If a function links every number in the domain to only one number in the range, the function is called a one to one correspondence.
When function $f(x)$ is a one to one correspondence from $A$ to $B$, the function which maps from $B$ back to $A$ is called the inverse function, written $f^{-1}(x)$.

For example, if $f(x)=2 x$, the inverse would be the function which "cancels out" multiplication by 2, i.e. $f^{-1}(x)=1 / 2 x$


## Finding the Formula of an Inverse Function

We can find the formula for the inverse of a function through a process very similar to changing the subject of a formula.
Example 1: For each function shown find a formula for the inverse function.
a) $f(x)=2 x+5$
b) $g(x)=\frac{1}{2}(x-9)$
c) $p(x)=3 x^{3}-4$
d) $h(x)=\frac{3 x+17}{x-4}$

> If $f(g(x))=x$, then $f(x)$ and $g(x)$ are inverse functions, so that $f(x)=g^{-1}(x) \quad$ AND $\quad g(x)=f^{-1}(x)$

Example 2: $f(x)=2 x+5$ and $g(x)=\frac{x-5}{2}$. Show that $g(x)=f^{-1}(x)$

## Graphs of Inverse Functions

Example 3: Sketch on the same graphs below:
a) $y=f(x)$ and $y=f^{-1}(x)$ where $f(x)=2 x+5$

b) $y=f(x)$ and $y=f^{-1}(x)$ where $f(x)=\frac{x}{2}-9$


The dotted lines on each diagram are the line $y=x$. In each case, the graph of an inverse function can be obtained from the graph of the original function by reflecting in the line $\mathbf{y}=\mathbf{x}$.
Example 4: $g(x)=x^{3}+6$
a) Sketch the graph of $y=g(x)$.
b) Show that $g^{-1}(x)=\sqrt[3]{x-6}$
c) Hence sketch the graph of $y=\sqrt[3]{x-6}$



The graph of $\mathrm{y}=2^{\mathrm{x}}$ passes through the points $(0,1)$ and (1,2). As reflection in the line $y=x$ will produce the inverse of $y=2^{x}$, then the inverse of $f(x)=2^{x}$ must pass through the points $(1,0)$ and $(2,1)$

The inverse of an exponential function is known as a logarithmic function.

$$
\begin{aligned}
& \text { If } f(x)=a^{x}, \text { then } f^{-1}(x)=\log _{a} x \\
& \text { (" } \log \text { to the base a of } x \text { ) }
\end{aligned}
$$

Example 5: Add the graph of $y=\log _{2} x$ to the graph opposite.

Note that:

```
y = ax}\mathrm{ passes through (0,1) and (1,a)
```



For logarithms:

$$
\begin{gathered}
\text { If } y=a^{x} \\
\text { then } \\
\log _{a} y=x
\end{gathered}
$$



Example 6: On the graph above, sketch and annotate the graphs of:
a) $y=5^{x}$
b) $y=\log _{5} x$

Example 7: Write as logarithms:
a) $y=3^{x}$
b) $q=13^{r}$


Example 8: Shown is the graph of the function $f(x)=2^{x}$. To the diagram opposite, add the annotated graphs of the functions:
a) $y=2^{x}-3$
b) $y=2^{(x-2)}$

Example 9: Shown is the graph of the function $y=\log _{5} x$. To the diagram opposite, add the annotated graphs of the functions:
a) $y=2 \log _{5} x$
b) $y=\log _{5}(x+1)$

## Past Paper Example:

Functions $f$ and $g$ are defined on the set of real numbers. The inverse functions $f^{-1}$ and $g^{-1}$ both exist.
a) Given $f(x)=3 x+5$, find $f^{-1}(x)$
b) If $g(2)=7$, write down the value of $g^{-1}(7)$.

## Exponential and Logarithmic Functions

Exponential functions are those with variable powers, e.g. $y=a^{x}$. Their graphs take two forms:


When $\mathrm{a}>1$, the graph:

- is always increasing
- is always positive
- never cuts the $x$ - axis
- passes through $(0,1)$
- shows exponential growth


When $0<a<1$, the graph

- is always decreasing
- is always positive
- never cuts the $x$ - axis
- passes through $(0,1)$
- shows exponential decay


## Exponential Functions as Models

Example 11: Ulanda's population in 2016 was 100 million and it was growing at $6 \%$ per annum.
a) Find a formula $P_{n}$ for the population in millions, n years later.
b) Estimate the population in the year 2026

Example 12: 8000 gallons of oil are lost in an oil spill in Blue Sky Bay. At the beginning of each week a filter plant removes $67 \%$ of the oil present.
a) Find a formula $G_{n}$ for the amount of oil left in the bay after $n$ weeks.
b) After how many complete weeks will there be less than 10 gallons left?

