

S4–6 Pathways & Curriculum Choice

November 2022



St Margaret's RC High School

Curriculum for Excellence

- ▶ 3 to 18 experience
- ▶ Broad General Education (BGE): 3 to 15 / S1 to S3
- ▶ 4 contexts for learning that contribute to the curriculum
 - Curriculum Areas & Subjects
 - Interdisciplinary Learning
 - Ethos and life of the school
 - Opportunities for personal achievement



Broad General Education

BGE	S1												All 8 Curriculum Areas
	S2												
	S3												8 Curriculum Areas: 8 subjects (personalised choices)

Senior Phase

Senior Phase	S4							7 subjects continued from S3
	S5							5 subjects from choice of 7 subjects in S4
	S6							5 subjects



BGE & Senior Phase

BGE	S1												All 8 Curriculum Areas
	S2												
	S3												8 Curriculum Areas: 8 subjects (personalised choices)
Senior Phase	S4												7 subjects continued from S3
	S5												5 subjects from choice of 7 subjects in S4
	S6												5 subjects

BGE & Senior Phase: S3 into S4 bridge

S3									8 Curriculum Areas: 8 subjects (personalised choices)
S4								7 subjects continued from S3	

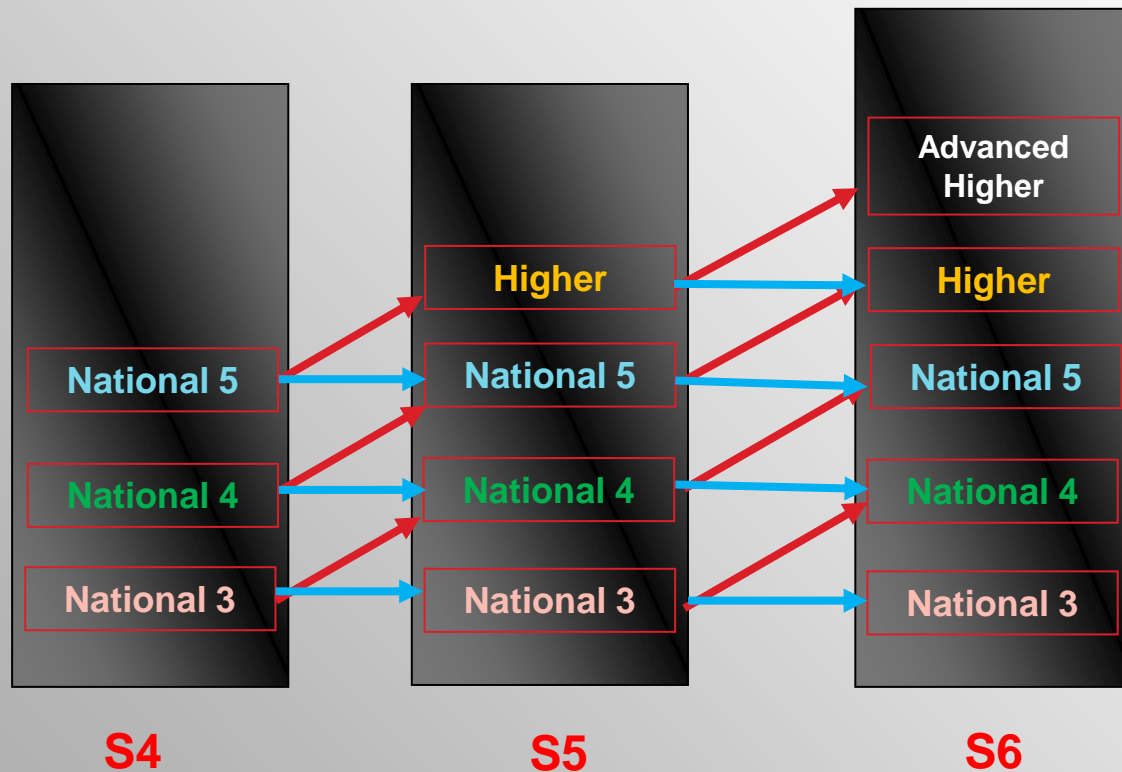


Qualification Comparisons

Scottish Credit & Qualifications Framework	Previous Qualifications		Curriculum for Excellence Levels	New Qualifications	Other Qualifications
SCQF Levels 1 and 2		<i>Access 1 and 2</i>	Early, First, Second & Third Levels (not SCQF levelled)	National 1 and 2	
SCQF Level 3	<i>Standard Grade Foundation</i>	<i>Access 3</i>	Fourth Level (designed to approximate...with SCQF level 4)	National 3	
SCQF Level 4	<i>Standard Grade General</i>	<i>Intermediate 1</i>		National 4	National Progression Awards (NPAs)
SCQF Level 5	<i>Standard Grade Credit</i>	<i>Intermediate 2</i>		National 5	National Progression Awards (NPAs)
SCQF Level 6		<i>Higher</i>		CfE Higher	Foundation Apprenticeships / NPAs / HNCs
SCQF Level 7		<i>Advanced Higher</i>		CfE Advanced Higher	Higher National Certificates (HNCs)



Progression Routes



The Journey

Advanced Highers
Highers
Nationals



School



Work
Experience

Professional
Qualifications

Work /
Returning to Education

HND
HNC
Access
course



College



PhD

Masters

Honours
degree

University



Progression Routes

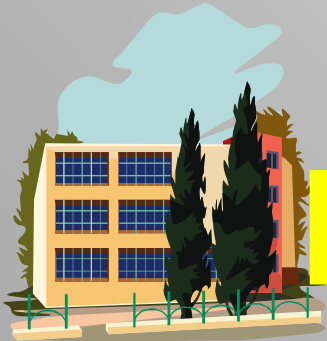


School

National 3 – National 5
Foundation Apprenticeship



Work/Training



School

N5 / Highers



College

NC/NPA
HNC



Work/Training

Progression Routes



School

Highers
(1 to 2)



College

HNC or
HND



University



School

Highers
(between 3 and
5) + Additional
Requirements



University



Straight to work

- An FA gives you skills employers want - like timekeeping, problem solving, communication and teamwork.
- You'll have connections with employers, work experience and a qualification recognised by industry.
- All this looks great on your CV.



