ST. JOHN PAUL II

Primary School & Nursery Class

UN NUOVO INIZIO PER TUTTO

Primary 5 Home Learning Top Up

April 2020

Dear boys and girls,

I hope that you are well and that you are trying hard to keep safe and healthy! I know that you will be missing school and that everyone would like things to return to normal. I would like that too and so would all of our Teachers and Support Staff.

However, we need to keep our school closed to most children until the Government tell us it is time to open again.

To help you with your Home Learning, we have put together some tasks for you. They are just some things which might help you, so that not all of your learning is done online!

However, I want to tell you that...

- These tasks are not like the other tasks your teacher would give you—they are not issued in your Literacy and Numeracy groups! Some may be too easy and some may be more difficult - you can choose which tasks you would like to do.
- These tasks are for your class level only (P1, P2, P3, etc.)
- Your parents/carers should not stress about doing lots and lots of work with you. You should do a little each day, where you can.

Your Teachers are still putting lots onto your class blogs and/or Microsoft Teams. If you need help with this, please contact us on office@johnpaul.n-lanark.sch.uk or message us through the school app/Facebook.

Most importantly, take care of yourself, be good and spend time with your family.

I look forward to seeing you all very soon!

Mr Thomas

Spelling Challenge Cards

Spelling Selection

UPPER and Lower

Write each of your words out **two** times.
Write in UPPERCASE the first time and in lowercase the second time.

LITERACY / literacy

Spelling Selection

Joined-Up Writing

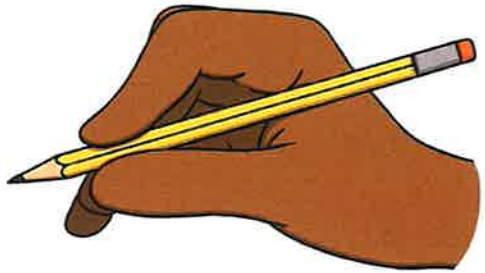
First, write out your words in normal writing.
Next, write them again in joined-up writing.

Literacy / *Literacy*

Spelling Selection

Rainbow Words

Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.



Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:

s
so
som
some

Spelling Selection

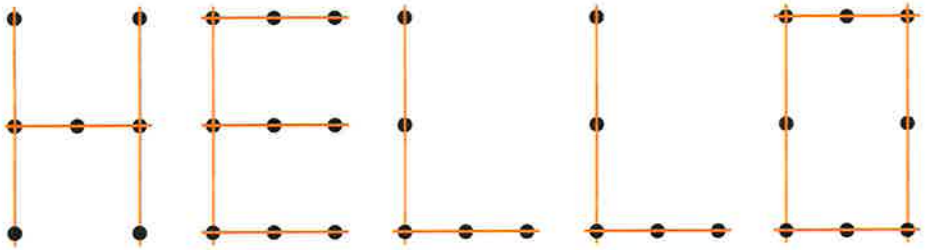
Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!

Spelling Selection

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.

Spelling Selection

Letter Magnets

Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!

ABC Order

Write your words out in alphabetical order.

Spelling Selection

Backwards Words

Write your words out forwards then backwards.

backwards

sdrawkcab

Spelling Selection

Across and Down

Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e

Spelling Selection

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!

Spelling Selection

Blue Vowels

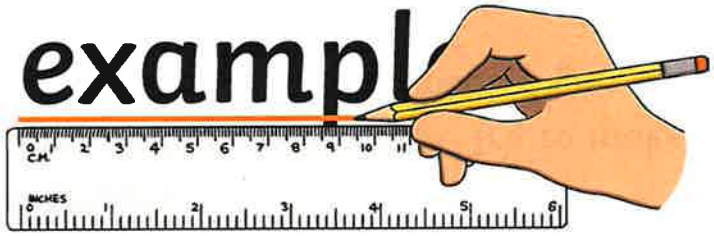
Write out each of your words. Go over the vowels in each word using blue pencil.

Example of Challenge

Spelling Selection

Tell a Story

Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.



A Book Review

By: _____

Title: _____

Author: _____

Plot

What happens? Are there any plot twists? Did you find the plot interesting?

Your Star Rating for This Book

Final Summary

Sum up your opinion of this story in one small paragraph.

Did the story have a moral? Have you learned anything from the book?

Would you recommend the book to a friend? Why/why not?

Characters

Who are the main characters? Who was your favourite character? Why?

Your Opinions

What was your favourite part? Why?

