



God's Loving Plan

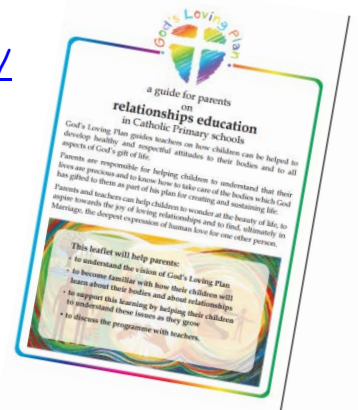
Vocabulary Guide

Introduction

This document is intended as a supplementary reference to provide parents with information about the learning and teaching detailed in 'God's Loving Plan' for each stage across the primary school. In addition to a summary of the core learning for each stage you will find information about the vocabulary introduced and details of the corresponding learning.

Information regarding the vision behind 'God's Loving Plan' and suggestions on how you can support your child at home can be found in the guide for parents available at:

<http://scs.org.uk/download/guidance-for-parents-on-gods-loving-plan/>



Primary 1

Early level

In Primary 1 the children will use their senses to explore God's gift of creation. They will learn that the gift of the seasons, weather, plants, animals and people who help them are signs of God's love for them. Each child will begin to recognise their individual gifts and talents, demonstrating an awareness that we all have similarities and difference but we are all unique. As the children familiarise themselves with their school community, they will begin to investigate what it means to belong to the wider Catholic community. In listening to a variety of Scripture stories the children will develop their understanding of the Christian values of friendship, caring and love and will learn the importance of these values in building positive relationships.

Vocabulary	Learning and Teaching
happy worried excited afraid safe	<p>I am aware of and able to express my feelings and am developing the ability to talk about them.</p> <p>I understand that feelings and reactions can change depending on what is happening within and around me. This helps me to understand my own behaviour and the way others behave.</p> <p>I am aware of God's Love for me because he has given me people who care for me and protect me</p> <p>I know that there are people that I can talk to and they help us in different ways</p>
helpful unhelpful friendly unfriendly kind unkind	<p>I know that God loves everyone and wants me to show love to others</p> <p>I can show God's love, and build positive relationships, by being kind and respectful to others</p> <p>I have had the opportunity to listen to stories that reflect the Christian values of friendship, caring and love that God showed his people. I am aware that these are important in building positive relationships and that when I demonstrate these values I am living as God wants me to live</p>
chest hands feet arms leg knee head	<p>Our bodies are a gift from God. I am aware of the correct names for its different parts and how to look after/ respect my body.</p> <p>God created everyone, some are boys and some are girls.</p>

elbow stomach	
breast feeding midwife health visitor	Through the Nativity story the children will learn about the birth of Jesus and will begin to show an awareness of the needs of a new baby. They will also learn about breast feeding and may have a visit from a Midwife, Health Visitor or even a new baby.

Primary 2

First Level

In Primary 2 the children will deepen their understanding of God's gift of creation by exploring the sequence of the seasons and the life cycles of plants and animals. By reflecting on their God given gifts and talents they will begin to discover how they can use their talents to help others. Through a selection of Scripture stories, stories of the lives of the saints and personal experiences the children will begin to discover how people's faith has helped them in difficult times. They will begin to recognise that we are all members of God's family, reflecting on opportunities to gather and celebrate as a parish community. The children will learn that their bodies are a gift from God which must be respected and cared for. As the children develop their understanding of the human body they will learn about the importance of hygiene and how to look after their bodies. Through the stories of The Visitation and The Nativity the children will consider the preparations people make when waiting for a baby to arrive and what is involved in looking after a baby.

Vocabulary	Learning and Teaching
friendship caring sharing fairness equality love	<p>I understand that, because we all have different gifts from God, I sometimes need the support and help of others (friends, family, teacher) and I can offer help and support to others.</p> <p>I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.</p> <p>I can explore ways in which we learn to share and care for our friends.</p> <p>I understand that if we hurt our friends' feelings, we can say sorry and be forgiven and that mending a relationship can make it stronger.</p> <p>I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships.</p> <p>I know that I have been called by God to grow in justice and peace in my relationships with others.</p>
hygiene hand washing tooth brushing bathing showering soap shampoo	<p>I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health.</p> <p>I am aware of my growing body and I am learning the correct name for its different parts and how they work.</p> <p>I am learning what I can do to look after my body and who can help me.</p> <p>I am learning about respect for my body and what behaviour is right and wrong.</p>

gender	
male	I know that <i>God</i> created me, and that I can rejoice in the wonder of my being.
female	I am discovering <i>God's</i> precious gift of life and reflect on how this reveals <i>God's</i> love for me.
boy	
girl	I recognise that we have similarities and difference but we are all unique.
man	
woman	

Primary 3

First Level

In Primary 3 the children explore the diversity of God's creation through learning about living things: where they come from, how they grow, develop and are nurtured. They will learn that God created all human beings, male and female, in His image and likeness. As they develop their understanding of hygiene and looking after their bodies the children will be introduced to the anatomically correct language for the human body. As many of the children will be preparing for the reception of the Sacrament of Reconciliation at this time, much of their learning is centred around Jesus' command to love God and neighbour. In God's Loving Plan the children learn about the gift of free will and that through prayer God can help them to make good choices. By reflecting on the Ten Commandments and the story of the Good Samaritan the children will explore the call from God to show love, justice and peace in their relationships with others.