## Logarithmic Functions



The inverse of an exponential function is known as a
logarithmic function.

$$
\text { If } f(x)=a^{x} \text {, then } f^{-1}(x)=\log _{a} x
$$

(" $\log$ to the base a of $x$ ")
We have seen that the graph of the inverse of a function can be obtained by reflection in the line $y=x$.
Since the graph of $y=2^{x}$ passes through the points $(0,1)$ and $(1,2)$, then the inverse $f(x)=2^{x}$ must pass through the points $(1,0)$ and $(2,1)$.

Example 13: Add the graph of $y=\log _{2} x$ to the graph opposite.
Note
that: $\quad y=a^{x}$ passes through $(0,1)$ and $(1, a)$
$y=\log _{a} x$ passes through $(1,0)$ and $(a, 1)$
$y=a^{x}$ means " $a$ multiplied by itself $x$ times gives $y$ "
$y=\log _{a} x$ means " $y$ is the number of times I multiply $a$ by itself to get $x$ "

## Since the graph does not cross the $y$-axis, we can only take the logarithm of a positive number

The expression " $\log _{a} x$ "can be read as " $a$ to the power of what is equal to $x$ ?", e.g. $\log _{2} 8$ means " 2 to the power of what equals 8 ?", so $\log _{2} 8=3$.

Example 14: Write in logarithmic form:
a) $5^{2}=25$
b) $12^{1}=12$
c) $8^{1 / 3}=2$
d) $8^{x}=y$
e) $1=q^{0}$
f) $(x-3)^{4}=k$

Example 15: Write in exponential form:
a) $3=\log _{5} 125$
b) $\log _{7} 49=2$
c) $\log _{4} 4096=6$
d) $\log _{2}\left(\frac{1}{4}\right)=-2$
e) $\log _{b} g=5 h$
f) $1=\log _{7} 7$
$\mid$

Example 16: Evaluate:
a) $\log _{8} 64$
b) $\log _{2} 32$
c) $\log _{3.5} 3.5$
d) $\log _{25} 5$
e) $\log _{4}\left(\frac{1}{2}\right)$

$\log _{a} x y=\log _{a} x+\log _{a} y$

$$
\log _{a}\left(\frac{x}{y}\right)=\log _{a} x-\log _{a} y
$$

$$
\log _{a} x^{n}=n \log _{a} x
$$

## Example 17:

a) $\log _{2} 4+\log _{2} 8-\log _{2} \frac{1}{2}$
b) $2 \log _{5} 10-\log _{5} 4$
c) Simplify $\frac{1}{4}\left(\log _{3} 810-\log _{3} 10\right)$

## Solving Logarithmic Equations

You MUST memorise the laws of logarithms to solve log equations! As we can only take logs of positive numbers, we must remember to discard any answers which violate this rule!

## Example 18: Solve:

а) $\log _{4}(3 x-2)-\log _{4}(x+1)=\frac{1}{2} \quad\left(x>\frac{2}{3}\right)$
b) $\log _{6} x+\log _{6}(2 x-1)=2 \quad\left(x>\frac{1}{2}\right)$

## The Exponential Function and Natural Logarithms

The graph of the derived function of $y=a^{x}$ can be plotted and compared with the original function. The new graphs are also exponential functions. Below are the graphs of $y=2^{x}$ and $y=3^{x}$ (solid lines) and their derived functions (dotted).


$$
f(x)=2^{x}
$$


$f(x)=3^{x}$

The derived function of $y=2^{x}$ lies under the original graph, but the derived function of $y=3^{x}$ lies above it.

This means that there must be a value of $a$ between 2 and 3 where the derived function lies on the original.
i.e. where $f(x)=f^{\prime}(x)$

The value of the base of this function is known as e, and is approximately 2.71828.

