

Big Feet – Band 2 (Red) ORT

L.I – I am able to identify missing words from the text.

S.C – I have... *read the book *scanned each page *written the correct word

Come look this. (P1)

..... and at (P2)

Is big monster. (P3)

..... it dinosaur. (P5)

..... (P7)

..... (P8)

..... (P16)

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L.I – I am able to identify words with 2, 3, 4 or more letters.

S.C – I have... *read the book *skimmed and scanned each page *identified words
*written each word in the correct column *spelt each word correctly

2 letters	3 letters	4 or more letters
at – P1	and – P2	come – P4

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L.I – I am able to identify parts of a story to create an author’s plan

S.C – I have... *read the book *told who was in the story *told where the story took place

*told what happened in the story *used core targets

Who? -
.....

Where? -
.....

What? -
.....
.....
.....
.....
.....

How did it end? -
.....
.....
.....

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Find it, Prove it, Talk about it

L.I – I am able to show understanding of a text

S.C – I have... *read the book *skimmed and scanned each page for information
*completed each part of the sentence starter *used core targets

1. What could the boy see when he opened the door? (P1)

The boy could see

2. What did the girl think had made the prints? (P3)

The girl thought had made them.

3. Who made the prints?

..... them.