Vocabulary	Learning and Teaching
precious	I am discovering God's precious gift of life and reflect on how this reveals God's love for me.
neighbour	I can explore the concept of 'neighbour' through listening to the Parable of the Good Samaritan (Luke 10:25 -37) and I understand that 'neighbour' means more than the people I know.
personal space boundaries respect public private	<p>I have explored the implications of Jesus' command to love God and my neighbour.</p> <p>I have explored the value of rules and I know that they help to keep me safe and secure when I follow them.</p> <p>I know the two very important rules that Jesus gave us which help us to love him and to love all those people around us (Matthew 22: 34-40)</p> <p>I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.</p>
hygiene chest hands feet arms leg knee	<p>I know that God created me body, mind and soul.</p> <p>I understand that God created all human beings, male and female, in his own image.</p> <p>I recognise that we have similarities and difference but we are all unique.</p> <p>I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health.</p>

<p>head</p> <p>elbow</p> <p>stomach</p> <p>genital parts of the body</p> <p>penis</p> <p>vagina</p>	<p>I am aware of my growing body and I am learning the correct names for its different part and how they work.</p> <p>I am learning what I can do to look after my body and who can help me.</p> <p>**At this stage the children are introduced to the correct terminology for some genital parts of the body in the context of hygiene. They do not learn about sexual functions.</p>
<p>honour</p>	<p>I know that <i>God</i> commands me, out of love, to honour my father and mother and I have been given opportunities with my teacher's help to explore what this means for me.</p>
<p>free will</p>	<p>I know that one of the gifts <i>God</i> gives us is the gift of choice, called 'free will' and that this is a sign of his love.</p> <p>I know that <i>God</i> has given me freedom to make choices about the way I live my life. I have reflected on how these decisions of my conscience affect my relationship with <i>God</i> and others.</p>

Primary 4

First Level

In Primary 4 the children will reflect on the story of creation and begin to recognise that God calls us to live in relationship and community rather than in isolation. They will investigate how friendships are formed and will begin to explore the way in which feelings and reactions can change depending on what is happening around them. As the children develop their understanding of hygiene and the human body they will learn that their bodies are a gift from God which must be respected and cared for. At this point the children will also participate in activities exploring the negative results of substances such as tobacco and alcohol. Through a series of online lessons and resources the children will explore how to stay safe and respect others online. Building on their prior learning about free will, they will learn to examine and inform their conscience by reflecting prayerfully on their actions in light of the Gospel values.

Vocabulary	Learning and Teaching
growth	I am learning about where living things come from and about how they grow, develop and are nurtured.
relationships	<p>I know that I have been called to grow in love, justice and peace in my relationships with others.</p> <p>I am growing in my ability to act fairly, when living, working and playing with others.</p> <p>I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships.</p> <p>I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to.</p>
touching	I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.
emotions	<p>I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.</p> <p>I understand that my feelings and reactions can change depending on what is happening within and around me. This helps me to understand my own behaviour and the way others behave.</p>
internet safety	I know that God has given me the freedom to make choices about the way I live my life. I have reflected on how these decisions of my conscience affect my relationships with God and with others.
safety	I am learning about respect for my body and what behaviour is right

	and wrong. I know who I should talk to if I am worried about this.
<p>hygiene</p> <p>germs</p> <p>growth</p> <p>penis</p> <p>vagina</p> <p>breast</p>	<p>I know that a loving God has created me and that my uniqueness can develop according to God's plan for me.</p> <p>I am aware of my growing body and I am learning the correct names for its different parts and how they work.</p> <p>I am learning what I can do to look after my body (hygiene, sleep, diet, exercise) and who can help me.</p> <p>At this point the children will also participate in the appropriate lessons on smoking and alcoholism.</p>
<p>Marriage community</p> <p>relationships</p>	<p>I can hear/read and recall <i>Genesis 2:18-23</i> ("It is not good that man should be alone. I will make him a help mate) and I can understand that God's plan is for people to live in relationship/community, rather than living in isolation.</p>

Primary 5

Second Level

In Primary 5 the children will read the stories of creation, reflecting on the fact that God saw his creation as being good. The pupils will be encouraged to see the beauty of God's creation in themselves and will begin to recognise that their growing bodies are part of God's plan for them. By investigating members of society, who use their gifts and talents to improve the lives of others, the children will reflect on their own gifts and talents and how they can be used for the common good. As they develop their understanding of the rights and responsibilities, to which they and others are entitled, the children will learn of the importance of showing respect for the rights of others in their daily lives. Through a variety of scripture stories such as the Repentant Thief the children will discuss the importance of forgiveness and reconciliation in order to restore their relationship with God and others.

