

Primary 5 Newsletter - Term One

September 2025

Dear Parents/Guardians

You'll all be delighted to hear that the children have settled well into their new classroom, are already working hard, and are showing great enthusiasm for Primary 5. We are both looking forward to teaching the children throughout this year and making sure it is both enjoyable and successful for them all.

We thought it would be useful to add the school email addresses for both teachers should you wish to get in touch. If you prefer, a note brought in by your child is also welcomed and can at times be dealt with quicker if we do not have access to our emails until outside of the teaching day. You can also add a note on our Primary 5 Team; tag us in a short message in the 'post' section of the team using @mrsmcleannan or @mrsmcnab. We will also tag you when we have replied. Alternatively, you can contact us via the school office to discuss any personal issues.

Mrs McLennan - nlmclennanj@northlan.org.uk

Mrs McNab - nlmcnabk@northlan.org.uk



Homework

Details of homework will continue to be carried out digitally using the children's class Glow Team. You will now be more familiar with logging into Teams. An email will have been sent to you by the school, reminding you of how to log in to Teams, including the class Team code.

The code to join our Team is: tx92goc

Should you require a reminder of your child's Glow login details, please check the label inside of their homework jotter.

You will be able to continue to find details of the children's homework each week under 'Files' in the class Team. We will also go over it on a Monday to ensure that the children are clear in what is being asked of them for their tasks.

The homework itself will mainly focus on: Spelling, Reading and Maths (Sumdog and Times Tables), which is in line with St. Michael's Homework Policy (previously emailed to parents).



Homework will be posted each Friday but does not need to be started until the Monday when the words will have been taught in class. As always, you should choose when it best suits your

family's needs to decide when it is to be carried out. In most of what is set, the children should be able to complete it independently; however, your continued support with hearing them read is very much appreciated and is incredibly beneficial to their progress.

The children will always need the jotter for their Friday Spelling Test, so please ensure that it is returned to school by that day at the latest. When the jotter comes home on the Monday, you will be able to check how well the children have done in their test. **We would be very grateful if the homework and test results could be signed/initialled on a weekly basis.**

We have included a few guide sheets in your child's homework jotter which will prove useful, such as: Suggestions for Spelling Activities, Spelling Strategies used in class and a copy of the Times Tables. A massive benefit to the children is for them to continue to practise their Spelling and Tables when they get the chance, to help reinforce the learning and to ensure they are retaining what they have learned. It will also allow them to be confident and well-prepared for their tests on a Friday.



Literacy

In Primary 5, the children will continue to develop their skills using North Lanarkshire's Active Literacy Programme. The strategies they were introduced to in Primary 4 are continued until the end of Primary 7 and have proved to be extremely effective in children's learning of spelling and reading at school and beyond. As mentioned before, there is a copy of the strategies in your child's homework jotter, and you will also find them within the 'Homework' file in our class Team.

P.E.

Our P.E. sessions will take place on a Tuesday and Thursday.

The children should now be encouraged to take more responsibility for packing their school bags the night before, ensuring that they always remember their kit: green school gym top, green shorts, and appropriate shoes. We would encourage the children to bring a bag in at the start of the week with their P.E kit in it, keeping it on their peg for the week, and this will be sent home at the end of the week to be washed.



It would be beneficial to ensure that no jewellery is worn on gym days for Health and Safety reasons. If earrings cannot be taken out, please ensure that your child has plasters to cover these.

Topic

In the first term the whole school studies 'People and Place'. Our class topic will focus on 'Planet Earth', allowing the children to study the planet; how and what it is made up of; the countries and continents of the world; different terrains; time zones; seasons etc. If you have any resources that you would be willing to share, we would take great care of them. If you have any knowledge on the subject, we would love you to come in and share it with our children, who absolutely love to see and hear from a new face!



Names and Lost Property

We know that the children are getting older and are becoming more responsible for their own belongings; however, it is still important that their name is on all items of their school uniform and P.E. kit as it would help us to return any items that may be left in the classroom. A lost property box will be kept in the classroom and any items left in class or in the cloakroom will be put in it if it doesn't have a name on it. If their name is on the item, we will return it to them as soon as possible. If your child has lost an item of their clothing, please ask them to have a look in the box.

Allergies

Please remember that we are a **nut free school**. We have children within the school with severe nut allergies, so snacks or lunches containing nuts are not permitted with the school. Many thanks for your co-operation with this.



Finally, if you ever have any worries, concerns or questions about your child and school, please do not hesitate to get in touch. This can be done through a phone call or email to the school. We look forward to work in partnership with you and your child, and we are sure we will have a successful year working together.

Joanne McLennan and Karen McNab