



St Margaret's High School

3-Year Strategic School Improvement Plan 2023-26



Please find below a summary of the key school improvement priorities:

Priority	School Improvement Priorities	What will we do in Year 3?
School Priority 1	To support and develop the mental, emotional, social, physical and spiritual wellbeing of all young people, families and staff.	<p>We will aim to:</p> <ul style="list-style-type: none">• Embed the expectations and standards in the newly created Relationships Strategy with a focus on values, positive relationships, school uniform, the school environment, three clear school rules, visible consistencies for pupils and staff, clear staged intervention, and recognition of over and above behaviours.• Further develop and embed support service systems with staged intervention approaches, including the Needs Based Matrix and the use of the new Progress tracking system to provide teachers with individual pupil need information at class level.• Close the poverty-related attainment and wellbeing gap through the work of the PEF Support Team.• Sustain engagement in learning and improve attendance for specific groups of pupils and the whole school.• Ensure all pupils and staff feel supported and positive about their wellbeing.• Build on the ethos of the 50th Anniversary celebrations to sustain a legacy of partnership within the local community.
School Priority 2	To improve the consistency and quality of learning and teaching for all young people, leading to improved attainment and achievement for all young people.	<p>We will aim to:</p> <ul style="list-style-type: none">• Embed the learning, teaching and assessment framework to sustain the consistency of learning and develop more active learning experiences.• Develop a Skills Framework that embeds experiences in literacy, numeracy and health & wellbeing across all curriculum areas and articulate skills for learning, life and work.• Develop a Digital Learning Strategy to improve school communication, access to the curriculum and engagement in learning.• Further develop and embed the "Pathways to 5" Strategy with programmes of intervention to enhance attainment and engage young people pupils at risk of not achieving SCQF level awards.• Further develop the introduction of the new Progress Tracking system to provide a coherent S1-6 tracking system that will support improvements in assessment pedagogy and improved feedback to parents/carers.• Re-introduce the cycle of learning conversations to compliment the new Reporting system to ensure all young people are aware of their strengths and next steps in learning.• Implement the school's Curriculum Rationale to provide a relevant curriculum offer with clear learning pathways and connections to Developing the Young Workforce.• Embed the BGE Assessment Strategy using the new Progress Tracking system to track and monitor young people in a timely and proportionate way.• Further develop an Enrichment & Wider Achievement strategy, including the Future Friday programme, with a focus on recognising achievement, celebrating success and accreditation.



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School Priority 3	To develop a collaborative approach to self-evaluation to ensure a positive impact on learners' successes and achievements.	<p>We will aim to:</p> <ul style="list-style-type: none">• Embed the statement of Vision, Mission, Values, and Aims for St Margaret's to provides a rationale and framework for planning, self-evaluation and putting faith in action.• Further develop and implement the Validated Self-Evaluation (VSE) Strategy at classroom, faculty and whole school level, involving all stakeholders, to provide priorities for school improvement.• Further develop a framework of leadership opportunities for staff, based on school improvement priorities, to embed a collegiate and collaborative culture of leadership.• Further develop a framework of leadership opportunities for young people in all year groups that recognises skills, achievements and volunteering.
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