Vocabulary	Learning and Teaching
<p>growth</p> <p>weight gain/loss</p>	<p>I recognise that God saw His creation as being good and I too can appreciate the goodness of His work.</p> <p>I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health.</p> <p>I recognise that how my body changes can affect how I feel about myself and how I may behave.</p> <p>The pupils will discuss other physical changes in their bodies such as getting taller, needing a bigger shoe size etc. There will be opportunities to discuss and develop their understanding of positive body image. They will also compare and contrast their development from baby/toddler/current age.</p>
<p>safe use of phones</p> <p>social networking</p>	<p>I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.</p> <p>I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.</p> <p>I know that all forms of abuse are wrong and I am developing the skills to keep myself safe and get help if I need it.</p> <p>I know that when I use my God given talents I can live in harmony with God and with other people and so I grow in the likeness of God.</p> <p>The pupils will learn about generic approaches to safety - personal safety, safe travel, stranger danger, internet safety etc.</p>

touching	I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.
roles rights	<p>I can recognise how my relationship with God and others can be shaped by the values of Jesus' Kingdom.</p> <p>As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.</p> <p>I can describe the role of a parent/carer and the skills, commitment and qualities the role requires.</p> <p>I can recognise that the call to follow Jesus sometimes involves making sacrifices, putting others before myself or giving up things which are contrary to Jesus' values.</p>

Primary 6

Second Level

In Primary 6 the pupils will deepen their understanding of the stories of creation, exploring the unique relationship between God and man. They will learn that God has a plan for them and that the physical, emotional and spiritual changes that they experience as they approach adolescence are part of this plan. After reflecting on their development from birth, the pupils will explore the physical and emotional changes which girls and boys begin to experience during puberty. As they learn what it means to discern God's plan for them they will begin to recognise that they are strengthened by the Holy Spirit and the sacramental life of the Church in their decision making. Through reading and reflecting on the Sermon on the Mount (Matthew 5: 1-12) the pupils will begin to recognise that, in the Beatitudes, Jesus offers them a guide for Christian living, growth and fulfilment.

Vocabulary	Learning and Teaching
puberty adolescence wellbeing personal hygiene internal organs voice box heart lungs liver kidneys intestine stomach bloodstream pubic area hormones testosterone sperm cells penis testicle scrotum erection wet dream ejaculation vagina oestrogen vulva cervix womb uterus fallopian tubes oviducts menstruation period	I know that God has a plan for me and that I will change physically, emotionally and spiritually. I recognise that the changes in my body at puberty are part of God's plan for me. I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene. I recognise that how my body changes can affect how I feel about myself and how I may behave.

Primary 7

Second Level

In Primary 7 the pupils investigate the complimentary nature of science and Scripture as they deepen their understanding of God's creation. They will reflect on the Sacrament of Matrimony and the commitment which a husband and wife make to one another in the sacrament. As they develop their understanding of the Sacrament of Matrimony the pupils will learn that sexual intercourse, in the context of marriage, is a sign of God's love which can lead to new life. In learning about the development of the child in the womb they will consider God's precious gift of life from conception to natural death and the need to cherish and respect it. By reflecting on Jesus' Temptations in the desert (Luke 4: 1-13) the pupils will learn that, through prayer and the sacraments, God has given them the ability to resist temptation.

Vocabulary	Learning and Teaching
<p>conscience</p>	<p>I know that God has given me the freedom to make choices about the way I live my life. I have reflected on how these decisions of my conscience affect my relationship with God and others.</p> <p>I understand the link between my conscience, my moral life as a Christian and faithfulness to the teachings and the liturgical life of the Church.</p>
<p>vocation to love sacrament of matrimony faithful Relationship intimacy sexuality making love sexual intercourse openness to new life</p>	<p>I know that God created man and woman and calls them into the life-long faithful union of marriage, the single life, or the celibate life of priesthood or religious life.</p> <p>I know that marriage is between a man and a woman who are called to love one another faithfully and exclusively until death, without engaging in extra-marital sexual relationships.</p> <p>I understand that it is part of God's plan that sexual intercourse between a man and a woman is an act of love within marriage.</p> <p>I know that my sexuality is a precious gift from God and is something to be cherished.</p> <p>I recognise that when parents welcome the precious gift of life they are sharing in God's creative work.</p>
<p>conception womb egg fertilisation</p>	<p>I recognise that life is precious and God-given from the moment of conception.</p> <p>I am able to describe how human life begins and how a baby is born.</p> <p>I can describe the role of parent/carer and the skills, commitment and qualities that the role requires.</p>



Archdiocese of Glasgow

Religious Education Department