



SCHOOLS/COLLEGE PARTNERSHIP

Course Guide 2020/21



WELCOME TO **NEW COLLEGE LANARKSHIRE**

New College Lanarkshire works closely with Local Authorities and Local Secondary Schools to provide an exciting and innovative vocational education programme to complement the senior phase of Curriculum for Excellence.

Contained within the option choices, pupils from S4 and above will be given the opportunity to study a college programme while continuing to follow the school curriculum for the rest of the week.

There are a variety of courses on offer, which provides hands on experience and allows pupils to learn about the career options which New College Lanarkshire courses can lead to. There is also a range of traditional courses which enhance the school curriculum.

At New College Lanarkshire, we are proud of our long tradition of providing education, training and support of the highest quality.

www.nclanarkshire.ac.uk



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Frequently Asked QUESTIONS

WHAT IS THE SCHOOL COLLEGE PARTNERSHIP?

The schools/college partnership enables colleges to help schools in their task of developing the capacities of young people as outlined in a Curriculum for Excellence. It enables them to become successful learners, confident individuals, responsible citizens and effective contributors to society and at work. The programme aims to develop the young workforce by:

- 1.** Widening pupils' opportunities for progression and prepare them for further study.
- 2.** Easing pupils' transition from school to further learning, training or employment;
- 3.** Broadening pupils' curriculum choices.
- 4.** Enriching pupils' educational experiences.

HOW IS THE PROGRAMME DELIVERED?

There are two different models of delivery:

- 1.** College staff teach the subject on school premises in custom built classrooms.
- 2.** The courses can be taught within the College campus (in this case the learners transport to College is organised between the school and the local authority).

WHEN IS THE PROGRAMME DELIVERED?

The vocational programme will be taught, in most cases, within the school day either in school or in college.

HOW WILL THE COURSES BE ASSESSED?

There are two ways in which learners will be assessed, depending on their choice of course:

1. Vocational Training

The aim is to ensure that learners acquire the knowledge and skills from each of the areas covered by the course. To do this, achievement will be assessed at key points throughout the course and learners will be actively involved in both the learning and assessment processes. The assessment will involve a variety of approaches including gathering folios of evidence, personal records, activity checklists and short tests. In line with many vocational qualifications, these courses will not be graded and will therefore not require a final course exam.

2. Highers

These courses will be assessed with a final course exam.

HOW WILL THE COURSES BE CERTIFICATED?

When young people receive their certificates from SQA, the courses will appear on the certificate in the same way as for any other course. For example, young people who complete a Skills for Work course successfully will see the title and the level (e.g. Hairdressing – National 4) on their certificate.

WHO CAN APPLY FOR A PLACE ON THE VOCATIONAL PROGRAMME?

Places on the programme are limited and there is a selection process. Schools will nominate suitable pupils in the first instance and college staff will then interview these candidates to confirm their interest and suitability for their chosen course.

The interview also provides an opportunity for the young person to ask any questions or raise any concerns that they may have. If courses are oversubscribed your name will be added to a reserve list and you will be notified if a place becomes available.

Learners should be working at the appropriate level in school and have a keen interest in your chosen course choice.

Learners should be:

- Prepared to fully participate in all aspects of the programme.
- Prepared to accept and abide by the Vocational Programme and College Code of Conduct.
- Well mannered, mature and well behaved at all times.

PERSONAL PROTECTIVE EQUIPMENT

Some of the Vocational Options will require young people to operate equipment, under supervision and use tools of work in certain specialised areas. Equipment known as Personal Protective Equipment (PPE) will be issued to learners. Learners must bring the PPE on each college day and must wear the PPE as instructed.

WHERE CAN I FIND MORE INFORMATION ON THE CONTENT OF THE COURSES?

All schools will have information on the structure, content and progression opportunities relevant to each course, which can help learners and parents make suitable choices. New College Lanarkshire's Schools Development Manager, Arlene Byrne can be contacted on **01236 707 877** or by email arlene.byrne@nclan.ac.uk or contact the Schools Liaison Officer, Jim Stevenson **0300 555 8080** extension **4231** or by email jim.stevenson@nclan.ac.uk. You can also contact our Foundation Apprenticeship Coordinator, Scott Black on **0300 555 8080** ext **2633** or by email scott.black@nclan.ac.uk.



Message to **PARENTS**

The emphasis for our young learners is on developing skills for the world of work. The aim of this programme is to inform learners as early as possible about the choices available to them at New College Lanarkshire.

The essential skills and qualities needed for the future, including confidence building, communication, teamwork and problem solving, are developed in every area of our curriculum portfolio. These skills are all transferable so can be used when the pupils move into the workplace.

There is a highly committed Schools Development team within New College Lanarkshire who will work with the school staff to ensure that learners have a seamless transition should they choose to study a college subject.

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FOUNDATION APPRENTICESHIPS

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school pupils. Lasting two years, pupils typically begin their Foundation Apprenticeship in S5. Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.



Foundation Apprenticeships are currently available in 9 subjects including:

- Business Skills
- IT Hardware and System Support
- IT Software Development
- Creative and Digital Media
- Engineering
- Food & Drink Manufacturing
- Scientific Technology
- Social Services: Children & Young People
- Social Services: Healthcare

These subjects are linked to growth sectors of the Scottish economy, so young people are getting industry experience, which will help them kick-start a successful career in their chosen field.

More information on these options can be found in the NLC Foundation Apprenticeships booklet or directly from our Foundation Apprenticeship coordinator Scott Black at scott.black@nclan.ac.uk or on **01698 232633**.



Faculty of
**ENGINEERING
& AUTOMOTIVE**

Courses Available:

National 4 Skills for Work: Automotive Skills
(SCQF level 4)

Skills for Work: Construction National 5
(SCQF Level 5)

Skills for Work: Engineering National 4
(SCQF Level 4)







SKILLS FOR WORK: AUTOMOTIVE SKILLS NATIONAL 4 (SCQF level 4)

WHAT IS THIS COURSE?

These qualifications are designed to engage and motivate young people who are interested in learning about the retail motor industry. They are aimed at learners who prefer and respond to 'hands-on' learning. Therefore they each have a practical approach to assessment and include many visual questioning techniques which will stimulate and interest learners. As part of the Automotive programme, there is a work based element involving a group practical project which helps develop a range of Metaskills

WHAT YOU WILL LEARN:

- Automotive Skills: The Car (National 4)
- Automotive Skills: The Garage (National 4)
- Automotive Skills: The Technician (National 4)
- Automotive Skills: The Vehicle Modification Project (National 4)

WHAT YOU NEED:

A keen interest in the automotive industry and the drive to succeed are essential.

MOVING ON:

If you are looking to work in the automotive industry, you can progress to an industry-recognised full-time technical certificate course in the skill area of your choice.



SKILLS FOR WORK: CONSTRUCTION NATIONAL 5 (SCQF LEVEL 5)

WHAT IS THIS COURSE?

This is an introductory qualification which develops the skills, knowledge and attitudes, needed for work in the construction industry.

The course includes practical construction craft units in three of the main construction trades: bricklaying, decorative painting and joinery.