Did you enjoy the book? Are there any parts you would change to make the story better?

Were there any parts that made you laugh or be scared?

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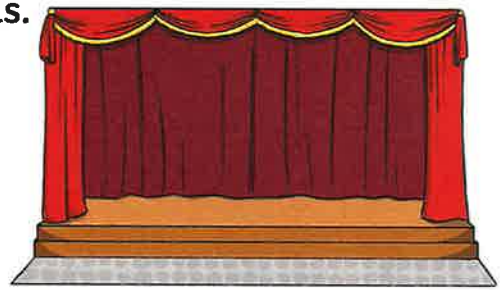
Playscript

Take a scene from your reading book that has a dialogue between two or more characters. Can you change this scene into a playscript?

Remember to show how the character is acting using stage directions.



Change of Perspective

Think of a traditional story. Can you retell the story but from a different viewpoint?

For example, you could tell the story of Little Red Riding Hood but from the viewpoint ofthe wolf.

Descriptions

Using a metaphor and a simile can you describe:

What you look like; today's weather; your house; your best friend and your favourite pet or cuddly toy.

He Said, She Said...

Can you think of five words to use instead of 'said'?

Here are some examples:

cried exclaimed shouted

replied asked

There, Their and They're...

Can you use there, their and they're correctly in these sentences?

1) The children want _____ ball back.

2) _____ were five toys in the box.

3) _____ all eating dinner.

4) It is over _____ .

5) _____ house is down the road.

Correction

Can you rewrite the following sentence, but correct all the mistakes you find?

It was a windy day and the leafs where blowing from there trees.

Too, Two and To...

Can you use too, two or to correctly in these sentences?

1) The camel has _____ humps.

2) Are you going _____ the party?

3) I ate _____ much cake!

4) Would you like to play _____ ?

5) It would be nice _____ dance.

Were, Wear and Where...

Can you use were, wear and where correctly in these sentences?

1) What shall I _____ to the ball?

2) They _____ following the footprints.

3) _____ is the toilet?

4) The wizard liked to _____ a large hat.

5) I don't know _____ he has gone.

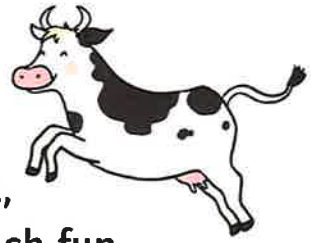
Singular to Plural

Can you change the words below to plurals? Be careful! It isn't as simple as adding an 's' onto the end!

leaf	sandwich	mouse	goose
brush	hat	sheep	house
coin	tree	cloud	fish

Nouns, Verbs and Adjectives

From the following poem can you list the verbs, the nouns and the adjectives?



Hey diddle diddle,
The cat and the fiddle,
The cow jumped over the moon,
The little dog laughed to see such fun,
And the dish ran away with the spoon.

A Film Review by _____

Your star rating for this film

Title: _____ **Director:** _____

Plot

What happens? Are there any plot twists?
Did you find the plot interesting?

Characters

Who are the main characters?
Who was your favourite character? Why?

Your opinion

Did you like the film?
What was your favourite part? Why?

Recommend

Would you recommend this film to a friend? Why or why not?

Have a conversation about...

the qualities you look for in a friend.

Have a conversation about...

your favourite sport to play.

Have a conversation about...

some responsibilities you have at the moment.

Have a conversation about...

what love means to you.

Have a conversation about...

how many friends you have.

Have a conversation about...

the people you live with.

Have a conversation about...

your happiest memory.

Have a conversation about...

your unhappiest memory.

Have a conversation about...

what would happen if you won the lottery.

Have a conversation about...

something you are scared of.

Have a conversation about...

your favourite ice-cream flavour.

Have a conversation about...

which three wishes you would choose.

Have a conversation about...

someone special in your life.

Have a conversation about...

who you would like to hug right now.

Have a conversation about...

one thing you love about yourself.

Have a conversation about...

one thing you would change about your life.

Have a conversation about...

who you would take with you on a spaceship to the moon.

Have a conversation about...

something that is worrying you.

Have a conversation about...

something you wish you had not done.

Have a conversation about...

which superpower you would choose.

Have a conversation about...

what you are good at.

Have a conversation about...

what you want to be when you are older.

Have a conversation about...

your favourite holiday destination.

Have a conversation about...

your favourite famous person.

Have a conversation about...

where you would like to live, if you could live anywhere in the world.

