

**St Mary's Primary School (Cleland)**  
**Home Learning – Primary 2 and Primary 3**



Week Beginning: 11 <sup>th</sup> September 2023	
Day	Home Learning Task
Monday	Reading Active Spelling
Tuesday	Reading Written Maths
Wednesday	Reading Written Spelling
Thursday	Reading Active Maths
Friday	

**Literacy Home Learning**

Please complete one **Active Spelling** Task and one **Written Spelling** task per week. Tasks are on Home Learning Wall found below. Please tick off the tasks as you complete them and try to complete as many different ones as you can by the end of the term.

**Mathematics Home Learning**

Mathematics tasks are assigned on the grid below. Any links will be pasted in the grid to guide you to location to complete the Home Learning task.

Literacy Weekly Task			
Task	Green	Yellow	Red
Phoneme	ai, oa, oy	ai, oa, oy	ai, oa, oy
Phonic words	hair, boat, boy	hair, boat, boy	hair, boat, boy
Spelling	before, her, said, could	before, her, said, could	before, her, said, could
Reading	Read this week's reading book. Chose 1 Book Bug book	Read this week's reading book. Chose 1 Book Bug book	Read this week's reading book. Chose 1 Book Bug book
Education Candy Code	25da4, 25de2, 25e25 25fcb, 27215, 27e78 42b84	25da4, 25de2, 25e25 25fcb, 27215, 27e78 42b84	25da4, 25de2, 25e25 25fcb, 27215, 27e78 42b84
Education City	Play the oa, oy, ai games in the homework section	Play the oa, oy, ai games in the homework section	Play the oa, oy, ai games in the homework section

Maths Weekly Task			
Task	Green	Yellow	Red
Active Maths	We have been learning about numbers to 100. Count forward to and backwards from 100	We have been learning about numbers to 100. Count forward to and backwards from 100	We have been learning about numbers to 100. Count forward to and backwards from 100
Written Maths	Missing number worksheet. Collect worksheet from classroom.	Missing number worksheet. Collect worksheet from classroom.	Missing number worksheet. Collect worksheet from classroom.

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Other Curricular Areas/Information	
PE Days	Thursday and Friday
Task	
Information	

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**Home learning Wall**

**Active Tasks**

<b>Active Tasks</b>		
<b>Type It!</b>	<b>Hopscotch</b>	<b>Air Write</b>
Type your spelling words on a computer, tablet or phone. You can also borrow a paper keyboard from class if you need to.	Use chalk to make a hopscotch board in your garden or on the pavement. Fill your board with letters instead of numbers and hop your words!	Write your spelling words in the air using your finger. Have someone at home read your words as you write them!
<b>Create Your Own</b>	<b>Spelling Snap</b>	<b>Spelling Bee</b>
Try to think of your own fun way to practise your spelling words and then do it! Don't forget to share your great idea with the class!	Cut some paper into cards and write each word on two cards to make your very own game of 'Snap' then have fun playing with someone at home.	Hold your own 'Spelling Bee' at home. Have someone test your on spelling each of your words aloud! How many did you manage to spell correctly?
<b>Trace a Word</b>	<b>Spellerize</b>	<b>Words Around Me</b>
Trace each of your words of someone's palm or their back. See if they can guess your words – you could have a go at guessing too!	Spell your words aloud and reach up high when you say a tall letter, put hands on your hips when you say a middle letter and reach down low for letters that dip below the line!	Look out for your words or even the letters you need to spell them in the environment around you. You could even take a picture of these using technology from home.
<b>Cotton Bud Spelling</b>	<b>Nature Spell</b>	<b>Messy Words</b>
Lay out cotton buds to spell each of your words.	Use any natural materials you can find to write your words on the ground. Leaves, sticks and stones are just perfect for this!	Spread out some messy materials like flour, salt or shaving foam and use your finger to trace each

**Formal Written Tasks**

<b>Formal Written Tasks</b>		
<b>Elkonin Boxes</b>	<b>Rhyming Words</b>	<b>Surround Words</b>
Write each of your spelling words, using a coloured pencil to split each word into its different sounds, like so: t   ea   ch   e   r	Write each of your spelling words. Next to each write a rhyming word. If necessary, it can be a nonsense word (as long as it follows the same spelling pattern).	Write each of your words three times using a pencil. Afterwards, use a coloured pencil to trace around the shape of each word.
<b>Write a Story</b>	<b>UPPER and lower</b>	<b>ABC Order</b>
Write a story using all of your spelling words. Be sure to underline the words with a coloured pencil when you use them!	Write each of your spelling words three times in UPPERCASE and then three times in lowercase.	First write your spelling words in a list. Next write the words another twice in alphabetical order.
<b>Hidden Words</b>	<b>Consonant Circle</b>	<b>Bubble Writing</b>
Draw and colour a picture. Hide your spelling words inside the pictures.	Write each of your spelling words three times. Go back and use a coloured pencil to circle all of the consonants in each word.	Write each of your spelling words in bubble writing and colour them in with a different coloured pencil when you are done.
<b>Red and Blue Writing</b>	<b>Spelling Flower</b>	<b>Colourful Words</b>
Using a blue and red coloured pencil, write each of your words three times. Vowels should be written in red and consonants in	Draw a picture of a big flower. Write each of your spelling words on one of the petals or on a leaf. If you run out of space, just	Write each of your spelling words three times. Write each new word using a different coloured pencil.

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word.

blue.

draw another!