Learners develop a variety of skills in the trade-specific units, while the employability skills unit addresses a number of practical and employability skills which can be practiced and developed across all the units of the course (e.g. setting goals, reflecting, and learning from experience). As part of the Automotive programme, there is a work based element involving a group practical project which helps develop a range of Metaskills

WHAT YOU WILL LEARN:

- One Brick Walling
- Bench Joinery
- Decorative Painting Techniques

WHAT YOU NEED:

An interest in a career in the construction industry.

MOVING ON:

Successful learners may progress to:

- Scottish Vocational Qualifications in construction crafts
- Further education
- Vocational training
- Employment





SKILLS FOR WORK: ENGINEERING SKILLS NATIONAL 4 (SCQF LEVEL 4)

WHAT IS THIS COURSE?

This course develops the generic and practical skills, knowledge and understanding and employability skills needed in an engineering sector. It focuses on the four broad areas of Engineering: Mechanical, Electrical/Electronic, Fabrication, and Manufacture. This allows the candidates to gain basic transferable skills that can be applied to any of the above engineering areas.

WHAT YOU WILL LEARN:

This course has four mandatory units, these are:

- Engineering Skills: Mechanical
- Engineering Skills: Electrical/Electronic
- Engineering Skills: Fabrication
- Engineering Skills: Manufacture and Assembly

WHAT YOU NEED:

Pupils must be working towards National 4 qualifications in five subjects, one of which must be Mathematics.

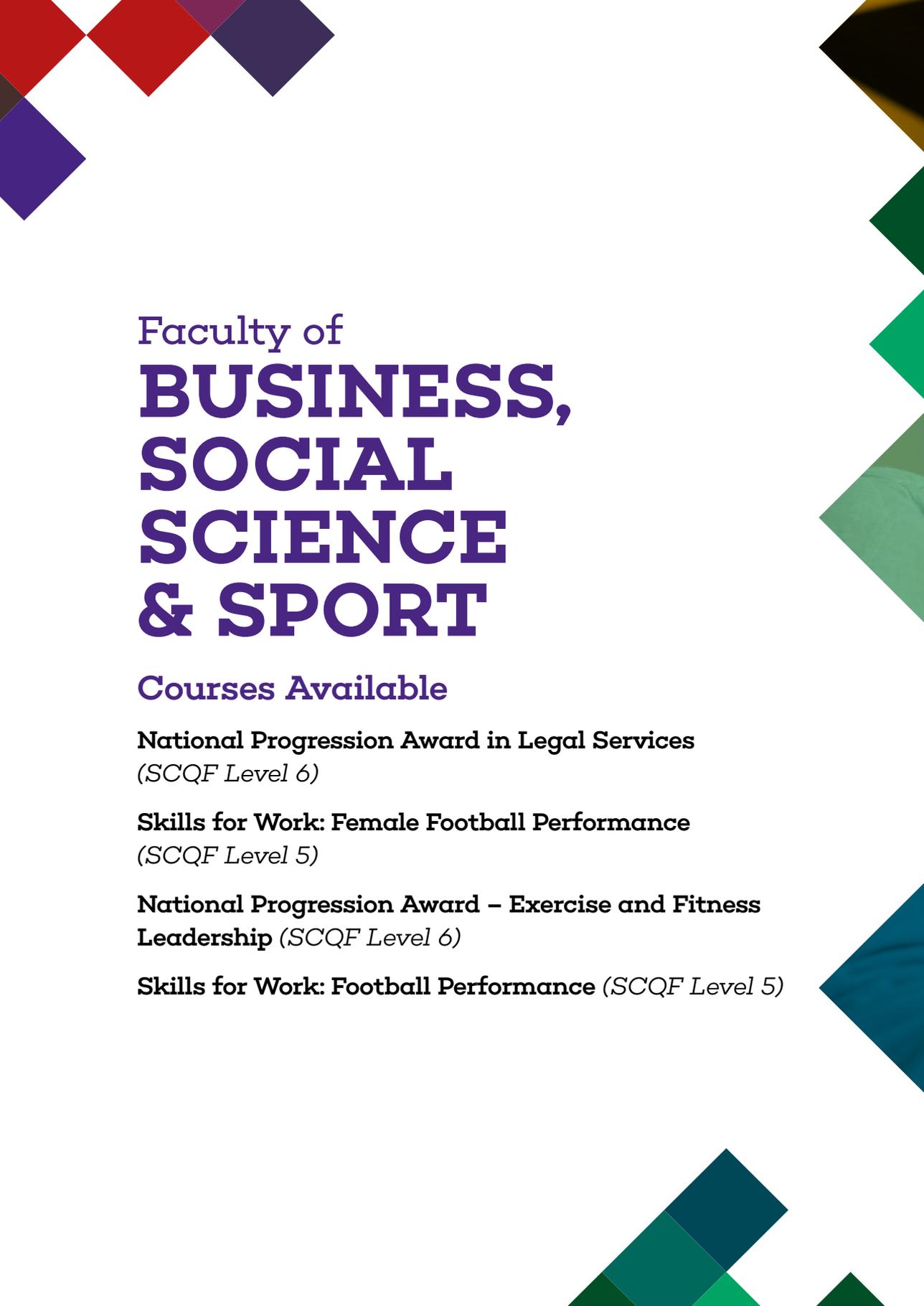
MOVING ON:

Successful learners may progress to:

- Engineering Skills National 5
- SVQs and Modern Apprenticeships in engineering areas
- Relevant programmes in Further Education Colleges
- Suitable vocational training
- Employment







Faculty of
**BUSINESS,
SOCIAL
SCIENCE
& SPORT**

Courses Available

National Progression Award in Legal Services
(SCQF Level 6)

Skills for Work: Female Football Performance
(SCQF Level 5)

**National Progression Award – Exercise and Fitness
Leadership** *(SCQF Level 6)*

Skills for Work: Football Performance *(SCQF Level 5)*





NATIONAL PROGRESSION AWARD IN LEGAL SERVICES (SCQF LEVEL 6)

WHAT IS THIS COURSE?

The NPA in Legal Services provides you with the basic legal skills and knowledge required for further study and/or employment. This award would be of particular value to candidates in their final year of schooling who are interested in broadening their understanding of law and society, perhaps with a view to studying Scots Law at college or university.

WHAT YOU WILL LEARN:

The NPA in Legal Services consists of two units at SCQF level 6, Scots Law: An Introduction and Crime in Society.

Scots Law: An Introduction provides a broad knowledge and understanding of Scots Law. You will learn about the differences between the criminal law and the civil law. You will also develop knowledge and understanding of the system of criminal prosecution in Scotland, and about the roles and responsibilities of the legal profession.

Crime in Society enables you to explain what constitutes a crime in Scotland. You will explore the nature of crime and its effects on the individual and the community.

WHAT YOU NEED:

You should have a pass at National 5 with English as an essential.

MOVING ON:

You will be able to progress onto the National Qualification: Introduction to Law programme at New College Lanarkshire. You may also be offered a place on the HNC Legal Services if you achieve a Higher pass in English and/or a Higher in an appropriate social subject.



SKILLS FOR WORK: FEMALE FOOTBALL PERFORMANCE (SCQF LEVEL 5)

WHAT IS THIS COURSE?

This course is designed around the Skills for Work Sport and Recreation Group Award at National 5 level where females with a keen interest in sport, and in particular football, will be educated in coaching, fitness and employability whilst participating in practical football sessions.