The function $y=e^{x}$ is known as The Exponential Function.
The function $y=\log _{e} x$ is known as the Natural Logarithm of $x$, and is also written as $\ln x$.

## Example 19: Evaluate:

a) $e^{3}$
b) $\log _{e} 120$

Example 20: Solve:
a) $\ln x=5$
b) $5^{x-1}=16$
a) $\ln x=5$

Example 21: Atmospheric pressure $P_{t}$ at various heights above sea level can be determined by using the formula $P_{t}=P_{0} e^{r t}$, where $P_{0}$ is the pressure at sea level, $t$ is the height above sea level in thousands of feet, and $r$ is a constant.
a) At 20000 feet, the air pressure is half that at sea level. Find $r$ accurate to 3 significant figures.
b) Find the height at which $P$ is $10 \%$ of that at sea level.

Example 22: A radioactive element decays according to the law $A_{t}=A_{0} e^{k t}$, where $A_{t}$ is the number of radioactive nuclei present at time $t$ years and $A_{0}$ is the initial amount of radioactive nuclei.
a) After 150 years, 240 g of this material had decayed to 200 g .
Find the value of $k$ accurate to 3 s.f.
b) The half-life of the element is the time taken half the mass to decay. Find the half-life of the material.

When the data obtained from an experiment results in an exponential graph of the form $y=k x^{n}$ as shown below, we can use the laws of logarithms to find the values of $k$ and $n$.

To begin, take logs of both sides of the exponential equation.

$y=k x^{n}$
$y=k x^{n}$

This gives a straight line graph!

$\log y=n \log x+\log k$

Note: the base is not important, as long as the same base is used on both sides.

b) Hence express $y$ in terms of $x$.

Example 23: Data are recorded from an experiment and the graph opposite is produced.
a) Find the equation of the line in terms of $\log _{10} x$ and $\log _{10} y$.

## Using Logs to Analyse Data, Type 2: $\quad y=k n^{x} \Leftrightarrow \log y=\log n(x)+\log k$

A similar technique can be used when the graph is of the form $y=k n^{x}$ (i.e. $x$ is the index, not the base as before).

$y=k n^{x}$

$$
y=k n^{x}
$$


$\log y=(\log n) x+\log k$

Example 24: The data below are plotted and the graph shown is obtained.


| $x$ | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\log _{10} y$ | 0.602 | 1.079 | 1.556 | 2.033 | 2.510 |

a) Express $\log _{10} y$ in terms of $x$.
b) Hence express $y$ in terms of $x$.

$y=e^{x}+a$ is obtained by sliding $y=e^{x}$ :
Vertically upwards if $a>0$
Vertically downwards if $a<0$

| $y=e^{(x+a)}$ |
| :---: | :---: |
| $y=e^{(x+a)}$ is obtained by sliding $y=e^{x}$ |
| Horizontally left if $a>0$ |
| Horizontally right if $a<0$ |


| $y=e^{-x}$ |
| :---: | :---: |
| $y=e^{-x}$ is obtained by reflecting $y=e^{x}:$ |
| in the $y$-axis |


| $y=\ln (x+a)$ |
| :---: | :---: | :---: |
| $y=1$ |


|  | $y=k \ln x$ |
| :---: | :---: |


|  | $y=-\ln x$ |
| :---: | :---: |
| $y=-\ln x$ is obtained by reflecting $y=\ln x:$ |  |
| in the $x$-axis |  |

Example 25: The graph of $y=\log _{4} x$ is shown. On
 the same diagram, sketch:
a) $y=\log _{4} 4 x$
b) $y=\log _{4}\left(\frac{1}{4 x}\right)$

## Past Paper Example 1:

a) Show that $x=1$ is a root of $x^{3}+8 x^{2}+11 x-20=0$, and hence factorise $x^{3}+8 x^{2}+11 x-20$ fully
b) Solve $\log _{2}(x+3)+\log _{2}\left(x^{2}+5 x-4\right)=3$

Past Paper Example 2: Variables $x$ and $y$ are related by the equation $y=k x^{n}$.

The graph of $\log _{2} y$ against $\log _{2} x$ is a straight line through the points $(0,5)$ and $(4,7)$, as shown in the diagram.
Find the values of $k$ and $n$.


