**Home Learning Week Beginning 1.6.20**

Good morning Boys and Girls, we hope you had a lovely weekend and enjoyed the sunshine. Mrs Prunty and I will be having 2 live chats this week. Mrs Prunty will be **live** on **Wednesday** at **2:00pm to 2:30 pm** and Mrs Simpson **live** on **Wednesday** from **2:30 to 3:00 pm**. These are the times for Friday too. We will be uploading work to Microsoft Teams, where you will be able to complete it and send it back to us. Remember, we will also be putting the work onto Glow and we will set tasks on Education City.

We are going to continue to lay the work out differently by putting the work that you have to complete into days. You can send it to us daily rather than trying to send it all at the end of the week. Try your best to complete as much as you can in any order that you choose.

***Monday***  

**Chilli Challenge Dividing by 10, 100 and 1000**

|  |  |  |
| --- | --- | --- |
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| 3,500 ÷10= | 45,198÷100= | 234,563÷1000= |

***Remember the digits move to the right as they get smaller and can cross over the decimal point which NEVER moves. If it helps, draw out a place value chart.***

***Long Multiplication – lay these sums out as chimney sums***

28x14= 67x13= 55x18= 66x28= 73x24=

235x42= 345x14= 334x15= 546x31= 223x24=

Remember in the second line you add a zero in the units before multiplying by the second digit



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Let’s use our tables to help us divide. Sometimes it will not divide exactly and there may be a remainder.

1. 15÷ 2 = b) 22÷ 3 = c) 11÷ 2 = d) 40÷ 4= e) 35÷ 7 =

f) 15÷ 8 = g) 42÷ 6 = h) 50÷ 7 = i) 20÷ 8 = j) 63÷ 9 =

k) 25÷ 4 = l) 58÷ 8 = m) 19÷ 2 = n) 14÷ 3 = o) 31÷ 6 =

p) 29÷ 3 = q) 37÷ 5 = r) 34÷ 9 =



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Word Problem

Jamie is having a birthday party for 28 children. He is making up party bags for each of the children. He wants to put one of each item in every bag. How many packs will he have to buy to make sure everyone gets 1 of each item?



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Bouncy balls come in packs of 3 so how many packs?

Each pack costs 79p so how much will it cost?



Bubbles come in packs of 5. How many packs?

Each pack costs £1.13 so how much will he need to spend?



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Slime comes in packs of 4. How many packs?

A pack costs £2.60 so how much will he need to spend?

How many bouncy balls, bubbles and slime will be left over?

How much did it cost altogether to buy the packs for the party bags

Spelling



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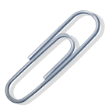


**S.C.S.I.**

MC900234563[1]You are the latest recruit to the **S.C.S.I.**, the Spelling Crime Scene Investigators. Your first assignment is to find and correct all the mistakes in the attached document. You have been given the following information to help you.

1) There are 19 **spelling** mistakes.

2) 9 of these spelling mistakes are in words that are **homophones – a word that sounds like another word e.g. Paws and pause**

MC900212123[1]3) There are also 8 **punctuation** errors

4) There are 5 **grammatical** errors

You are keen to impress your new boss, Inspector S Pelling, and show him that you are a worthy member of the S.C.S.I.

**Can you find and correct all the mistakes in the document?**

**Error report**

|  |  |
| --- | --- |
| **Errors:** | **Tally of errors found:** |
| Spelling |  |
| Punctuation |  |
| Grammar |  |

Highlight the errors as you discover them. Write your corrections in the space between the lines.

**Primary 5’s visit to the transport museum**

Miss Hills class set off from school just after asembly Everyone was piled onto the bus in eager anticipation of the day ahead. The teacher’s sat at the front and tryed to keep the children quite but it was an uphill struggle. The children were far to excited.

After traveling for about half an our, the coach turned off the mane road into a winding country lane. it was at this point that the coach seemed to slow down and the enjine started to make a funny whining noise. The coach driver went pail. The coach was coming to a stop.

Don’t worry,’ he said. ‘I will have a look at the engine and we will soon be on our weigh again.’

MC900295854[1]But half an hour past and the bus was still stationery. The children’s excitement had turned to frustration and boardom. Sum of them had started to eat there packed lunches and the teachers’ faces was etched with worry lines.

‘Don’t worry’, said Bob, the coach driver. ‘I will ring the depot and get them to send another coach. we will soon be on our way again?’

MC900216506[1]Half an hour turned into one hour. One hour turned into two. The teachers had been threw their entire repertoire of travel games and songs and the children were became irritable. The heat in the coach was becoming hard to bear.

