

**St Mary's Primary School (Cleland)**  
**Home Learning – Primary 5/6**



Week Beginning: **Monday 11<sup>th</sup> of September 2023 Mrs Allen**

Day	Home Learning Task
Monday	Reading Written Maths
Tuesday	Reading Written Spelling
Wednesday	Reading Active Maths
Thursday	HWB or IDL
Friday	

**Literacy Home Learning**

Please complete one **Active Spelling** Task and one **Written Spelling** task per week. Tasks are on Home Learning Wall. **Please tick off the tasks** as you complete them and try to complete as many different ones as you can by the end of the term.

**Mathematics Home Learning**

Mathematics tasks are assigned on the grid below. Any links will be pasted in the grid to guide you to the location to complete the Home Learning task.

**Literacy Weekly Task**

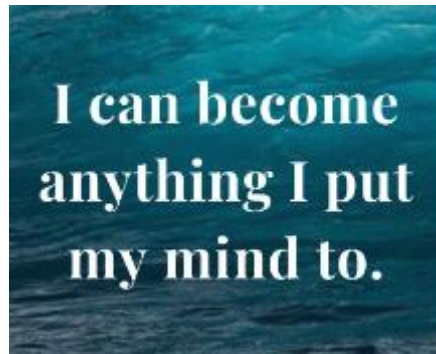
Task	Authors	Illustrators/Publishers
Phoneme	Educandy online	Educandy online
Phonic words	Educandy online	Educandy online
Spelling	Soft C words <i>circumstances</i> <i>accident</i> <i>circuit</i> <i>circle</i> <i>circus</i> <i>certificate</i> <i>sentence</i> <i>dance</i> <i>bicycle</i> <i>bouncy</i> <i>environmental</i>	<i>Common Words</i> <i>Aberdeen</i> <i>birthday</i> <i>country</i> <i>five</i> <i>huge</i> <i>aeroplane</i> <i>biscuit</i> <i>cousin</i> <i>floor</i> <i>idea</i> <i>environmental</i>
Reading	Saving Finnegan Chapters 4 & 5 Reading for pleasure	Saving Finnegan Chapters 4 & 5 Reading for pleasure
Grammar	<a href="#">Word grammar: Nouns - BBC Teach</a>	<a href="#">Word grammar: Nouns - BBC Teach</a>

**Maths Weekly Task**

Task	Hexagons	Octagons	Pentagons
Active Maths	HAM allocations <a href="#">Rocket Rounding (topmarks.co.uk)</a>	HAM allocations <a href="#">Countdown Game - 7-14 year olds - Topmarks</a>	HAM allocations <a href="#">Thinking of a Number - 5-8 year olds - Topmarks</a>
Written Maths	WN2.5a I can use an extended range of numbers – Beyond 5 digits HAM Allocation	WN2.1 I can use my knowledge of place value to count, read, write, partition and order numbers. HAM Allocation	NP 1.4a I can discuss the digits in a number, their position, their value and I know why zero is important – Up to at least 100 HAM allocation

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Other Curricular Areas/Information	
PE Days	Tuesday and Thursday
Task HWB	Wellbeing workout Charles Darwin
Information	The above activities are only a suggestion of options for Home Learning. Please do what fits in with your family activities and weekly plans. 😊





## Stage 6 Homework Wall



### Active Tasks

<p><b>Type It!</b> Type your spelling words on a computer, tablet or phone. You can also borrow a paper keyboard from class if you need to.</p>	<p><b>Hopscotch</b> Use chalk to make a hopscotch board in your garden or on the pavement. Fill your board with letters instead of numbers and hop your words!</p>	<p><b>Air Write</b> Write your spelling words in the air using your finger. Have someone at home read your words as you write them!</p>
<p><b>Create Your Own</b> Try to think of your own fun way to practise your spelling words and then do it! Don't forget to share your great idea with the class!</p>	<p><b>Spelling Snap</b> Cut some paper into cards and write each word on two cards to make your very own game of 'Snap' then have fun playing with someone at home.</p>	<p><b>Spelling Bee</b> Hold your own 'Spelling Bee' at home. Have someone test you on spelling each of your words aloud! How many did you manage to spell correctly?</p>
<p><b>Trace a Word</b> Trace each of your words of someone's palm or their back. See if they can guess your words - you could have a go at guessing too!</p>	<p><b>Spellerise</b> Spell your words aloud and reach up high when you say a tall letter, put hands on your hips when you say a middle letter and reach down low for letters that dip below the line!</p>	<p><b>Words Around Me</b> Look out for your words or even the letters you need to spell them in the environment around you. You could even take a picture of these using technology from home.</p>
<p><b>Cotton Bud Spelling</b> Lay out cotton buds to spell each of your words.</p>	<p><b>Nature Spell</b> Use any natural materials you can find to write your words on the ground. Leaves, sticks and stones are just perfect for this!</p>	<p><b>Messy Words</b> Spread out some messy materials like flour, salt or shaving foam and use your finger to trace each word.</p>

### Formal Written Tasks

<p><b>Dictionary Dash</b> Write out each of your spelling words. Next to each one, write its definition from the dictionary.</p>	<p><b>Diacritical Marking</b> Write down your each of your spelling words. Use the diacritical marking code we have covered in class to mark the sounds in each word.</p>	<p><b>Spelling Strategies</b> Write each of your spelling words. Write beside each word which strategy you think would be best to use to help you to spell it.</p>
<p><b>Graffiti</b> Write each of your spelling words once, then again, then again until the words take up all of the space on your jotter page.</p>	<p><b>Write a Letter</b> Write a friendly letter to a family member or a friend using each of your words. Remember to underline the words when you use them!</p>	<p><b>Spelling Poem</b> Write a poem using your spelling words. Remember to underline the spelling words as you use them and illustrate your poem.</p>
<p><b>Itty Bitty</b> Write out each of your spelling words. Next to each one, list as many words as you can that can be made using the same letters. (i.e. spelling - line, spell, pile, pin, peg)</p>	<p><b>Super Synonyms</b> Write out each of your spelling words. Next to each one, list as many synonyms as you can - words which mean the same thing!  i.e. - happy - delighted, overjoyed, glad</p>	<p><b>Super Sentences</b> Write a sentence for each of your spelling words. You may use more than one word per sentence but remember to include green capitals, purple connectives (i.e. and, but, so, because) and red punctuation.</p>
<p><b>Write a story</b> Write a story using all of your words. Be sure to underline the words when you use them! Remember your vocabulary, connectives, openers and punctuation.</p>	<p><b>Awesome Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.  i.e. The happy hippo hopped home.</p>	<p><b>Hidden Words</b> Draw and colour a picture. Hide your spelling words inside the pictures.</p>