Past Paper Example 3: The concentration of the pesticide Xpesto in soil is modelled by the equation:
$P_{0}$ is the initial concentration

$$
P_{t}=P_{0} e^{-k t} \quad \text { where: } \quad P_{t} \text { is the concentration at time } t
$$

$t$ is the time, in days, after the application of the pesticide.
a) Once in the soil, the half-life of a pesticide is the time taken for its concentration to be reduced to one half of its initial value.

If the half-life of Xpesto is 25 days, find the value of $k$ to 2 significant figures.

Past Paper Example 4: Simplify the expression $3 \log _{e} 2 e-2 \log _{e} 3 e$ giving your answer in the form $A+\log _{e} B-\log _{e} C$, where A, B and C are whole numbers.
b) Eighty days after the initial application, what is the percentage decrease in Xpesto?

Past Paper Example 5: Two variables $x$ and $y$ satisfy the equation $y=3\left(4^{x}\right)$.
A graph is drawn of $\log _{10} y$ against $x$. Show that its equation will be of the form $\log _{10} y=P x+Q$, and state the gradient and $y$-intercept of this line.

| Expressions \& Functions Unit Topic Checklist: Unit Assessment Topics in Bold |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Topic | Questions | Done? |
|  | Logarithms | Exercise 15E, (all) | $\mathrm{Y} / \mathrm{N}$ |
|  | Laws of logarithms | Exercise 15F, Q 1 | Y/N |
|  | Log equations | Exercise 15G, Q 1, 2, 3 | Y/N |
|  | $e^{x}$ and Natural logarithms | Exercise 15D, Q 1-5 | Y/N |
|  | Exponential growth/decay | Exercise 15H, Q 4-7 | Y/N |
|  | Data and straight line graphs | Exercise 15J, Q 2; Exercise 15K, Q 2 | Y/N |
|  | Related $\log \&$ exponential graphs | Exercise 15K, Q 1-7 | Y/N |
|  | Radians | Exercise 4C, Q 1-3 | Y/N |
|  | Exact Values | Exercise 4E, Q 1, 3 | Y/N |
|  | Trig Identities | Exercise 17, Q 2; Exercise 11J, Q 20 | Y/N |
|  | Compound and double angle formulae | Exercise 11D, Q 6-8; Exercise 11F, Q 1-4, 7, 9 | Y/N |
|  | $k \cos (x-\alpha)$ | Exercise 16C, Q 1 - 5; Exercise 16D, Q 2 | Y/N |
|  | $k \cos (x+\alpha)$ | Exercise 16E, Q 1 | Y/N |
|  | $k \sin (x \pm \alpha)$ | Exercise 16E, Q 2, 3; Exercise 16E, Q 4, 5 | $\mathrm{Y} / \mathrm{N}$ |
|  | Wave Fn Maxima and minima | Exercise 16G, Q 1, 3, 4, 5, 7 | Y/N |
|  | Solving Wave Fn equations | Exercise 16H, Q 1-4 | Y/N |
|  | Transforming graphs | Exercise 3P, Q 1-9 | $\mathrm{Y} / \mathrm{N}$ |
|  | Naming/Sketching trig graphs | Exercise 4B, (all) | Y/N |
|  | Completing the square | Exercise 8D, Q 4, 6; Exercise 5, Q 3, 4 | Y/N |
|  | Graphs of derived functions | Exercise 6P, (all) | $\mathrm{Y} / \mathrm{N}$ |
|  | Set Notation | Exercise 2A, Q 2 \& 3 | Y/N |
|  | Composite Functions | Exercise 2C, Q 5-10 | $\mathrm{Y} / \mathrm{N}$ |
|  | Inverse Functions | Exercise 2D, Q 2; Exercise 2I, Q 1 | Y/N |
|  | Graphs of inverse functions | Exercise 2F, Q 1 \& 2 | Y/N |
|  | Exponential \& log graphs | Exercise 3N, Q 3, 4; Exercise 30, p 47, Q 2, 3 | Y/N |
| $\begin{aligned} & \tilde{0} 0 \\ & \stackrel{U}{0} \\ & \stackrel{0}{0} \end{aligned}$ | Resultant vectors | Exercise 13N (all) | Y/N |
|  | Unit Vectors (inc. i, j, k) | Exercise 13F, Q 1, 2; | Y/N |
|  | Collinearity | Exercise 13N, Q 15-18, 23 | Y/N |
|  | Section Formula | Exercise 13N, Q 20-24 | Y/N |
|  | Scalar Product | Exercise 130, Q 1; Exercise 13P, Q 1, 2 | Y/N |
|  | Angle between vectors | Exercise 13Q, Q 1, 2; Exercise 13S, Q 4-7 | Y/N |
|  | Perpendicular Vectors | Exercise 13R, Q 1 - 8 | Y/N |
|  | Properties of Scalar Product | Exercise 13U, Q 1, 2, 4, 5 | $\mathrm{Y} / \mathrm{N}$ |