WHAT YOU WILL LEARN:

Pupils that want to improve their football ability whilst undertaking a sport course should consider this programme. Pupils will learn how to structure individual skill development sessions to enhance their own performance as well as how group training sessions develop them within a team setting. They will learn how to perform fitness testing and complete programmes to make them stronger, quicker and better all-round athletes. Employability and daily duties will give an insight into the tasks involved when working in sport and also the career paths they could take.

WHAT YOU NEED:

Pupils must be working towards National 5 qualifications in 5 subjects, a PE qualification would be desirable. You must also have a level of football ability that will allow you to perform to your best when attending college. Playing for the school team, local football club and in particular a Pro Youth team would be advantageous.

You will be required to participate in a practical training session (performance interview) prior to being offered a place on the course to determine your ability and fitness levels, as well as matching your academic suitability to the course.

MOVING ON

Achievement of the SFW Sport & Recreation – Football Performance course will allow progression into the full time courses at Broadwood Campus (Cumbernauld) in Football Performance, Higher Football Performance, HNC Football Performance or the generic Sport and Fitness awards as well as possible diversification into Health Fitness and Exercise pathway.



NATIONAL PROGRESSION AWARD EXERCISE AND FITNESS LEADERSHIP (SCQF LEVEL 6)

WHAT IS THIS COURSE?

The NPA in Exercise and Fitness Leadership provides an opportunity to experience various ways to lead fitness activities. It will allow you to develop your knowledge and understanding of different training methods, how the body adapts and changes to training and how to structure fitness programmes. It will allow you to develop your personal leadership qualities and knowledge of the fitness industry.

WHAT YOU WILL LEARN:

You will learn how to conduct fitness assessments, structure training programmes, create training sessions for various clients and how to operate not only current exercise machines but also how to use the latest GPS and Heart Rate Monitoring equipment to track client progress in relation to fitness plans and goals.

WHAT YOU NEED:

You need to have passes at National 5 level with PE and English preferred subjects. You need to have a keen interest in Sport and Fitness, a desire to work in the Fitness industry as a personal trainer, gym instructor or progress even further into Sport and Exercise science related roles. You will be required to participate in a practical training session (performance interview) prior to being offered a place on the course to determine your ability and suitability, as well as matching your academic level to the level of the course.

MOVING ON:

The award is designed to articulate with the current Higher National Certificate (HNC) in Fitness Health and Exercise and support learners who may wish to follow a pathway into the fitness industry or further/higher levels of study in Fitness and other sport related subjects. It would also allow access to Sport and Fitness related courses at Level 6 which can be a stepping stone to Level 7 awards in Football, Coaching or Fitness at New College Lanarkshire.

SFW SPORT - FOOTBALL PERFORMANCE (SCQF LEVEL 5)

WHAT IS THIS COURSE?

This course is designed around the Skills for Work Sport and Recreation Group Award at National 5 level where individuals with a keen interest in sport, and in particular football, will be educated in coaching, fitness and employability whilst participating in practical football sessions.

WHAT YOU WILL LEARN:

Pupils who want to improve their football ability whilst undertaking a sport course should consider this programme. Pupils will learn how to structure individual skill development sessions to enhance their own performance as well as how group training sessions develop them within a team setting. They will learn how to perform fitness testing and complete programmes to make them stronger, quicker and better all-round athletes. Employability and daily duties will give an insight into the tasks involved when working in sport and also the career paths they could take.

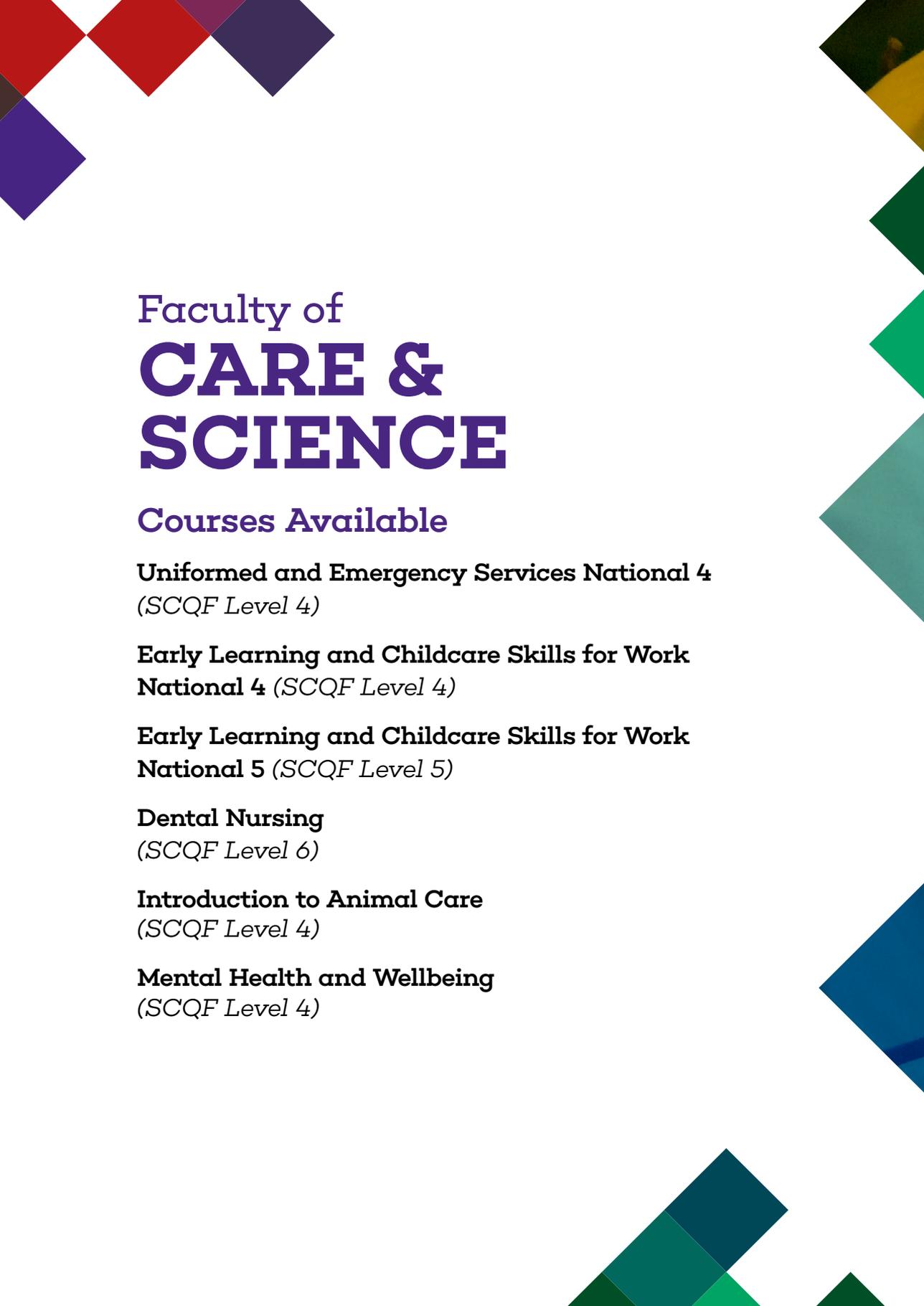
WHAT YOU NEED:

Pupils must be working towards National 5 qualifications in 5 subjects, a PE qualification would be desirable. You must also have a level of football ability that will allow you to perform to your best when attending college. Playing for the school team, local boys club and in particular a Pro Youth team would be advantageous.

