

# Monday 1<sup>st</sup> June

## Maths

### **Time**

1. Join in with this Days of the Week song

<https://www.youtube.com/watch?v=mXMofxtDPUQ&vl=en>

2. Play this game helping Roy the zebra order the days of the week

<https://www.roythezebra.com/reading-games/high-frequency-words-days.html>

3. Complete this ordering the days of the week worksheet.

**Days of the week ordering worksheet**

## Literacy

### Phonics

This week's phoneme is a new phoneme.

1. Learning **ph** phoneme - use 'Week 29 – ph phoneme and common words.pdf'
  - a. Look at page 6. Can you name the pictures that start with '**ph**'
  - b. Look at page 7. This has the words written for you. Were you correct? Can you think of any more **ph** words?

**Week 29 – ph phoneme and common words pdf.**

2. Watch Jack Hartmann learning about the **ph** digraph.  
<https://www.youtube.com/watch?v=U5WTmRQ9jrk>
3. There is no Jolly Phonics song and action to go with **ph phoneme** but we call it the fancy 'f' sound.
4. Phonics magnetic boards - words to make – Be careful these are quite tricky. There are no simple **ph** words to make.
  - a. graph
  - b. alpha
  - c. dolphin
  - d. phonics
  - e. orphan

Please make these words with letter cards provided (in August) or magnetic board if you have one. If you have lost your letter cards you could make some on scrap paper and keep them safe for next time. You can look at Page 17 to remind yourself of the 5 finger approach to making phonics words.

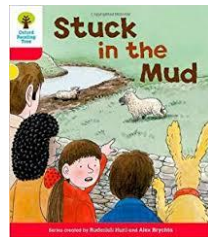
## Reading

Log onto Oxford Reading Tree using the log in details: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Username: sttimsP1

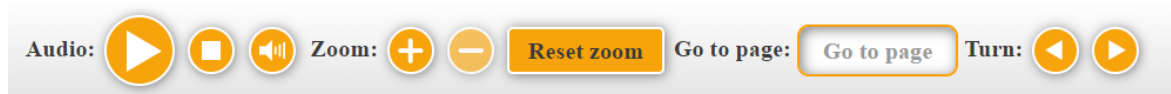
Password: class

Click on  My Bookshelf >



Open 'Stuck in the Mud'

1. Try to read it by yourself first. Use the arrow buttons to turn the pages.



2. Then listen to the story by using the Play Audio button.
3. Complete Activity 1 and 2.

## Active

Join in Fox Tot music and dance activities via The Scottish Opera -

<https://www.scottishopera.org.uk/join-in/fox-tot-online/>

Tuesday 2<sup>nd</sup> June

## Maths

1. Sing the months of the year song

<https://www.youtube.com/watch?v=5enDRrWyXaw>

2. Months of the year ordering worksheet

Months of the year ordering



3. Click on the Education City tile in Glow

Look in Maths MyCity and play 'Sten of the Month'

## Literacy

### Common words

1. Learning new words – Look at page 2 of **Week 29 – ph phoneme and common words.pdf** Try to sound out the words and ask an adult to help.
  - a. **one** – this word is tricky. It should really be spelt w-u-n . This would be nice and easy. You are going to have to learn it as a sight word. This is one of Mrs Smith's most hated words as it just does not make any sense or follow any spelling rules. The only sound you can sound out is the **n**. It looks as though it is an **o magic e** (split phoneme o\_e) but it is not. It appears to have a **w** sound.
  - b. **first**– You can sound most of this word out but you need to be terribly posh when you say it, as we say **u** for the **i** e.g **furst**
  - c. **little**– Most of this you can sound out but it has tricky parts too. You can sound out **l + i + t** Double trouble **tt** just says **t** . Then you can sound out **l** but the **e** is silent. So it sounds like **l + i + t + l**
2. Look at pages 3-5.
  - a. Each word has been split into vowels (letters in red) and consonants (letters in blue). Count how many letters make up the word, count how many vowels and count how many consonants there are. Look at the shape of the word. Are there any tall letters? Are there any lazy letters (that would hang off the line f,g,j,p,q or y)?
  - b. Trace your fingers on the words written in dotted letters
  - c. Write your words out 3 times. Try to use correct formation, size and if using lined paper sit your letters on the line – the **f** should be tall and have a monkey tale hanging under the line, the **t** should be taller than small letters but not as tall as tall letters, the **l** is tall also.

## Phonics

1. Listen to this song which revises a lot of our digraphs including our new one **ph**.  
[https://www.youtube.com/watch?v=NK8\\_Tvu6bJk](https://www.youtube.com/watch?v=NK8_Tvu6bJk)
2. Watch this video about **ph** <https://www.youtube.com/watch?v=9zzq9wy6wXI>
3. Look at page 8 of **Week 29 – ph phoneme and common words.pdf**
  - a. Be a text detective and find the **ph** words in the story of **ph**. See if you can write down the words you find. Check your answers on Page 9.
  - b. Use page 10 to make and blend **ph** words. These are quite tricky as there are no simple **ph** words. E.g. 'dol + ph' + in makes 'dolphin'.

