

<p><b>Phoneme Word Task</b></p> <p>Use this week's words (in the next box) and choose a couple of tasks below to revise your spelling.</p>		<p>ground, crowd, count, drown, house brown, shout, growl, outside, down, mouse, town, flour, trousers, flower, amount, around</p>	
<p><b>Create an Activity</b></p> <p>Can you think of a fun way to practice your spelling words? Go for it!</p>	<p><b>Diacritical Marking</b></p> <p>Write and diacritically mark your words.</p>	<p><b>Create a table</b></p> <p>Create a phoneme table and place the words into the correct column</p>	<p><b>Adding My Words</b></p> <p>Each letter has a value. *Consonants are worth 11 *Vowels are worth 8 (if you want more of a challenge you could change the value) Write your words and add them up!</p>
<p><b>Partner Spelling</b></p> <p><b>Ask someone in your house to test you on your common words to help you improve.</b></p>	<p><b>Colourful Spelling</b></p> <p>Use different coloured pencils and pens to write your common words</p>	<p><b>Acrostic Poem</b></p> <p>Choose one of your words to write an acrostic poem for that word. Highlight the letter of the words to make them stand out.</p>	<p><b>Upper and Lower</b></p> <p>Write the words out and change from capital to lower case each letter.</p>

<b>Word Search</b>	<b>Word Finder</b>	<b>Timer</b>	<b>LSCWC</b>
Make a word search with your words and see if someone can find them.	Use a book of your choice to find more words with the phoneme	Set a timer and see how quickly you can spell your words correctly.	Write each word, cover the word, write it again and then check each word three times.