You will be required to participate in a practical training session (performance interview) prior to being offered a place on the course to determine your ability and fitness levels, as well as matching your academic suitability to the course.

MOVING ON:

Achievement of the SFW Sport & Recreation – Football Performance course will allow progression into the full time courses at Broadwood Campus (Cumbernauld) in Football Performance, Higher Football Performance, HNC Football Performance or the generic Sport and Fitness awards as well as possible diversification into Health Fitness and Exercise pathway.



Faculty of
**CARE &
SCIENCE**

Courses Available

Uniformed and Emergency Services National 4
(SCQF Level 4)

**Early Learning and Childcare Skills for Work
National 4** *(SCQF Level 4)*

**Early Learning and Childcare Skills for Work
National 5** *(SCQF Level 5)*

Dental Nursing
(SCQF Level 6)

Introduction to Animal Care
(SCQF Level 4)

Mental Health and Wellbeing
(SCQF Level 4)





UNIFORMED & EMERGENCY SERVICES NATIONAL 4 (SCQF LEVEL 4)

WHAT IS THIS COURSE?

This course will give you an introduction to the key aspects of the various uniformed and emergency services, such as Army, Navy, RAF, Police and Fire services; and the career opportunities within them. This includes investigating the roles and responsibilities of a specific service team. Health, safety, fitness and wellbeing will be explored and learners will participate in practical activities to promote personal fitness and the skills required to deal with unexpected situations.

Learners will research the diversity of communities and how to deal with confrontation, escalation and actions that may be necessary for the services to take, in order to protect the community.

An essential element of UES is effective team working. Learners will investigate the benefits of working together and the qualities of effective leadership and followership.

WHAT YOU WILL LEARN:

This course consists of 4 mandatory units:

- Introduction to Uniformed and Emergency Services
- Health, Safety, Fitness and Wellbeing
- Engaging with the Community
- Working in Teams

Course assessment consists of practical and theoretical tasks.

WHAT YOU NEED:

Pupils should be studying at National 4 level in other subjects.

MOVING ON:

The knowledge and experiences acquired by students may prepare them to work within the context of the uniformed and emergency services sectors within Scotland.



EARLY LEARNING & CHILDCARE NATIONAL 4 (SCQF LEVEL 4)

WHAT IS THIS COURSE?

This is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in the Early Education and Childcare sector. Learners will investigate children's development and the milestones they should meet between the ages of 0-12 years.

Various childcare organisations will be explored and how they support children and families. Skills and qualities required by staff to promote a positive care environment will be researched.

Learners will explore and participate in a variety of play experiences that promote children's learning and development.

Learners will also gain an awareness of the qualities and skills that are required to be a parent and the ways in which the role of the parent is important in the effective development of the child.

WHAT YOU WILL LEARN:

This course consists of 4 units:

- Child Development
- Play in Early Education and Childcare
- Working in Early Education and Childcare
- Parenting

Course assessment consists of practical and theoretical tasks.

WHAT YOU NEED:

Candidates should be working towards or have gained a minimum of at least 3 National 4 subjects, one of which should be English.

MOVING ON:

Career options would include Child Minding, Hospital Play Specialist, Play Worker/Assistant, Nanny or Early Years Practitioner.



EARLY LEARNING & CHILDCARE NATIONAL 5 (SCQF LEVEL 5)

WHAT IS THIS COURSE?

This is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector.

Learners will be introduced to children's development from 0-16 years of age. They will learn about sequences and patterns of development and how they interrelate between the aspects of development.

Learners will develop an understanding of how children benefit from a range of play experiences.

WHAT YOU WILL LEARN:

- Child Development and Health
- Play in Early Education and Childcare
- Working in Early Education and Childcare
- Care and Feeding of Children

Course assessment consists of practical and theoretical tasks.

WHAT YOU NEED:

Candidates should be working towards or have gained a minimum of at least 3 National 5 subjects, one of which should be English.

MOVING ON:

Career options would include Child Minding, Hospital Play Specialist, Play Worker/Assistant, Nanny or Early Years Practitioner.



DENTAL NURSING (SCQF LEVEL 6)

WHAT IS THIS COURSE?

This course will provide the foundation knowledge, employability skills and expertise to enable the learner to gain employment as a student dental nurse within a variety of dental settings. Learners will attend the Coatbridge Campus for one day per week and will gain 'hand's on' experience via simulated learning within state-of-the-art clinical teaching rooms. The theory which underpins the role of a student dental nurse will also be delivered at the campus and this consists of specialist modules which are continually assessed.

WHAT YOU WILL LEARN*:

Three National 5s or equivalent, one of which should be English (A-C).

MOVING ON:

Modern apprenticeship employment opportunities as a student dental nurse plus articulation onto the HNC in Dental Care at New College Lanarkshire.

Long term career prospects are as a dental practice manager, dental radiographer, health promotion officer or dental hygienist/dental therapist.





INTRODUCTION TO ANIMAL CARE (SCQF LEVEL 4)

WHAT IS THIS COURSE?

This course provides the opportunity to develop a practical understanding of Animal Biology, disease and parasite behaviour along with an understanding of the healthcare requirements for small animals. This will help you to develop basic skills which contribute towards the health and wellbeing of animals, as well as developing a basic understanding of normal characteristics of animals. There will be the opportunity for laboratory work.

WHAT YOU WILL LEARN:

- Introduction to Animal Husbandry and Healthcare
- Animal Care: Breed Identification and Selection
- Animal Care: Physiology of Mammals: An Introduction
- Causes and Prevention of Disease

WHAT YOU NEED:

You must have a genuine interest in animals and be at ease around a variety of animals. We will use your experience of animal care to this point to help generate discussion.

You should have gained level 4 qualifications in Mathematics and English. Be able to write structured reports. A good memory for memorising animal details for recall.

MOVING ON:

This course is designed as an ideal stepping stone for students who wish to progress to college studying the NC level 5 Animal Care Course where you can progress to full time employment with the SSPCA or other Animal welfare organisations. Many students now remain in college with progression to degrees in Zoology, Veterinary Nursing or Bioscience.

MENTAL HEALTH AND WELLBEING (SCQF LEVEL 4)

WHAT IS THIS COURSE?

This course will provide awareness of mental health and wellbeing identifying the role of the brain in relation to mental health. It will define and identify mental wellbeing and ways, which can support positive mental health.

WHAT YOU WILL LEARN:

Mental Health and Wellbeing award at SCQF Level 4 or Level 5.

WHAT YOU NEED:

Demonstrate the ability to work at Level 4 or Level 5.

MOVING ON:

National 5 Care or Level 6 Health and Social Care.





Faculty of **COMPUTING & CREATIVE INDUSTRIES**

Courses Available

National Progression Award in Cyber Security
(SCQF level 5)

NPA Acting & Theatre Performance National 6
(SCQF Level 6)

Higher Dance Practice National 6 *(SCQF level 6)*

NPA Professional Theatre Preparation National 6
(SCQF Level 6)

NPA Musical Theatre National 6 *(SCQF Level 6)*

Higher Music Technology *(SCQF level 6)*

Music Technology National 5 *(SCQF level 5)*

Sound Production *(SCQF level 6)*





NATIONAL PROGRESSION AWARD IN CYBER SECURITY (SCQF LEVEL 5)

WHAT IS THIS COURSE?