## Reading



Click on the Education City tile in Glow

Look in Literacy MyCity and play 'The Toy Shop'. We've added the document to remind you of the instructions to help you complete the activity. (Remember it refers to another activity though)

## **Education City – comprehension activity**

## Active

### Sunny Days

What is your favourite things to do when the sun is shining?

Tell your teacher about it on your class team chat, send a picture.

Wednesday 3<sup>rd</sup> June

## Maths

1. Join in with this song

<https://www.youtube.com/watch?v=HGgsklW-mtg>

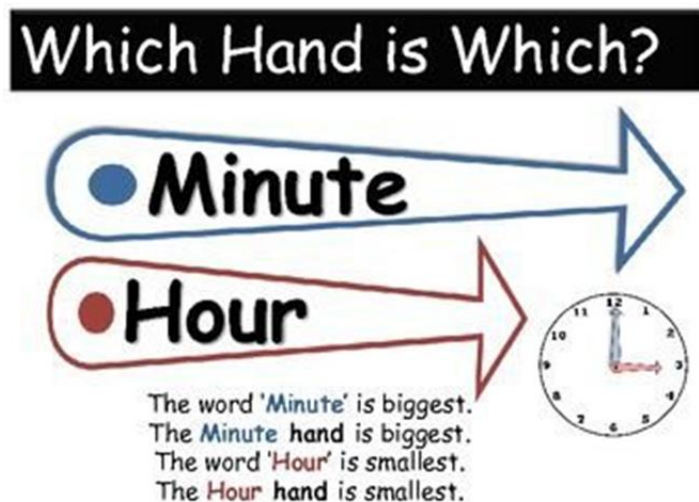
2. Have a look at this virtual clock

<https://www.visnos.com/demos/clock>

*This is called an 'analogue clock'*

*An analogue clock has 'hands'.*

3. Can you count how many hands it has?
4. What differences do you notice between the hands?
5. The big green hand is called the '**minute hand**'. Can you point to it?
6. The small orange hand is called the '**hour hand**'. Point to the hour hand.
7. The skinny blue hand is called the '**seconds hand**'. This hand moves the quickest.
  - a. The most important hands are the '**minute**' and the '**hour**' hand. This picture might help you to remember the difference:



8. Watch this video on YouTube to help you learn about the analogue clock  
<https://www.youtube.com/watch?v=tEmg914-9xY>

## Literacy

### Phonics

1. Watch these videos about the **ph** digraph  
<https://www.youtube.com/watch?v=kNSXyH3wsMc>
2. <https://www.youtube.com/watch?v=ohvKALNtPMk>



3. Click on the Education City tile in Glow

Look in Literacy MyCity to play the phonics activity for **ph** -‘Dolphin Photo’ You might need some help with this activity as it is a wee bit harder than previous ones as the words are more complex.

## Writing

‘All About Me’

Write some sentences about you.

You can include:

- What you look like
- Who you live with
- Your personality
- Your hobbies
- Favourite food etc

Capital letter at the start,

Full stop at the end,

Finger spaces in between,

Then read it to a friend!

Draw a picture of yourself to match your writing 😊. Remember, you can send a picture of your story to your teacher.

## Active

### Outdoor Learning

There are lots of ways to keep learning while being outside. Try the outdoor scavenger hunt.

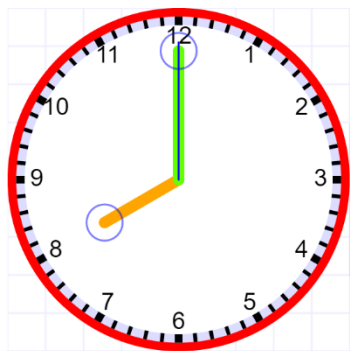
[Scavenger Hunt pdf.](#)

Thursday 4<sup>th</sup> June

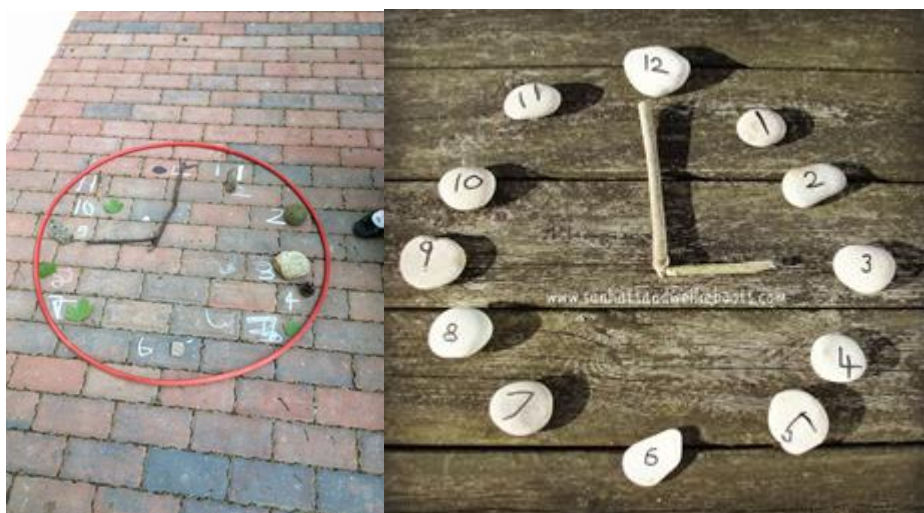
## Maths

Yesterday we started looking at Time.

