**Second Level Speech and Language Home Activities**

|  |  |  |  |
| --- | --- | --- | --- |
| **How well do you know your concepts such as big, small, long, short, curved, straight etc? Work with a partner to see if you can take turns to find bricks to match the descriptions – for example “find me the long, rectangular green brick”.**Image result for lego logo | **Read a story together with someone at home. Once you have read the story talk about who was in the story; what the characters were doing in the story and what they were doing it with (for example - playing on the swings); and where the story happened. This helps develop your sentence structure and vocabulary; as well as helping you to better understand WH- questions!** | **Quick name!** **Name as many words as you can within a category in 60 seconds!****Ideas could include: different foods, different methods of transport, countries around the world etc.** | **Collect a mixture of random items from around the house and put them into a bag. Peek into the bag and describe one of the objects using as many adjectives as you can and see if your partner can guess what it is!** |
| **Pick a word – can you make up a visualiser word map about the word, for example:****What is the start sound of the word?****What is the end sound of the word?****How many syllables are in the word?****What is the meaning of the word?****Can you use the word in a sentence?****What type of word is it, e.g. verb/noun/adjective?****Can you draw a picture to match?** | **Make a recipe together! Can you give your partner instructions about how to bake a cake? Can you listen to instructions from a partner and decorate a biscuit in a certain way?** | **Play “who am I?” or “where am I?” with a partner.** **Example: “I work in a school and help children to learn – who am I?”; or “I am somewhere that is very quiet and I can see lots of people reading – where am I?”.** | Related image**Work with a partner and sit across from each other. One person hold the instructions so that your partner can’t see them and explain (using only your describing words – no pointing!!) what bricks are needed and where to put them to build a model. Your partner has to listen carefully to the instructions to find the correct bricks and put them in the correct places!** |