The NPA in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – and provide a skills pipeline into the cyber security industry.

These awards are designed to raise awareness of cyber security and fill the current skills gap in this field. They will encourage learners to improve their cyber hygiene and enable them to identify security weakness safely, legally and ethically. They will also help learners to contribute more safely to virtual communities.

Ethics and the law are fundamental aspects of these awards. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

WHAT YOU WILL LEARN:

This qualification aims to provide:

- Structured contexts in which to develop knowledge and skills relevant to the use of Data Security, Digital Forensics and Ethical Hacking.
- Opportunities to deepen knowledge and practical experience of use in personal, educational, business and community contexts.
- Opportunities in which to develop key cognitive skills such as problem solving, analysis and evaluation.
- Opportunities to develop collaborative skills.
- Opportunities to develop employment skills related to National Occupational Standards.

WHAT YOU NEED:

Core skills profile should include Communications and Numeracy at level 4 and ICT at level 5, plus at least one additional level 4 computing unit.

MOVING ON:

Successful completion of this course could allow progression to an NQ in Networking and Cyber Security at Level 6 as well as a number of other Computing Science courses at Further Education colleges.

NPA ACTING & THEATRE PERFORMANCE NATIONAL 6 (SCQF LEVEL 6)

WHAT IS THIS COURSE?

The National Progression Award (NPA) in Acting and Performance at SCQF level 6 will give learners the opportunity to further develop skills in the area of acting and performing as well as developing knowledge and understanding of theatre.

WHAT YOU WILL LEARN:

- Drama: Theatre Skills in Performance
- Professional Theatre in Context

WHAT YOU NEED:

Students who have achieved SCQF level 5, National 5 Drama or SCQF level 6 (Higher Drama) and who wish to extend their practical skills and knowledge of musical theatre.

MOVING ON:

- HNC/D Acting & Performance
- Further study in Further or Higher Education
- Employment





HIGHER DANCE PRACTICE NATIONAL 6 (SCQF LEVEL 6)

WHAT IS THIS COURSE?

The Higher Dance Course encourages learners to be inspired and challenged when developing technical dance skills and performing, creating and appreciating dance. Learners use theoretical knowledge to inform practice, and develop understanding of a range of dance techniques and choreographic skills.

WHAT YOU WILL LEARN:

Mandatory Unit:

- Dance: Choreography

And two credits from the optional units;

- Professional Practice
- Dance: Alternative
- Dance: Classical
- Dance: Contemporary
- Dance: Ethnic
- Dance: Jazz
- Dance: Scottish

The external assessment involves the candidate completing a practical assignment.

Choreography: The candidate must choreograph a dance for two or more dancers (excluding self) which should last a minimum of 2 minutes.

Dance Performance: The candidate must provide evidence of competence in two different specialist dance techniques by performance tutor-led dance sequences, both lasting a minimum of 2 minutes.

This practical assignment is divided into planning, developing and evaluating stages where the candidate will provide underpinning written evidence and maintain a portfolio, charting their personal experience during the choreographic and performance processes.

WHAT YOU NEED:

- An interest and/or some experience in Dance and performance.
- Experiences and Outcomes in Dance at any appropriate level.

MOVING ON:

Advanced Higher Dance or further study in Further or Higher Education.

NPA PROFESSIONAL THEATRE PREPARATION AT NATIONAL 6 (SCQF LEVEL 6)

WHAT IS THIS COURSE?

The National Progression Award (NPA) in Professional Theatre. Preparation (SCQF level 6) offers learners the opportunity to develop skills in acting, dancing or music/musical theatre. The NPA provides the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

WHAT YOU WILL LEARN:

Mandatory Unit:

- Preparation for audition
- Optional units in acting, voice and movement.

WHAT YOU NEED:

Minimum of National 5 Drama.

MOVING ON:

- HNC/D Musical Theatre
- HNC/D Acting & Performance
- Further study in Further or Higher Education





NPA MUSICAL THEATRE AT NATIONAL 6 (SCQF LEVEL 6)

WHAT IS THIS COURSE?

The National Progression Award (NPA) in Musical Theatre (SCQF level 6) offers learners the opportunity to develop skills in the areas of acting, music and dance, all in the context of musical theatre.

WHAT YOU WILL LEARN:

Mandatory Unit:

- Acting Through Song

Optional units in solo & group singing; group dance performance and preparation for audition.

WHAT YOU NEED:

Minimum of National 5 Music or Drama (SCQF Level 5)

MOVING ON:

- HNC/D Musical Theatre
 - Further study in Further or Higher Education
- 

HIGHER MUSIC TECHNOLOGY

(SCQF LEVEL 6)

WHAT IS THIS COURSE?

The Higher Music Technology Course develops learners' skills in the use of music technology hardware and software to capture and manipulate audio, and in analysis of 20th and 21st century musical styles and genres. Learners use music technology creatively in sound production in a range of contexts and develop a broad understanding of the music industry, including an awareness of the implications of intellectual property.

WHAT YOU WILL LEARN:

- Develop your skills in the use of music technology hardware and software to capture and manipulate audio
- How to use music technology creatively in sound production in a range of contexts
- Develop skills in musical analysis in the context of 20th and 21st century musical styles and genres
- Develop a broad understanding of the music industry, including an awareness of the implications of intellectual property
- How to critically reflect on your own work and that of others

WHAT YOU NEED:

Music Technology Level 5 or equivalent.

MOVING ON:

- HNC/D Sound Production
- HNC/D Music
- HNC/D Music Business





MUSIC TECHNOLOGY NATIONAL 5 (SCQF LEVEL 5)

WHAT IS THIS COURSE?

The National 5 Music Technology Course enables learners to develop skills in the use of music technology hardware and software to capture and manipulate audio, and to use music technology creatively in sound production. The Course also enables learners to analyse a range of 20th and 21st century musical styles and genres, and to develop a broad understanding of the music industry.

WHAT YOU WILL LEARN:

- Develop your skills in the use of music technology hardware and software to capture and manipulate audio
- How to use music technology creatively in sound production in a range of contexts
- Develop skills in musical analysis in the context of 20th and 21st century musical styles and genres
- Develop a broad understanding of the music industry, including an awareness of the implications of intellectual property
- How to reflect on your own work and that of others

WHAT YOU NEED:

Music Technology Level 4 or equivalent.

MOVING ON:

- NQ Music & Sound Production
 - NQ Radio
 - NC Rock & Pop
 - NQ Music Business
- 

SOUND PRODUCTION (SCQF LEVEL 6)

WHAT IS THIS COURSE?

Exploring the distinction between sound and music, this National Progression Award (NPA) explores the possibilities of working with all sound, equipping you with the skills to work creatively in a range of contexts, including: film, television, computer games, music production and radio. The course will also offer you the opportunity to develop confidence in using industry standard equipment and software giving you opportunities to apply and develop your creative skills, enterprise, employability and planning whilst focusing on the music industry.