1. Let's watch this video again to look at the clock:  
<https://www.youtube.com/watch?v=tEmg914-9xY>
2. This video shows the difference between the **minute** and the **hour** hand:  
<https://www.youtube.com/watch?v=vOcqZ86USNk>
3. Today we're going to tell **o'clock** times.
  - a. When the big hand (minute hand) points to the number 12 it means o'clock
  - b. When little hand (hour hand) points to a number that means which o'clock it is.



- c. The big hand points to 12 meaning **o'clock**. The small hand points to 8 meaning it's **8 o'clock**.
4. Use the virtual clock <https://www.visnos.com/demos/clock> to make these times' Turn the hands to make the times.
  - a. 1 o'clock - the big hand should point to 12 and the small hand points to 1
  - b. 4 o'clock - the big hand should point to 12 and the small hand points to 4
  - c. 8 o'clock - the big hand should point to 12 and the small hand points to 8
  - d. 12 o'clock - the big hand should point to 12 and the small hand points to 12 also
  - e. Try some more by yourself. Each time the big hand should point to 12 otherwise it is not an o'clock time.
5. Can you read the o'clock times in this video?  
<https://www.youtube.com/watch?v=EIxaxnageTo>
6. Can you make your own clock face showing an o'clock time? Let's get creative. Here a few examples to help.



Or you could make a clock from a paper plate if you have one or use the attached clock face template.

[Clockfacetemplate.pdf](#)

## Literacy

### Reading

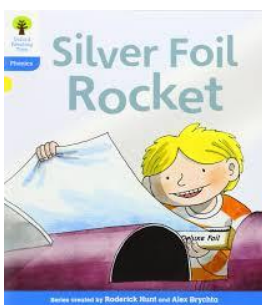
Log onto Oxford Owl

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Username: sttimsP1

Password: class

Click on **My Bookshelf** >



Open 'Silver Foil Rocket'

1. Try to read it by yourself first. Use the arrow buttons to turn the pages.
2. Then listen to the story by using the Play Audio button.

3. Complete Activity 1 and 2.

### Phonics

1. Look at **Phoneme challenge mat – ph words** that Mrs Brown created. Choose a few activities to do from this.

**Phoneme challenge mat – ph words.pdf**

2. Watch this video about the **ph** digraph  
<https://www.youtube.com/watch?v=TWHsU3nyOk>

### Active

#### Outdoor Learning

Summertime is coming, the sun is shining, and the plants are blooming.

1. Can you name any plants or flowers?
2. Go a walk or out into your garden and complete the plants and flowers scavenger hunt.

**Plants & Flowers Hunt pdf.**

Friday 5<sup>th</sup> June

## Maths

### Money Revision

1. Practise sorting and identifying coins on the Topmarks piggy bank game -  
<https://www.topmarks.co.uk/money/coins-game>
2. Set up your own shop or café at home and serve family members. You should work out costs and charge them for their items. Ask an adult or sibling at home to gather some loose change to play with or you could make some coins using paper. You could go all out and make a sign to name your shop/café and create price tags! You could even collect items from your kitchen to sell in your shop.
3. Pretend you are working in a bank. Order coins from the smallest amount to the highest. Now practise sorting coins into groups. You should focus on their appearance, shape and value. You could also use your addition skills to add coins together.

## Literacy

### Common words

1. Revise this week's common words – **one, first, little**
  - a. **one** video <https://www.youtube.com/watch?v=ztkVwKS9a2s>
  - b. **first** video <https://www.youtube.com/watch?v=Y8L4SHBWgtY>
  - c. **little** video <https://www.youtube.com/watch?v=4Iq2hFV57bQ>
2. Can you write spell the word correctly/ write down the word without copying it.
  - a. Can you write them in rainbow colours? e.g. with = **one**
  - b. Can you write them small? How many times in 30 seconds?
  - c. Can you write them big? How many times in 30 seconds?
  - d. Can you make a sentence using the word? Can you write the sentence? You could write it in your common word homework jotter if you have it home with you.

## Phonics

Play some active phonics games that you could do with the **ph** phoneme or some of the other phonemes that you have learned.

**Beds.pdf**

**Frisbee Phonics.pdf**

**Ladder Letters.pdf**

## Grammar and Punctuation



Click on the Education City tile in Glow

Look in Literacy MyCity and play 'Grammar Street'.

This activity is a little bit tricky, so start with what you know

- sentence starts with a capital letter
- the common words you can read or words you can sound out
- the correct punctuation mark at the end : full stop, exclamation mark! or question mark?
- You might need an adult to help with the trickier words.

Remember you can play the sentence again before you click the done button.

## Active

### Sports Afternoon

Try some of these sports day activities at home -

1. Egg and spoon race
2. Scooter race
3. Hula Hooping
4. Sprinting
5. Hopping & Skipping