

Big, Bad Bug – Band 1 ORT eBook

L.I – I am able to identify missing words from the text.

S.C – I have... \*read the book \*scanned each page  
\*written the correct word \*spelt the words correctly

Chip had a ..... (P1)

Biff ..... a bug. (P2)

..... had a bug. (P3)

Biff ..... a ..... in a ..... (P4)

Chip had ..... bug ..... a ..... (P4)

Kipper ..... a ..... in a pot. (P5)

Dad had ..... bug as ..... as a ..... (P6&7)

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L.I – I am able to identify words with 2, 3, 4 or more letters.

S.C – I have... \*read the book \*skimmed and scanned each page \*identified words  
\*written each word in the correct column \*spelt each word correctly

2 letters	3 letters	4 or more letters
on – P1	had – P1	Chip – P1

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L.I – I am able to show understanding of a text

S.C - \*read the book \*skimmed and scanned each page  
\*answered each question

1. Where do you think the children are?

They are .....

2. Who had the bug on the lid?

(P1)..... had the bug on the lid.

3. Where did Kipper find the bug?

(P3)Kipper found the bug on the .....

4. What did dad use as his bug?

Dad used a.....

5. Can you draw and colour a bug?



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L.I – I am able to recognise single sounds in sentences

S.C - \*read each sentence \*skimmed and scanned each word

\* copy out each sentence \*circled each sound

Circle all the (b) in the sentence.

**Biff had a bug in a bag.**

Circle all the (p) in the sentence.

**Kipper had a bug in a pot**

Circle all the (c) in the sentence.

**Chip had a bug in a cup.**