**Writing- Recount - Title : The Best Holiday ….Ever !**

**A recount has three main parts a beginning, middle and end. Remember to describe the events in sequence, use linking words- first, then, next, finally.**

**Reading**

1. Log onto the Scholastic website using the log in details emailed to you from Mrs Rigg.

**Reading Book**

**Reading-** Read chapter 5, 6 and 7 this week.

**Literacy** Here are some suggested activities. Choose one a day and do more if you wish.

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| **Imagine the author is writing a new story involving some of the characters in your book.****Think of a title for this new book and draw a front cover.** | **Make a list of any words you are unsure of, look them up in a dictionary or online once you have had a sensible guess.** | **Make up three good questions you could ask someone about this book to test that they have read it carefully. Write down the answers you would expect them to give.** | **Read your book to a family member and try and read with expression to make it come alive for them.** |
| **Read chapter 6 of your book with a family member and ask them to predict what will happen next. Read on together to find out if they are correct.** | **Draw a large picture of one of the settings used in chapter 6. Label everything in your picture.** | **Copy your favourite sentence from chapter 5 in bold, colourful letters. Say why you chose it underneath.** | **Make a table or tally of all the adjectives (describing words) in chapter 6.** |
| ***MTV (Making Thinking Visible)*****Headline - Can you think of a title for chapter 5 What else could be the name for the chapter? Write why you chose the headline.** | **Write a beginning, middle and end style summary of chapter 6 and illustrate.** | **Read your book with a family member and ask them some questions about the text.** | **Draw a picture of your favourite part of chapter 7. Write a few sentences or more about why this was your favourite part.** |

*MTV (Making Thinking Visible)*



Take your time to look at the picture above -

1. What do you **see** in the picture above?

2. What do you **think** is happening in the picture?

3. What are some questions you would like to ask (What do you **wonder**?)

 **Challenge Questions**

  What is the man writing?

  Why is he writing on a tree?

  What does he have on his hand?