



NLC Pedagogy Team

Literacy Across the Curriculum World War 2 Theme



LIVE
LEARN
WORK
INVEST
VISIT

Choose an aspect of World War 2 to that particularly interests you- The Blitz, Evacuation, The Home Front, Normandy Landings. Carry out some research using different sources and take notes on the information you have gathered, place under subheadings and written in your own words.



Have a look at some rationing recipes online and with someone from your house follow the recipe and create the dish. Talk the instructions through and work together. Discuss why it would have been harder to cook in WW2.



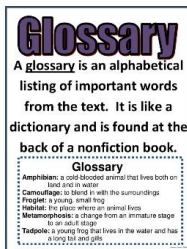
Using the notes you have made create a new piece of text that shows this information and knowledge. You choose the genre and make sure you follow the genre targets and core targets throughout.



Design a poster that encourages people during World War 2 to take part in supporting the War effort- rationing, women in work, evacuation, the blackout. Make it bright and colourful with a picture, short, snappy phrases and persuasive techniques relating to the subject.



Choose some topic specific vocabulary that is new or unfamiliar to you. Create a glossary of these words, writing their meaning and include a picture or diagram if it helps to explain the word. Then use these in a sentence or paragraph in the correct context.



Talk to someone in your family about a family member(s) about someone who was alive during World War 2. Who were they? How old were they? What do they remember about it? What was their experience like?



Write a list and draw pictures of things that you would take if you were a child being evacuated during World War 2. What would you wear? What would you need? What would you take with you? Label the items and give a brief description of why you need or are taking each item.



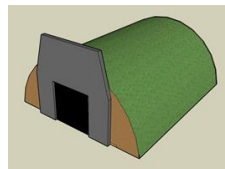
Make your very own World War 2-art work. Think about things you were doing in class or use the internet for inspiration. While you are making it take someone through what you are doing and how they could make their very own one!



Talk about ways that different groups of people may have felt during World War 2. Think about the soldiers, the people left at home, evacuees, the leaders, Jewish people. What would their thoughts and feelings? Why would they be feeling this?



Using playdough, plasticine, papermache or any other materials make your very own Anderson Shelter model. Include a family to use the shelter. After you have made them could you create a short play using the models? You could make the voices of the different characters or you could narrate over their situation.



Write a newspaper report that reports on an aspect of World War 2- the outbreak of the war, the blitz, VE day. Include a headline, pictures, what happened, when it happened and who was involved, factual and accurate information.



Write a poem about World War or an aspect of the War! Think about the effect you want to have on the reader. Include description and use some writing techniques you may have used in school.





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