



St. Michael's Primary School and Nursery Class

Improvement Priorities 2026-27



Priority 1

Pedagogical Approaches to Learning

Develop confident, independent learners through play and enquiry-based learning, giving children more opportunities to explore, question and lead their own learning.

Extend successful play-based approaches from Early Years and P1 - P2 into P3 and beyond, ensuring learning is engaging, inclusive and matched to children's needs, interests and strengths with high aspirations for all.

Strengthen STEM and digital learning so children can apply their skills in meaningful real-life contexts, solve problems creatively and share their learning with others.

Improve teaching and build future-ready skills by ensuring high-quality learning experiences for all and embedding important meta-skills such as communication, collaboration, creativity and critical thinking.

Priority 2

Empowering children to succeed

Clear Learning Goals - Children will understand what they are learning, why they are learning it and what success looks like.

Stronger Thinking Skills - Teachers will use effective questioning and discussion to encourage deeper thinking, problem solving and confidence in sharing ideas.

Consistent High-Quality Learning - Learning intentions and success criteria will be shared consistently across all classes to help children understand their next steps.

Personalised Support and Challenge - Improved tracking of progress in literacy will help staff identify where children need extra support or greater challenges, ensuring every child can achieve their best.

Priority 3 - Nursery

Planning, Tracking and Monitoring

We want all children to make strong progress in their learning through effective planning, regular monitoring and support tailored to their individual needs.

Regular tracking of progress will help staff identify strengths, gaps in learning and opportunities for great challenge.

Personalised learning and support will ensure that every child receives the right level of challenge and assistance to help them succeed.

Clearer targets and plans will be created for children who need additional support, with these reviewed more frequently to ensure continued progress.

Improved attainment and engagement will be achieved by using high-quality planning and assessment to respond to children's needs and help them reach their full potential.