College or university

- Foundation Apprenticeships are recognised by many Scottish universities and colleges.
- Your FA means you already have quality experience in the industry – this helps your UCAS or college application stand out.



A Modern Apprenticeship

- In the same subject: You could complete your MA quicker because you'll have completed some elements of the MA during the FA.
- In another subject: You'll already have experience of learning on the job. That looks good to employers who are recruiting MAs.



A Graduate Apprenticeship

- You'll have experience of learning through work – so you're ready to do it at a higher level.
- With a GA, you can take your studies further, even up to Master's degree level. All while you have a job.



College to University



Dependent on satisfying individual entry requirements



Pathways & Curriculum Choice

Process & Procedures



St Margaret's RC High School

CURRICULUM PATHWAYS

STARTING POINT

- ▶ The Positive Destination starts the Curriculum Pathway
- ▶ Who do you want to be?
- ▶ Not just about choosing a set of subjects

- ▶ Research the routes to your future –more than one route into many careers

- ▶ **What is right for you?**
 - Is it further formal education at college or university
 - Or is it a mixture like a Modern Apprenticeship
 - Or is it training
 - Or is it full employment
- ▶ There is no right and wrong – the question is **what is the right option for you?**



S4 into S5

Curriculum Choice

- ▶ S4 pupils will choose **5 SUBJECTS** from their current 7 subjects
- ▶ Should choose **5 subjects** they are most successful in and most appropriate to their future career
- ▶ All S4 pupils must **continue with English** into S5. All other subjects should be chosen with pupils' future pathway in mind (or Maths if not achieved N4).
- ▶ **Usually, the 5 subjects in S5 are chosen from the 7 subjects studied in S3 and S4** in order to build on success and achievement. Any “new” subject chosen for S5 must be discussed with the Pupil Support Teacher and must be related to a career pathway.
- ▶ Senior Phase pupils (S4-6) continue to experience Health & Wellbeing and Religious Education (RE) and develop Skills for Learning, Life and Work.
- ▶ **S5 pupils cannot drop subjects later in term once they are committed**



S4 into S5 Curriculum Choice

- ▶ S5 is about “**getting prepared** for the next step”
- ▶ Senior Phase is a 3-Year opportunity, S5 could be the end point
- ▶ S5 could be a stepping stone to further achievement in S6 (eg achieving National 5 in S5 leading to Higher in S6)
- ▶ Curriculum Offering – wider vocational courses available eg Cyber Security, Photography, Furniture Making, Lab Skills, Microsoft AI in the Cloud – can add value in S6 particularly
- ▶ College courses in S5 (School College Partnership)
- ▶ **Foundation Apprenticeships** can be considered for study in S5 and S6 as a “new” subject. At SCQF 4 or 5 level these are 1-year courses – and are 2-year courses at SCQF 6 level (or 1 year over 2 columns in S6)



S5 into S6 Curriculum Choice

- ▶ S5 pupils choose **FIVE SUBJECTS**
- ▶ **S6 as an important stepping stone to life after school...**
 - S6 pupils are completing their Senior Phase
 - "topping up" achievements from S4/5
 - Adding value to their existing achievements
 - Enriching their wider achievements
 - Securing their positive destination
 - Providing leadership for school, the community, other pupils
- ▶ S6 is the end point – Being productive
- ▶ Includes a focus on attendance and commitment
- ▶ **S6 pupils cannot drop subjects later in term once they are committed**



Next Steps

- ▶ Curriculum Choice Process will begin for each Year Group in S4 and S5 from **February/March**. Information will be sent to parents/carers and uploaded to website.
- ▶ Information will be uploaded to each Year TEAM for pupils and emailed to parents/carers.
- ▶ Assemblies will take place to deliver presentations to S4/5 pupils.
- ▶ Each subject/faculty will deliver a presentation to pupils about S4-6 options in their subject area.
- ▶ **S2/4/5** online Option Forms will be issued in March.



RESEARCH LINKS

- Click on the links below to help you find out more:
- My World of Work website: [My World of Work |](#)
- ▶ The National Parent Forum of Scotland is a website designed to support parents in understanding Curriculum for Excellence. Information about “Careers, Skills and Employment” is available at:
www.npfs.org.uk/downloads/category/careers-and-employment/
- ▶ Course Summaries at N5 Level: N5 in a Nutshell – National Parent Forum of Scotland (npfs.org.uk)
- ▶ Course Summaries at Higher Level: Highers in a Nutshell – National Parent Forum of Scotland (npfs.org.uk)
- ▶ Look at college and university websites about courses you may interested in. This link takes you to New College Lanarkshire: [Find a course | NCL \(nclanarkshire.ac.uk\)](#)
- ▶ Foundation Apprenticeship / Vocational course information: [Foundation Apprenticeships \(nclanarkshire.ac.uk\)](#)



Queries

- Pupil Support PT or Year Head or Teacher/Faculty PT can help with questions.

Highlighted Question Areas

- Leadership for S5 pupils. Drama Leadership Programme – how does this work?
- Arrangements for Prelims
- Supporting my child with studying
- Monitoring and tracking report explanation

