

St. Patrick's Primary School

Room 10 Shared Intended Learning

Please remember to follow our blog for photographs of our learning journey



Term 2

2025/2026



Dear Parents,

The purpose of this overview is to give you an insight into what your child will be learning in each curricular area this term.

If you have any questions, queries or anything you are unsure of, please complete and return the tear off slip.

Thank you.

Numeracy

We will be revising and building on our learning from last year as well as introducing new, and more complex elements of numeracy,

- *Number & Number Processes—multiplication and division—mental and written strategies
- * Measurement— calculating volume & weight, converting measurements
- *Shape—2D & 3D—properties of shapes, identifying triangles, nets of 3D shapes
- *Money—budgeting, using number operations to solve money problems
- *Mental Arithmetic
- *Tables Practice
- * Number Talks
- *Sumdog - can be accessed from home

Literacy

Continuing to build on the work from Term 1 using North Lanarkshire reading programme.

Reading - Four day reading programme that comprises: -

1. Fluency
2. Comprehension
3. Writing linked to reading novel
4. Talking and writing linked to reading/novel

The pupils will follow 6 comprehension strategies to develop their critical literacy skills.

The 6 strategies are:-

- Using Active Thinking about Prior knowledge
- Active Thinking about words and phrases
- Active Thinking about Sensory Images
- Using Active Thinking to Draw Inferences
- Using Active Thinking to Find Main Ideas
- Using Active Thinking to Summarise the Text

Spelling—continuation of P6 programme combining, spelling rules, common words and vocabulary building.

Taught Writing— narrative (focus on character description through Matilda), persuasive, poetry, recounts.

Religious Education—This is Our Faith

This term the children will continue their work on the Pope Francis Faith Award and explore living their faith in the world.

This continues into P7 where they may achieve the award by living and reflecting upon the Gospel values in their lives.

They will reflect upon the lives of the saints and how they can be an inspiration in their own lives and consider the importance of Lent and Easter in the Church's year.

They will have the opportunity to lead the Rosary and Station of the Cross during Lent.

They will be encouraged to actively live out their faith and will attend hymn practices and mass regularly.

IDL

This term, the children's learning will be mainly through our production of Matilda. They will work in various areas of the curriculum through this including drama, art, music, dance, health and wellbeing, literacy, numeracy and ICT.

This project will develop them as responsible citizens, confident individuals, effective contributors and successful learners quipping them with skills to flourish in life, learning, and work. These four areas focus on developing enthusiasm for learning, self-belief, respect for others, and the ability to work with others and solve problems.

I.C.T

The children will continue to use the internet as an asset and aid to their learning where appropriate eg Sumdog, and further engage in appropriate behaviour and safety while using the internet.

ict

They will use the internet to research their topic work and consider the importance of selecting relevant information and the reliability of the internet as a source of information.

They will develop skills of typing on a keyboard and use Word to present their work on Matilda effectively and attractively.

Other Relevant Information

- P.E days— For the first few weeks, PE will be Gaelic football on a Thursday—pupils may come to school in their kit but bring uniform to change. We will also have a four week rugby course on a TuesdayFor the second part of the term, PE will return to Mondays and Wednesdays. Please bring an outdoor kit every day, or leave one in school.
- Homework will generally be given out on a Monday to be handed in on a Friday—full details of the homework are in your child's homework jotter. Please encourage them to complete this.

We would appreciate any suggestions or comments you have about the content of this newsletter and if it has given you an insight into what your child learns in class.