WHAT YOU WILL LEARN:

- Sound Engineering and Production
- Sound: Understanding the Signal Path
- Sound: Music Remixing

WHAT YOU NEED:

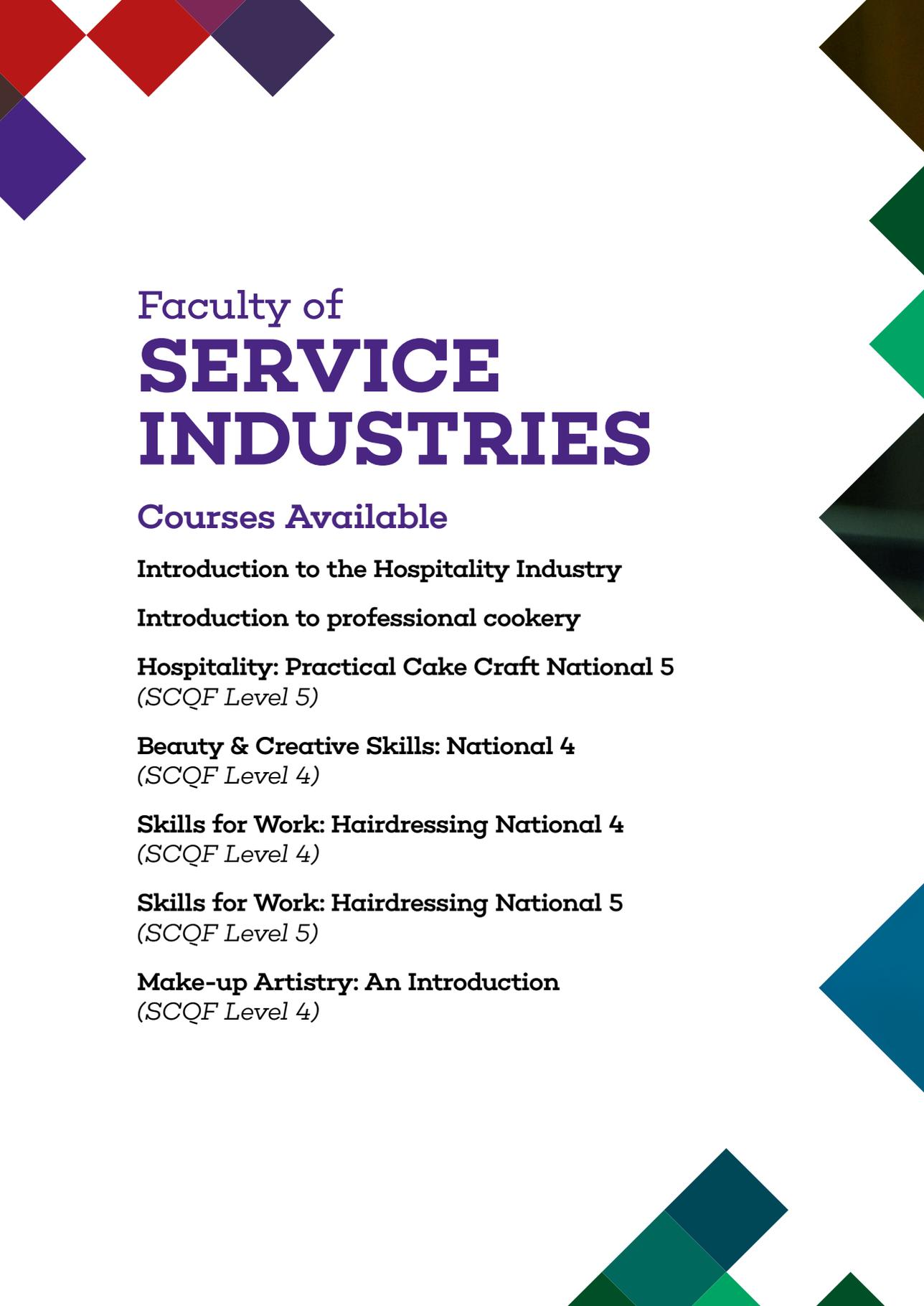
You must have:

- A genuine interest in Creative Music and Sound Production
- Be creative but may have little or no instrument skills

MOVING ON:

Successful completion of this NPA may provide opportunities for you to be considered for entry to other courses i.e. National Certificate in Sound Production. If you undertake the NPA in Sound Production: Recording you could also undertake further NPA programmes, e.g. the NPA in Sound Production: Live. A portfolio of two or more NPAs may provide opportunities to gain entry to a Higher National Course, e.g. HNC/ HND Sound Production SCQF levels 7/8. Successful Sound Production students are capable of working in a variety of positions in the creative industries, including but not limited to: **Recording Engineer, Producer, Live Sound Engineer, Backline Technician, Foley Artist, Mixing Engineer.**

Confidence building, communication, teamwork and problem solving, are developed in every area of our curriculum portfolio. These skills are all transferable so can be used when the pupils move into the workplace.



Faculty of **SERVICE INDUSTRIES**

Courses Available

Introduction to the Hospitality Industry

Introduction to professional cookery

Hospitality: Practical Cake Craft National 5
(SCQF Level 5)

Beauty & Creative Skills: National 4
(SCQF Level 4)

Skills for Work: Hairdressing National 4
(SCQF Level 4)

Skills for Work: Hairdressing National 5
(SCQF Level 5)

Make-up Artistry: An Introduction
(SCQF Level 4)





INTRODUCTION TO THE HOSPITALITY INDUSTRY

WHAT IS THIS COURSE?

The course is designed to introduce the candidates to the Hospitality Industry. The course will be classroom based incorporating qualifications to support employability within the industry and to raise awareness of the range of careers available.

WHAT YOU WILL LEARN:

- Local Hospitality Provision. The pupils will develop an awareness of the industry and undertake a detailed investigation into a Hospitality outlet and the services that it offers.
- BIIAB Professional Barpersons Award
- Scottish Certificate for Licensed Premises Staff
- Scottish Award in Customer and Drink Service

The pupils will develop knowledge of the legislation in regards to the sale and service of alcohol within Scotland and the operation of licensed premises from the customer service perspective.

In addition, this qualification can be used by the candidate to gain employment within Licensed Premises of the Hospitality industry.

WHAT YOU NEED:

Pupils should have an interest in the Hospitality Industry and wish to gain a deeper insight into the opportunities for a career within it and those looking to secure part time work within any licensed premises.

MOVING ON:

HNC Hospitality at New College Lanarkshire (subject to entry qualifications) or employment within the Hospitality Industry as a team member front of house.



INTRODUCTION TO PROFESSIONAL COOKERY

WHAT IS THIS COURSE?

The course is designed to build on the National 3/4 Hospitality: Practical Cookery delivered in schools. The course will be practical based to support progression into the FE environment and to raise awareness of the skills required in a kitchen environment.

WHAT YOU WILL LEARN:

- Food Preparation Techniques
- Introduction to Craft Baking
- Kitchen Skills

The programme will be delivered by professional chefs who have proven themselves in industry to inspire and motivate the pupils towards a career in a professional kitchen.

WHAT YOU NEED:

Pupils should have an interest in cookery and the Hospitality Industry in general. Pupils who have the ambition to become a chef and want to learn about food, its preparation and cooking.

MOVING ON:

Application to a Professional Cookery course at New College Lanarkshire at either Cumbernauld or Motherwell Campus.



HOSPITALITY: PRACTICAL CAKE CRAFT NATIONAL 5 (SCQF LEVEL 5)

WHAT IS THIS COURSE?

