



St Timothy's

Primary School, Nursery Class and LCSC

School Improvement Report and Plan and Pupil Equity Fund

Summary 2019

School improvement Report

1. This session we have continued to focus on literacy and numeracy. Our achievement of a level data remains positive compared to the local and national averages, and above our comparator schools. This data is shown below.

% of children achieving their target level		
Primary 1	2019	Change from 2018
Numeracy	95	+3
Reading	91	-2
Writing	88	-2
Talking and Listening	85	-11
Primary 4		
Numeracy	93	+9
Reading	93	+9
Writing	93	+13
Talking and Listening	93	+1
Primary 7		
Numeracy	89	-2
Reading	90	-6
Writing	90	-1
Talking and Listening	92	-1

2. We have embedded our work in nurture over the past year. We have continued to target learners for nurture support but have added to the offer we make our learners through the nurture room through, for example, play therapy. We have also extended the principles of nurture to our classes with the premise that every class is a nurturing class, with the behaviour being centred on being safe, ready and respectful.
3. We have developed the experience our children have in our broad general education. All children took part in specialist arts lessons and had the opportunity to see their work celebrated as part of our art showcase at Airdrie Town Hall. We have revised our topics to increase the breadth and depth of learning and have developed our science pathway.
4. We have had all of our teachers trained in making Thinking Visible, to develop thinking skills across the school. This was led by a team of six members of the teaching staff, and this also formed the basis of our parental workshop.

School Improvement Plan

Over the next session we plan to develop the following;

1. Skills and Progression Pathways

We will develop pathways for progression and skills across the curriculum, beginning this session with reviewing those for our core areas of literacy and numeracy, and also social studies and expressive arts.

2. Assessment and Moderation

We will continue to develop our use of holistic assessment to aid teachers' professional judgement, as well as developing our use of moderation activities within our school and with other schools.

3. Continue to Close the Attainment and Achievement Gaps for our learners

We will continue to target the attainment of our targeted learners in literacy and numeracy. We will also ensure we have appropriate pastoral supports and opportunities to experience success in place for our learners. This will include our St Timothy's Awards Scheme.

4. Continue to embed consistent approaches to 'Making Thinking Visible' across all stages.

We are developing our use of Higher Order Thinking Skills and learners leading their own learning across all of our classes. We will continue to look to this across the curriculum and to share these routines with our parents.

Pupil Equity Fund Summary 2018-9

During the course of the previous session we invested our Pupil Equity Fund in the following;

- Increase in teaching staffing of 0.8FTE to allow for greater targeting of learners
- Increased management structure to more effectively track and monitor targeted learners.
- Expressive arts partnership with Culture NL to allow all learners to experience specialist teaching of the expressive arts.
- Continued development of our use of the numbertalks mental agility resource.
- Play therapy introduced for targeted learners
- Partnerships with local organisations, for example, Kirkshaws Parent Action for Safe Play
- Development of Thinking Skills across the school.

Pupil Equity Fund Plan 2019-20

This session we were allocated £133000 in pupil equity funding. The significant spends in our budget plan are the following;

- An additional 5 days per week of teaching time Cost - £55000 (full year)
This will allow for ongoing nurture and support for learning input
- Purchasing additional sports input for our learners both within the school day and outwith it, both at lunchtime and after school – AchieveMore - £18000 (full year)
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- Partnership with action for children to provide a home school worker - £34000 (Antonia Taylor) This will develop home school links and increase our support for families.
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- Partnership with Culture NL to provide ongoing expressive arts experiences - £10000 (est)