

Spots – Band 3 (Yellow) ORT

L.I – I am able to identify parts of a story to create an author’s plan

S.C – I have... \*read the book \*told who was in the story \*told where the story took place  
\*told what happened in the story \*used core targets

Who? - .....  
.....

Where? - .....

What? - .....  
.....  
.....  
.....  
.....  
.....  
.....

How did it end? - .....  
.....

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L.I – L.I – I am learning to summarise a story by creating a B.M.E

S.C – I have... \*read the book \*used my own words  
\*sequenced it correctly \*used core targets

B

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.....

.....

M

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.....

.....

.....

E

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L.I – I am able to show understanding of a text I've read

S.C – I have... \*read the book \*skimmed and scanned each page for information \*completed each part of the sentence  
\*spelt common words correctly \*used core targets

1) Who had spots first? (P1)

..... spots first.

2) Who came to help? (P4)

..... came to help.

3) What did the doctor tell them to do? (P5)

The doctor told them to .....

4) Who looked after everyone? (P9)

..... everyone.

5) What happened to Dad at the end?

Dad ..... at the end.