| Past Paper Questions by Topic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Topic | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  |  | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 |
|  | Ranges and Domains | 4b |  |  |  |  |  | 20 |  |  |  | 13 |  | 12 |  |  | 2c | 15b |  |
|  | Composite Functions | 4a |  | 3 |  | 3 |  |  | 2a,b |  | 1a | 1 |  |  | 3a | 5b | 2a | 12a |  |
|  | Inverse Functions |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 a |  | 6 |  |
|  | Transforming graphs |  |  |  | 7 |  |  | 3 |  |  | 4 | 11 |  | 11 |  | 13c |  |  |  |
|  | Interpreting trig functions and graphs | 10b |  |  |  | 11b | 4a |  |  | 9 |  | 4 |  |  |  | 4 |  |  |  |
|  | Exact Values |  |  |  |  |  |  |  |  | 1 |  |  |  | 13 |  |  |  |  |  |
|  | Terms of Recurrence Relations |  |  | 4 |  | 7a |  |  |  |  |  |  | 1 | 1 |  |  | 3 a | 3 a |  |
|  | Creating $\mathcal{\&}$ using RR formulae |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Finding a limit of an RR | 6 |  |  |  | 7b |  |  | 3c |  | 6 | 8 |  | 10 |  |  | 3b | 3 b, c |  |
|  | Solving RR's to find $a$ and $b$ |  |  |  |  |  |  |  | 3a,b |  |  |  |  |  |  |  |  |  |  |
|  | Gradients from points or equations |  |  |  |  |  |  | 2 |  |  |  | 2 |  |  |  |  |  |  |  |
|  | Gradients from angles with $x$ - axis | 1 |  |  |  |  |  | 8 |  | 4 |  |  |  |  | 1c |  |  |  |  |
|  | Equations of straight lines |  |  |  | 1 | 1 |  | 21a |  | 23b |  | 5 | 2a |  |  |  |  | 1 | 1b |
|  | Perpendicular bisectors |  | 3 |  |  |  |  | 21c |  | 23a |  |  |  |  | 1a |  |  |  |  |
|  | Altitudes |  |  | 1b |  |  |  |  |  |  |  |  |  |  |  |  | 1a |  |  |
|  | Medians |  |  | 1a |  |  |  |  |  |  |  |  |  |  |  |  | 1b |  | 1a |
|  | Points of intersection of lines |  | 3c | 1c |  |  |  | 21b |  | 23c |  |  | 2b,c |  | 1b |  | 1c |  | 1c |
|  | Distance Formula | 2b |  |  |  |  |  |  |  | 23d |  |  |  |  |  |  |  |  |  |
|  | Collinearity |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 |  |  |  |
|  | Finding derivatives of functions |  |  |  |  |  |  |  |  | 6,8 |  |  |  |  |  | 7 |  |  |  |
|  | Equations of tangents to curves |  | 6 |  | 3a,10b |  | 5 a | 4 |  | 2 |  |  |  | 2 | 2 | 2 |  | 2 |  |
|  | Increasing \& decreasing functions |  |  |  |  |  |  |  |  |  |  |  |  | 21a |  |  |  | 9b |  |
|  | Stationary points |  |  | 5 |  | 9b |  | 22b |  | 18 |  |  |  | 21b |  |  |  | 9a |  |
|  | Curve Sketching |  |  |  |  | 9c |  | 22ac |  |  |  |  |  |  |  |  |  |  |  |
|  | Closed Intervals | 8c |  |  |  |  |  |  |  | 12 | 3 |  |  |  |  |  |  |  |  |
|  | Graphs of derived functions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Optimisation |  |  |  | 12 |  | 6 |  |  |  |  |  | 7 |  |  |  | 8 |  | 7 |
|  | Velocity, Acceleration, Displacement |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 |  |  |  |  |
|  | Finding indefinite integrals |  | 1 |  |  |  |  | 11,16 |  | 11 |  | 7 |  |  |  |  |  |  |  |
|  | Definite Integrals |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  |  |  |
|  | Area under a curve |  |  | 6 |  | 8c |  |  |  | 21b |  |  |  |  |  | 12 |  |  | 3b |
|  | Area between two curves |  | 5 |  |  |  |  |  | 4 |  |  |  | 4 |  | 7 |  | 4 |  |  |
|  | Differential Equations |  |  |  | 5 |  | 10b |  |  |  |  |  |  |  |  | 15 |  |  | 9 |


