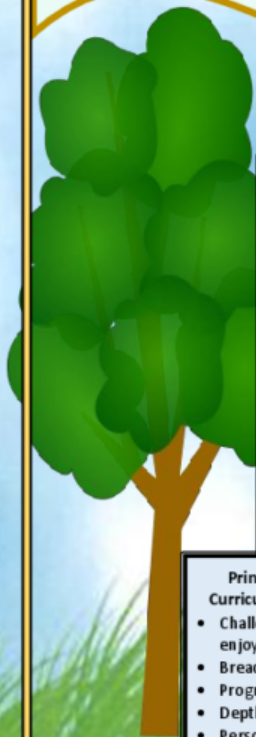




St. Michael's Primary & Nursery Class Curriculum Rationale



- Learning and Teaching**
- Our Curriculum has the four capacities at its foundation – successful learners, confident individuals, responsible citizens and effective contributors.
 - We ensure our pupils have access to high quality learning in all curriculum areas and through outdoor learning.
 - We work to provide learners with challenging and enjoyable experiences, well matched to their needs and interests.
 - We use a wide range of learning environments and creative teaching approaches.
 - We plan learning and teaching collegiately and recognise the importance of pupil voice.
 - We provide opportunities for the World of Work.

- Principles for Curriculum Design**
- Challenge and enjoyment
 - Breadth
 - Progression
 - Depth
 - Personalisation
 - Coherence
 - Relevance

Resilience

Success

Faith

Kindness

Respect



Parents say:

- "We want our children to be safe, nurtured, confident and challenged."
- "Continue to encourage parental involvement in our child's learning and all aspects of school life."

Staff say:

- "We are dedicated hard working and give our best for all the children" "We are listened to by good, supportive leadership."

"We are taught to be honest, respectful, forgiving and fair and show holiness in our everyday life."

"We can tell the school our worries and they help support us and try to fix it."

I really like that we get involved in so many fun opportunities like school trips, keep active, school show, outdoor learning and after school clubs."

"The teachers challenge us with our work and encourage us to be the best we can be."

"The staff listen to us and make us more confident, we learn to look after each other."

As a Catholic school our mission is to develop as a community of faith and learning, providing the highest quality of education, and offering information through the promotion of Gospel values, through celebration and worship, and through service to the common good.

- Experiences & Outcomes**
set out expectations for learning and development in:
- Expressive Arts
 - Language and Literacy
 - Health and Wellbeing
 - Mathematics and Numeracy
 - Religious and Moral education
 - Sciences
 - Social Studies
 - Technologies
- Curriculum levels describe progression and development.

Assessment

- Teachers judgements based on Benchmarks.
- Formative Assessment Strategies.
- Summative Assessment to inform next steps in learning.
- We monitor and track our learners to secure improved outcomes for all.
- Moderation across school, cluster and beyond.