The course is designed to build on the National 4 Hospitality: Practical Cookery delivered in schools. The course will be practical based to support progression into the FE environment and to raise awareness of the skills required in cake production, a skill within the Bakery industry.

WHAT YOU WILL LEARN:

- Hospitality: Practical Cookery
- Cake Baking
- Cake Finishing
- Practical Assessment

The programme will be delivery by professional Chefs/Bakers who have proven themselves in industry to inspire and motivate the pupils towards a career in a Professional Kitchen or Bakery.

The duration of this course is 6 hours per week for the school year.

WHAT YOU NEED:

S5/6 pupils who are progressing from National 4 and pupils who have an interest in cake baking and finishing and the Hospitality Industry in general. Pupils who have the ambition to become a baker and want to learn about cake production in particular.

MOVING ON:

Application to a Professional Cookery or Bakery course at New College Lanarkshire at either Cumbernauld or Motherwell Campus.



BEAUTY & CREATIVE SKILLS: NATIONAL 4 (SCQF LEVEL 4)

WHAT IS THIS COURSE?

This course provides an excellent and exciting introduction to Beauty Care. The course focuses mainly on developing beauty practical skills in a “real life” environment with some theory elements to provide underlying knowledge. Customer Care, Client Consultation and Health and Safety in the Salon are also included within the subjects.

WHAT YOU WILL LEARN:

- **Beauty Skills: An Introduction:** A practical introduction to a range of beauty treatments which include nail care, skin cleanse, tone and moisturise, make-up and tweezing.
- **Cosmetology: Make-up Artistry:** An introduction to the skills and practices in the make-up artistry industry. You will learn to apply suitable products using basic make-up artist skills and also draws on research skills as you gather professional images of make-up artistry techniques.
- **Creative Nail Finishes to Hand and Foot:** This unit provides you with the knowledge and skills to carry out a range of basic creative nail finishes, using polishes and enhancements such as nail art.
- **Advanced practical beauty skills:** This unit will enable you to decide and agree on a treatment package, plan the treatment package, carry out the treatments and record the package. The package will include three treatments from either nail care, cleanse, tone, mask and moisturise, make-up and tweezing eyebrows.

MOVING ON:

The above units will allow you to learn practical skills and knowledge which will prepare you for further learning and entrance to Level 4/5 Beauty, Make -up and Wellbeing techniques within New College Lanarkshire.



SKILLS FOR WORK: HAIRDRESSING NATIONAL 4 (SCQF LEVEL 4)

WHAT IS THIS COURSE?

This National 4 course provides a broad introduction to hairdressing. The focus is on experiencing the salon environment to learn about the different roles and responsibilities in hairdressing and to begin to develop vocational skills and knowledge.

WHAT YOU WILL LEARN:

- Hairdressing: Salon Awareness.
- Hairdressing: Working in the Salon
- Hairdressing: Employability Skills
- Hairdressing: Creativity

WHAT YOU NEED:

Applicants for this course must demonstrate a keen interest in hairdressing and have a level of general education required for SCQF level 4.

MOVING ON:

Introduction to NQ Hairdressing at New College Lanarkshire or employment in a hairdressing salon as a trainee hairdresser.



SKILLS FOR WORK: HAIRDRESSING NATIONAL 5 (SCQF LEVEL 5)

WHAT IS THIS COURSE?

This National 5 course provides a broad introduction to hairdressing. The focus is on experiencing the salon environment to learn about the different roles and responsibilities in hairdressing and to begin to develop vocational skills and knowledge.

WHAT YOU WILL LEARN:

- Hairdressing: Creative Trends
- Hairdressing: Salon Skills
- Hairdressing: Introduction to Colour Process
- Working in the Salon Environment

WHAT YOU NEED:

Applicants for this course must demonstrate a keen interest in hairdressing and have a level of general education required for SCQF level 5.

MOVING ON:

Progression to an NQ/NC Programme eventually leading on to an HNC/HND in subjects such as Beauty Therapy, Hairdressing, Fashion Make-up.





MAKE UP ARTISTRY: AN INTRODUCTION (SCQF LEVEL 4)

WHAT IS THIS COURSE?

This course is an ideal starting point for candidates wishing to pursue a career in make-up artistry. A make-up artist must be skilled in using a variety of make-up products, tools and equipment to apply makeup designs therefore this course provides you with the opportunity to develop foundation knowledge and skills in make-up application for a number of different purposes.

To become a good make-up artist you must not only be skilled in the art of applying make-up you must also be skilled in the art of communication as a career in Make-up Artistry will mean working closely with many individuals, such as models, photographers, hairstylists, directors, production teams and camera crews. This course will enable you to develop a range of effective communication skills.

WHAT YOU WILL LEARN:

- Cosmetology: Make Up Artistry Practical
- Cosmetology: Hairdressing Practical Skills
- Cosmetology
- Cosmetology: Product Contemporary Make-up

WHAT YOU NEED:

Applicants for this course must demonstrate a keen interest in make-up artistry and have a level of general education required for SCQF level 4.

MOVING ON:

Candidates who successfully achieve this course can apply for progression onto the full-time Introduction to Make up Artistry (SCQF Level 5), NCGA Hairdressing (SCQF Level 5) or NCGA Beauty Care and Make-up (SCQF Level 5).







Faculty of
**SUPPORTED
LEARNING**

Courses Available

Independent Link

Partnership Link

Supported Link

Certificate of Work Readiness

Introduction to Employability Skills

British Sign Language





INDEPENDENT LINK

WHAT IS THIS COURSE?

Independent School Link is for students looking to leave school at the end of the academic session and transition to a college course either within the Faculty of Supported Learning or a course within another faculty. Students attending this course will generally not require support in class or to access the college environment.

This course provides students with the valuable experience of learning within a college environment and allow both the school and college to establish whether the FE environment will be a suitable 'next step' for the young person.

The course caters for learners generally performing at SCQF level 3 or 4. It can also cater for those students who work at level 5 but who require more support with social and emotional development.

WHAT YOU WILL LEARN:

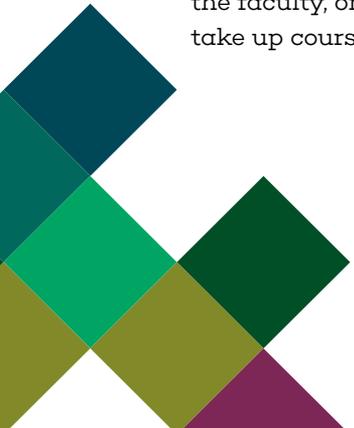
The course covers a variety of subjects, including taster subjects so that students can gauge their interest in moving on to a full time course within that field of study. Timetabled subjects vary across the three main campuses. Students rotate round subjects throughout the academic session with choices subject to availability.

WHAT YOU NEED:

Students should be able to independently travel and access the college environment without support. Students are likely to be studying a range of SCQF level 3/4 subjects at school and have an interest in transitioning to another course at college or moving in to employment.

MOVING ON:

Students who attend the Independent School Link are generally offered a place on a range of 1 or 2 year life skills and employability courses within the faculty, or transition into the world of work. Some student may also take up courses in other faculties within the college.



PARTNERSHIP LINK

WHAT IS THIS COURSE?

Partnership School Link is for students with complex and profound learning needs. Students attending this course will generally be non-verbal, use AAC devices or have limited communication.