| Past Paper Questions by Topic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Topic | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
|  |  | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 | P1 | P2 |
|  | Completing the square |  |  | 8 |  |  |  | 5 |  | 3 |  | 21 |  | 17 |  |  | 2b | 12b |  |
|  | Quadratic Inequations |  | 11b |  |  |  |  | 18 |  | 19 |  | 19 |  |  |  | 8 |  |  |  |
|  | Roots using $b^{2}-4 a c$ |  | 11b |  | 2 |  |  | 9 |  |  | 1b | 3 |  |  | 3b |  |  |  | 2 |
|  | Tangency using $b^{2}-4 a c$ |  |  |  | 3b | 4 |  |  | 2c, |  |  | 22c,d | 3b |  |  | 11b |  |  |  |
| $\stackrel{\circ}{\circ}$ | Synthetic Division | 8a,b | 11a | 9b, c |  | 8b |  | 7 |  | 21a |  | 6 | 3 a | 22 |  | 3 |  |  | 3 a |
|  | Intersections of curves |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Functions from graphs |  |  |  |  |  | 10a | 17 |  | 13 |  | 17 |  | 15 |  |  |  | 15a |  |
|  | Approximate roots (Iteration) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \stackrel{\varkappa}{U} \\ & \vdots \end{aligned}$ | $(x-a)^{2}+(y-b)^{2}=r^{2}$ | 11a | 3 C |  |  |  |  |  | 7 |  | 2b |  |  | 23c |  |  |  | 4 | 4a |
|  | General equation of a circle | 2a |  | 2a | 4 | 5 |  |  | 7 |  |  | 22a |  |  | 8 |  |  |  | 4 a |
|  | Lines cutting circles |  |  |  |  |  |  |  |  |  | 2a |  |  | 23ab |  | 14 | 5 |  |  |
|  | Tangents to circles | 11b | 3b | 2b |  |  | 3, 5c | 6 |  |  |  | 22b |  | 2 |  | 11a |  | 8 |  |
|  | Distance between centres vs radii |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4b |
|  | Trig Equations |  | 8 | 7 |  | 6 | 4b | 10 | 6b |  |  | 15 | 8 |  | 6 |  |  |  |  |
|  | Compound angle formulae |  |  |  | 8b |  | 2a | 12 |  |  |  | 10 |  |  |  |  |  | 13 | 8 b |
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|  | Collinearity |  |  |  |  |  |  | 15 |  |  |  | 24 |  |  |  |  |  |  |  |
|  | Section Formula | 3 a |  |  |  |  |  |  |  | 7 |  |  |  |  |  |  |  | 11a |  |
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|  | Scalar Product (components) |  |  | 9 a |  |  |  |  |  | 17 |  |  |  |  |  |  |  |  | 5b |
|  | Angle between vectors |  | 4 | 9d |  |  | 1 |  | 1c |  | 5aii, b |  |  |  | 4 C |  |  |  | 5b |
|  | Perpendicular Vectors |  |  |  |  |  |  |  |  |  |  |  |  | 14 |  | 1 |  |  |  |
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|  | Chain Rule (inc. trig functions) | 5 |  |  |  | 10 |  | 13 |  | 16 |  | 18 |  | 8 |  |  |  |  | 10a, |
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|  | Exponential growth/decay |  | 9 |  | 11 |  |  |  |  |  |  |  | 9 |  |  |  |  |  | 6 |
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