

Home Learning Advice for Parents



Children need to feel connected to friends, schools and the wider community to feel included.

Second Level: **Included**

Using Technology

If you have access to various apps and keeping in mind online safety could your child learn a new dance routine with a friend? Could they map a run or walk with a fitness tracking app? Using video apps can they complete a quiz, scavenger hunt or bingo? Sometimes it's fun to watch a programme at the same time as a friend when on a video call and then have a chat about it.

As always, if your child is using technology independently a level of parental supervision is still required and awareness of appropriate internet safety.

Click [HERE](#) and [HERE](#) for ideas.

Schools

Check schools social media accounts to see new posts and enjoy going through old photos and events. Keeping in touch with school staff and classmates through work posted on Glow can also help your child feel part of the school community. Is your child due to transition to a new school after the summer? Check out the new school website and social media too.

Memories

This is a unique experience and in trying to make sense of the world children need to talk. Children will perhaps reminisce about school or important events when there has been a prompt or reminder. Try to give them the time and space to tell you their stories or thoughts.

There are lots of resources that may help them to describe and keep a record of some of their experiences in a structured way. A lockdown journal or time capsule could be a fun way to capture this time.

www.fox8.com www.thecontentninja.co.uk

My Wider World

Use wider events going on in the UK and world through TV or online news to remotely celebrate. E.g. Will there be some Virtual Olympic events in the summer to take part in? If your child plays an instrument or likes music and singing check out music websites such as the RNSO. Are there any fundraising or charity events which your child could take part in? Spare time to help read to an elderly person to reduce feelings of loneliness while improving literacy skills? Then check out Silver Stories link.

www.rsno.org.uk www.findstarlink.com

www.silverstories.co.uk



MY CORONAVIRUS TIME CAPSULE

ABOUT ME

Name: _____

Age: _____

Where I live: _____

Today's date: _____

ME TODAY MY FAVOURITES

Colour: _____

Meal: _____

TV Show: _____

LOCKDOWN LOWDOWN

Coronavirus first came to the UK on: _____

We started social distancing on: _____

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