Partnership School Link runs on a Tuesday in Motherwell campus only from **11am-12pm** and then **1pm-2pm**. This course will provide the student with valuable experience of the College environment and allow both the school and college to establish whether the FE environment will be a suitable next step for the students.

WHAT YOU WILL LEARN:

A major part of this course is based around 'the hidden curriculum'. This will involve developing confidence, meeting college staff, getting used to a new and bigger environment and meeting new students from a range of schools. The subjects currently worked on within the Partnership School Link are: **communication, big board skills, fitness, drama, music, cooking and mindfulness**.

WHAT YOU NEED:

Students who attend will generally require 1:1 or 1:2 support in class, with the support provided by the school. Students will require either a packed lunch or money to buy lunch from the college cafeteria.

Students should be studying a range of subjects in school at SCQF levels 1 or 2.

MOVING ON:

Students who attend Partnership School Link will generally progress onto 'Access 8' which is a further 8 week assessment period which can lead to a further two year, part-time college course at Motherwell campus only, should college be deemed the appropriate next step for the student.

Some students may progress onto **Raising Your Potential**, which is a full time college course running for 36 weeks from August until June in all three main campuses. This is a one year course which can lead onto a further two year course called **Towards Independence** should the student transition positively to the college environment.



SUPPORTED LINK

WHAT IS THIS COURSE?

Supported School Link is for students with moderate learning difficulties or disabilities. Students attending this course will generally not require support in class but will require school staff shared support for lunch times and going to classes.

This course provides students with the valuable experience of learning within a college environment and allows both the school and college to establish whether the FE environment will be a suitable 'next step' for the young person.

The course caters for learners generally operating at SCQF level 2 or 3. It can also cater for those students who work at level 4 but who require more support with social and emotional development.

WHAT YOU WILL LEARN:

The course covers a variety of subjects, for example, **Art, Music: Theory into Practice, ICT, World Studies, Photo Fun, Drama and Communication.** Timetabled subjects vary across the three main campuses. The students complete a subject in the morning session and another in the afternoon. Students rotate round all subjects so that all are covered within the academic session. A major part of this course is also based around 'the hidden curriculum', which involves developing confidence, meeting college staff, getting used to a new and bigger environment and meeting new students from a range of schools.

WHAT YOU NEED:

Schools are required to send at least one member of school staff to support students at lunch and getting to and from classes. Some students may require in-class support. Students will require either a packed lunch or money to buy lunch from the college cafeteria.

MOVING ON:

Students who attend the Supported School Link are generally offered a place on either **Raising Your Potential** or **Independent Living Skills.**

Raising Your Potential is a full time college course running for 36 weeks from August until June across all three main campuses. This is a one year course which can lead onto a further two years called **Towards Independence.**

Independent Living Skills is a full time college course running for 36 weeks from August until June across all three main campuses. This is a one year course which can lead onto a further two years called **Skills for Life.**

CERTIFICATE OF WORK READINESS

WHAT IS THIS COURSE?

The Certificate of Work Readiness is designed for young people who are ready for their first experience of work, but need some guided support. This course is offered at both Motherwell and Kirkintilloch campuses. The certificate includes an employer assessed work experience placement, providing a meaningful qualification and a credible standard that employers trust.

For those young people attending an ASN school within South Lanarkshire, we work in conjunction with South Lanarkshire Council's 'Work it Out' team to source and support work placements.

WHAT YOU WILL LEARN:

The units within the Certificate of Work Readiness group award are as follows: **Responsibilities of Employment, Dealing with Work Situations, Personal Development: Self and Work, Skills for Customer Care and Practical Work Place Skills.** All these units are taught at SCQF level 4.

WHAT YOU NEED:

Students can either travel independently to college or the school can arrange transportation. Students are expected to be able to complete work at SCQF level 4, including those who require some additional support to achieve at this level. Students are required to attend college for one day per week and complete 190 hours of work place activity within the year. The work placement is organised by the school (if the college have recruited the student) or the 'Work it Out' team.

MOVING ON:

Students who attend the Certificate of Work Readiness link can also attend Independent School Link course within the same academic year. Students can move onto a range of 1 or 2 year life skills and employability courses or some students may transition directly to the world of work, including modern apprenticeships with the companies with whom they completed their work experience.



INTRO TO EMPLOYABILITY SKILLS

WHAT IS THIS COURSE?

Introduction to Employability Skills is designed for young people who are interested in gaining skills in hospitality services and enterprise. Students will be involved in classroom based activity, as well as undertaking vocational work placements within a café setting. This course aims to foster confidence in young people with additional support needs and provide them with relevant work experience, qualifications and employability skills to positively enter the work place.

WHAT YOU WILL LEARN:

Students will work towards obtaining a number of practical skills for employment, including practical cooking skills, customer service skills and front of house skills. The units within the Certificate of Work Readiness group award are as follows: **Responsibilities of Employment, Dealing with Work Situations, Personal Development: Self and Work, Skills for Customer Care and Practical Work Place Skills.** All these units will be taught at SCQF level 4.

Students will also complete SVQ SCQF level 4 in Professional Cookery and Hospitality Skills for Work award at level 4.

WHAT YOU NEED:

Students must be able to travel independently to college or the school can arrange transportation. They should also be able to access the college campus and environment independently. Applicants should have Literacy and Numeracy at SCQF Level 3 and show a willingness to complete a practical work placement. Students are expected to be able to complete work at SCQF level 4, including those who require some additional support to achieve at this level. Students are required to attend college for two days per week and complete a one day work placement in The Wee Scone, our café which is situated in St. Mungo's Church Hall.

MOVING ON:

Students who attend the Introduction to Employability Skills can move onto a range of 1 or 2 year life skills and employability courses within the faculty, or transition into the world of work. Some students may wish to extend their skills and knowledge by applying to courses within the Faculty of Service Industries, for those with a particular interest in the field of hospitality, or other courses in other faculties.



BRITISH SIGN LANGUAGE

WHAT IS THIS COURSE?

This course focuses on developing candidates' understanding of both productive and receptive skills in familiar contexts and topics. Topics are selected according to learners' interests and priorities.

Topics covered will include: fingerspelling, numbers, key personal information (name, age, and address), family, hobbies/leisure, food and drink, likes and dislikes, feelings, signing space, and non-manual features.

Learners will be encouraged to take responsibility for developing language skills and their ability to use them in key contexts.

WHAT YOU WILL LEARN:

In this Unit, there should be a particular focus on:

- Developing essential BSL skills and creating opportunities to practice these
- Increasing vocabulary and knowledge of the grammar and structure of BSL
- Using appropriate register in a variety of contexts
- Integrating productive and receptive skills

Candidates will receive SQA qualification Introduction to British Sign Language Level 3, if successful.

WHAT YOU NEED:

An interest in sign language

MOVING ON:

Candidates who successfully complete this course would be able to progress to SCQF level 4 BSL



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Please note: The information contained within this course guide was correct at the time of printing. There may be variable additional costs for some courses, e.g. for residential courses or for personal equipment. Please check our website as more courses may have been added since time of print. Whilst every effort is made to ensure the accuracy of the information given in this course guide, New College Lanarkshire reserves the right to make modifications without prior notice, and any course or class may be withdrawn at the sole discretion of the College.

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