

A Monster Mistake – Band 5 (Green) ORT

L.I –I am learning to identify speech within a text.

S.C – I have... \*read the book \*skimmed and scanned each page \*written what was said  
\*told who said it \*used core targets

A green-outlined speech bubble with three horizontal dotted lines inside, intended for student writing.

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L.I – I am able to show understanding of a text

S.C – I have... \*read the book \*skimmed and scanned each page for information  
\*completed each sentence \*used core targets \*spelt common words correctly

1. Where did the family go on holiday? (P1)

The family .....

2. What did Mum get for Dad at the shop? (P9)

Mum got Dad .....

3. What did Gran do to play a joke on Mum?  
(P12)

Gran .....

4. Why was Mum annoyed with Gran? (P21)

Mum was annoyed at Gran because .....

.....

5. What did Gran need to do? (P22)

Gran had to .....

.....

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L.I – I am able to summarise a story by creating a B.M.E

S.C – I have... \*used my own words \*included main events  
\*sequenced it correctly \*included core targets

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**M**.....  
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**E**.....  
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## See – Think – Wonder

L.I – I am learning to analyse a picture from a text

S.C – I have... \*discussed each question with a partner \*answered each question in my jotter  
\*used core targets

What can you see?    What do you think is happening?    What does it make you wonder?



I see .....

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I think .....

.....

I wonder .....

.....

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Headline (MTV Routine)

L.I – I am learning to create a headline to match a text

S.C – I have... \*read the book \*included a core idea from the text  
\*explained why I think this is a good headline \*included core targets

Headline

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I think this is a good headline because .....

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