



OUR ASSOCIATED PRIMARIES



OUR LADY AND ST. FRANCIS



ST. MARY'S



ST. PATRICK'S



ST. TERESA'S



CHRIST THE KING

HOW SUBJECTS ARE TAUGHT

Pupils are taught in two types of classes:

- Practical class groups of 20 (maximum) for subjects such as Science, Technical, Art etc.;
- Full class groups of 33 (maximum) for all other subjects.

Each subject is taught by a different teacher. Classes are generally made up of pupils of mixed ability who will remain together throughout First and Second Year. In English and Mathematics classes pupils are set at the beginning of S1 based on the curricular information provided by the primary schools. The work set for pupils is designed to take account of pupils of varying abilities. However, for pupils who experience particular learning difficulties, some additional support is available.

CURRICULAR AREAS & SUBJECTS

(numbers in brackets = periods per week for each subject)

Language & Literacy

English (5); Spanish (3)

Mathematics and Numeracy

Mathematics (5)

Health & Wellbeing

Physical Education (2); Home Economics (1)

Health and Wellbeing (2)

Sciences

Science (3)

Social Studies

Social Subjects (3)

Technologies

Technical (1); I. C. T. (2)

Expressive Arts

Art & Design (2); Music (2)

Religious Education (2)



Religious and Moral Education In each subject, pupils are introduced to ways of working where good habits and routines are stressed. Increasingly we are adopting common approaches across subjects to practices such as setting learning intentions, success criteria, work layouts, correction codes, planning of work etc

Total 33 Periods

Subject to change August 2021 (32 Periods)

PUPIL PROGRESS – ASSESSMENT AND REPORTING

All subject teachers use various methods to measure progress continuously throughout the session. This can involve written class tests, oral responses, practical assessments and homework exercises. Teachers record pupil progress by keeping notes of work completed, standards achieved and of Curriculum for Excellence Experiences and Outcomes experienced throughout the course. They then use these records to write reports for parents. Two Tracking Reports are issued throughout the year. In S1 they are issued in October and May in addition, parents have the opportunity to meet subject teachers

to discuss progress at a Parents' Meeting in May.

HOMEWORK

Homework will be issued regularly and, through its completion, pupils will develop the excellent habit of working at home, usually on their own. This allows time for other work to be completed in school, leaving more reading and writing activities for home. At least one hour of homework and study should be undertaken each weekday evening and parents should assist where they can or feel able to do so.

Student Planners will be issued to enable pupils to record what homework to do, how it is to be done, and when it should be returned to the teacher.

Parents are asked to examine these Planners regularly and to sign each week's page to indicate that they are aware of their child's homework.

Homework should always be recorded in the student planner on the date it is due. Further information on homework will be issued to parents of pupils arriving in S1.

SCHOOL BAGS, BOOKS, JOTTERS

First Year pupils should always carry a bag to bring books and other equipment to school. Materials issued remain school property and may have to be replaced if lost or damaged by a pupil. Pupils should be encouraged to take care of school property by covering jotters, books etc. They should also bring pens, pencils, rulers etc. Each pupil is responsible for his/her own bag and should take care of it throughout the school day.

SAFETY IN SCHOOL

Please remind your child to take great care when travelling to and from school. Those pupils travelling on buses provided by the education authority must carry bus passes and must behave in a responsible manner at all times. Applications for bus passes should be made well in advance. Failure to observe the regulations may result in withdrawal of these transport facilities. Parents are also asked to be extremely cautious when driving into school to collect children and to park carefully in designated areas only.

SCHOOL UNIFORM

All pupils are asked to wear school uniform so that they present an identity which clearly links them to the school. Thus, pupil security is improved if teachers can immediately identify everyone as a member of our school community. Pupils should wear:

- White school shirts (not casuals)
- School blazer & tie (clearly visible)
- Boys – black school trousers
- Girls – black school skirt/trousers

Pupils must not wear any football colours or sports clothing promoting any brand name.

LATE FOR SCHOOL

Pupils should always try to arrive in time for classes. If for some reason they leave home late, they should bring a note to explain why. Pupils who are late for school should report directly to their classes and the teacher will mark them late. Late coming is monitored closely by the Principle Teacher of Pupil Support and Depute Head Teacher. If a pupil comes late to school regularly it will be necessary to discuss the matter with a parent.

BRINGING VALUABLES TO SCHOOL

Pupils are asked NOT to bring any valuable items to school in case of loss/theft. These items include jewellery, large amounts of money, expensive clothing etc.

If mobile phones or other handheld devices are brought to school, the responsibility for the item remains with the pupil to ensure their safety. Clear school rules must be adhered to regarding the use of such devices in school and pupils will be informed regularly of the importance of adhering to them.

PERMISSION TO LEAVE SCHOOL

Pupils can be given permission to leave school with their parents to attend emergency medical or dental appointments. (All routine appointments should be made outwith school hours.) Pupils should bring a written note of explanation to their Pupil Support Teacher on the day before the appointment.

ABSENCE FROM SCHOOL

Every pupil's attendance is formally recorded twice each day and registers are taken every period by the class teacher.

Please contact the school on the morning of the first absence, explaining the reason and the anticipated length of absence.

If the absence extends to more than a few days please contact your child's Pupil Support teacher to explain further. You are asked to provide a note of explanation when your child returns to school.

SCHOOL IMPROVEMENTS

The outdoor sports facilities were extensively upgraded some years ago to include an all-weather outdoor floodlit multi-purpose sports area and separate grass football park and running track.

Further refurbishment of the building has also now taken place following planned upgrades by the Council including new cladding and new windows throughout the building and a new front entrance which is used during office hours.