‘Dont worry’ said Bob ‘I will turn up the air conditioning and we will soon cool down ’

Just as soon as he had said this, the releaf coach turned up and it really were a relief. They all wearily changed coaches and started on us way back to school.

***Tuesday***

**Chilli Challenge**

|  |  |  |
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| 23x 1000 | 2362x100= | 13929x1000= |

**Multiplication Rule**

x10 – Move one place left

x100 – Move 2 places left

x1000 -Move 3 places left

**Multiply and divide**

Multiply and divide these numbers by 10 and 100

**Division Rule**

÷10 – Move one place right

÷100 – Move 2 places right

÷1000 – Move 3 places right

And 1000.

Use the grid at the bottom if you need to!

1. 63 x 1000 = 9. 15,160 ÷1000 =

2 4.3 x 100 = 10. 34,678 ÷ 100 =

3. 1.2 ÷ 10 = 11. 2.3 ÷100

4. 13,435 ÷100 = 12. 11, 334 ÷10 =

,

5. 12.6 x 100 = 13. 3465 ÷100 =

6. 0.13 x 10 = 14. 45 ÷ 1000 =

7. 0.045 x10 = 15. 0.3 ÷ 10 =

8. 1457 x 10 16. 341 x 1000 =

Now try some missing numbers

1. 11 x 100 = 1100 7. 3100 ÷ 10 = 31

1. ÷10 = 1200 8. 2300 ÷ = 23

3. 20 ÷100 =220 9. 130 ÷10 = 1.3

4. 19 x 100 = 1900 10. 190 ÷10 = = 1.9

=

5. 27 x 10 = = 27000 11. 45 x 10 = 45

6. 170 ÷10 = = 17 12 . 35 ÷ 100 = 45

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Tth** | **Th** | **H** | **T** | **U** | **.** | **th** | **h** |

Phoneme story.

Read the following passage and identify the o, au, aw a words from last week. Underline or make a list of all the phoneme words you can find.

Let me tell you a story about the time my sister played a trick on me. It was awful! I spotted a bright, orange paw crawling slowly round my bedroom door. I was breathing so quickly it felt as if there was no oxygen in the room. I was in a panic. I could barely pause to look, as it began to move in opposite directions in the doorway. With a sudden movement, it shot across to the opposite side of the room. I was frozen to the spot with fear.

A strange paw? A haunted house? No! My older sister came into the room to put me out of my misery. She had played a trick on me. She had found an old bit of fur in a drawer and put orange and black stripes on it to make it look like a tiger. I suppose it was funny, but it wasn’t at the time.

Task one – Choose one of the above paragraphs. Ask a grown- up to dictate this, one sentence at a time. If the sentence is long, ask your grown- up to read aloud part of it to allow you time to think about what you are writing.

Correct the paragraph together. Look carefully at any mistakes. Talk about the part you found tricky and look at any misspellings together. Practise writing misspelled word again 3 times.

Task 2

Write a paragraph of your own. Include at least 8 words that contain the ‘au’ representation (this can be au, a, o and aw).



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**Spelling**

**Here are our new common words**

**shoulder they called round continue pervious morning allow our asked state weather**

**Can you make a grid and think of the best strategy to help you remember- word within a word, phoneme , spelling rule, mnemonic, syllabification .**

Wednesday

|  |  |  |
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| 245-32= | 673-291= | 1895-436= |

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_\_  2 )46 | \_\_\_\_  8 )208 | \_\_\_\_  6 )289 | \_\_\_\_  7 )612 |

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_\_  9 )846 | \_\_\_\_  3 )296 | \_\_\_\_  4 )265 | \_\_\_\_  5 )350 |
| \_\_\_\_  9 )246 | \_\_\_\_  5 )345 | \_\_\_\_  8 )582 | \_\_\_\_  3 )262 |
| \_\_\_\_  8 )792 | \_\_\_\_  2 )194 | \_\_\_\_  2 )170 | \_\_\_\_  7 )613 |
| \_\_\_\_  4 )206 | \_\_\_\_  4 )112 | \_\_\_\_  9 )526 | \_\_\_\_  6 )243 |

**Spelling – look at this week’s list of common words**

1. Write out your spelling words in alphabetical order .( think about state and shoulder. You will need to think of the second letter)
2. Can you write them 3 times using your other hand?
3. Choose 5 of the words and write an interesting sentence for each. Try to use connectives – e.g. because, but, however



Story Writing Recount

<https://www.literacyshed.com/catchit.html>

A group of meerkats lovingly tend to a beloved and unique fruit in the middle of the savannah.   
One day, their peaceful existence is disrupted by a vulture intent on stealing their pride and joy. Will the meerkats be able to get it back?

Watch this short animation. Recount the story as one of the meerkats, explaining what happened. Remember to set the scene, use “I” as you pretending you are a meerkat who was there, describe what happened and use lots of adjectives.

Thursday

|  |  |  |
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| 745-41= | 973-281= | 2894-536= |
|  |  |  |
|  |  |  |

**Word Problems**

|  |  |  |
| --- | --- | --- |
| 1. 34 girls and 24 boys go on a school trip. The children are split into two equal groups. How many children are in each group? | 2.A group of 25 adults and 6 children go to a restaurant. Each table can seat 5 people. How many tables do the group need?  **REMEMBER - EVERYONE NEEDS TO SIT DOWN. !** | 3.Mr B had 35 chickens. He sold 3 and kept the rest in 4 equal groups. How many chickens were in each group? |
| 4. I mix 50ml of lemonade with 30ml of orange juice and divide the mixture between two glasses. How much drink is in each glass? | 5. Mrs Jones wins £45 on the lottery and £30 on a scratch card. She shares the winnings equally between her 3 children. How much money do they get each? | 6.Mrs Higgins bakes 15 chocolate cakes and 12 sponge cakes. She puts them in boxes for a cake sale. Each box can hold 4 cakes. How many boxes will Mrs Higgins need?  **REMEMBER - EVERY CAKE MUST GO IN A BOX!** |
| 7.Mrs Smith buys 42cm of red ribbon and 24cm of blue ribbon. She shares the ribbon equally between her 3 daughters. How much ribbon do they each get? | 8. I have 17 stamps in one book and 12 stamps in another. Each letter needs 2 stamps. How many letters can I post? | 9.Josh bought 45 sweets on Monday and 30 sweets on Tuesday. He shared all the sweets between his five friends. How many sweets did they get each? |

Grammar

We often get to, two and too mixed up. Can you use the correct word?

1. I went \_\_\_\_ the beach but once I got there, I was \_\_\_\_ hot.
2. The \_\_\_\_ boys went\_\_\_\_ the park and their dog went \_\_\_\_\_.
3. If I run \_\_\_\_fast I have \_\_\_ sit down for \_\_\_minutes to get my breath back.
4. “I am going \_\_\_ the shops and you can come \_\_\_\_“said mum.
5. I scored \_\_\_\_\_\_goals and my friend scored one \_\_\_\_\_.
6. The mountain was \_\_\_\_\_ high for the \_\_\_\_\_climbers so they gave up.
7. The girl put on \_\_\_\_\_ much make up and her \_\_\_\_\_\_friends said that she looked like a clown.

Now can you write two sentences using to, two and too.

![](data:application/vnd.openxmlformats-officedocument.wordprocessingml.document;base64,)***Spanish*** <https://www.youtube.com/watch?v=1JLsFpqtFV8>

Today we are looking at days of the week. Watch the video as many times as you need to and then you could try this grid. In Spanish, the days of the week do not need capital letters.

|  |  |  |
| --- | --- | --- |
| Yesterday  ayer | Today  hoy | Tomorrow  manana |
| domingo | lunes | martes |
|  | sabado |  |
|  | miercoles |  |
|  | jueves |  |
|  | viernes |  |
|  | martes |  |
|  | domingo |  |

***Friday*** – Remember to login to Teams to our Live chats **Mrs Prunty Room 12** at **2:00pm** and **Mrs Simpson at 2:30.**

|  |  |  |
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| 345-37= | 583-191= | 1890-425= |

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Check Up

Let’s practise some adding, subtracting, multiplication and division

Set the sums out as chimney sums or bus stop sums.

1. 2345 + 2345 = 2. 2348 + 2223 = 3. 5460 + 224 =

1. 6509 -2345= 5. 7493 – 5678 = 6. 8494 -2399 =

7. 485 x 6 = 8. 468 x 8 = 9. 345 x 7 =

10. 463 x 23 = 11. 387 x 18 = 12. 657 x 32 =

13. 23 x 1000 = 14. 435 x 100 = 15. 840 ÷ 10=

16. 45438÷ 3 = 17. 345÷ 4= 18 8475 ÷ 7 =

19. 2938 ÷ 6 = 20. 4837÷ 8=

Give this page a go! They are all division problems.



Spelling

**Get someone to test you on the spelling words that you learned this week**

Practise the days of the week in Spanish again and listen to this song. <https://www.youtube.com/watch?v=9j1ueJ_XdFM>

**Topic**- You choose a topic that you have an interest in and carry out some research on this. Try to put what you find out on a poster or make up a book or even try a PowerPoint Presentation. It is up to you how your findings – have fun with it.

Test your table and division knowledge by going on to Top Marks Daily 10. Choose level 5 and division. Good luck.