Have a conversation about...

a time a friend let you down.

Have a conversation about...

who you see as your role model.

Have a conversation about...

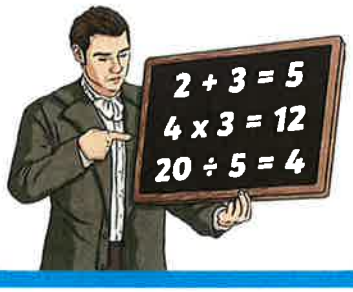
the best things about your family.

Have a conversation about...

something you would like to learn to do.

Have a conversation about...

something you have taught someone else to do.



Have a conversation about...

which animal you would like to be.

Have a conversation about...

your earliest memory.

Have a conversation about...

what your bedroom looks like.

Have a conversation about...

the best present you have ever received.

Have a conversation about...

the best present you ever gave to someone.

Have a conversation about...

your favourite season.

Have a conversation about...

your siblings, or being an only child.

Have a conversation about...

your favourite TV show.

Have a conversation about...

what you do in the summer holidays.

Have a conversation about...

a time you felt sad.

Loch Ness Monster Design Activity

Many people say that they have seen the Loch Ness Monster. These are some quotes from those who claim to have spotted Nessie:

'I saw a single hump travelling at speed...'

'The hump looked like an upturned boat or the back of a giant tortoise.'

'It had a back like an elephant.'

'I saw two humps...'

'It had multiple humps... like a giant eel.'

'It had a tail, and a neck that was about five feet long.'

'It had a 30-foot hump and a neck six feet out of the water.'

'I saw a swan-like neck.'

'It looked like a dinosaur with an 8-foot long neck.'

'...a snake-like head...'

'The beast was the full width of the road...'

'It was the nearest thing to a prehistoric animal that I have ever seen.'

'...huge animal with a giraffe-like neck.'

Use the quotes above to draw what you think the Loch Ness Monster might look like.

Skimming and Scanning: Space Facts

Skimming and scanning is a useful skill for finding important information in a text quickly. Skim and scan this passage of text to answer the following questions. Read the questions first to work out which key words to look for in the text. **You don't need to read every word in each passage.**

Mars

Mars is the fourth planet from the Sun. It is named after the Roman god of war and is often described as the 'red planet' due to its red appearance. This red tint is caused by a mineral called iron oxide, which is very common on the surface of Mars. Mars has the largest dust storms in the solar system, which can often last for months and cover the entire planet. Olympus Mons is the largest mountain in the solar system and it is found on Mars.

Saturn

Saturn is the sixth planet in the solar system and is famous for the rings which surround it. Saturn is one of the planets known as a 'gas giant' because it is mainly composed of the gases hydrogen, helium and methane. Saturn has many moons, the largest of which are Titan and Rhea.

Neptune

Neptune can only be seen through a large telescope and was not discovered until 1845. It is the eighth planet from the Sun and is also a 'gas giant', as it is mainly composed of hydrogen and helium. It takes Neptune 165 earth years to orbit the sun.

Pluto

Pluto was once described as the ninth planet in the solar system. However, in 2006, it was agreed that it should be classed as a dwarf planet rather than an official planet in the solar system.

Questions

Why does Mars have a red appearance?

_____

_____

What is Olympus Mons?

_____

_____

Which is the sixth planet in the solar system?

_____

Which planets mentioned in this passage are known as 'gas giants'?

What was discovered in 1845?

Is Pluto a planet in our solar system?

Skimming and Scanning: Space Facts
Answers

Why does Mars have a red appearance?

The iron oxide on the planet's surface gives it its red appearance.

What is Olympus Mons?

Olympus Mons is a mountain on Mars. It is the largest mountain in the solar system.

Which is the sixth planet in the solar system?

Saturn.

Which planets mentioned in this passage are known as 'gas giants'?

Saturn and Neptune.

What was discovered in 1845?

Neptune.

Is Pluto a planet in our solar system?

No, it is a dwarf planet.

Internet Hack

I can use rounding.

Dear Agent,

There has been a breach in Internet security, and we need you to help protect the data before it is stolen!

The IP numbers attached to this document have fallen into the hands of despicable criminals. Soon, they will have worked out the patterns to unlock the codes and steal important and secretive information.

Can you help us find the codes to lock the files before they access them?

To find the code to lock the files, you must round the IP number to the nearest 10, 100 and 1000.

Good Luck Agent!

Round each IP number to the nearest 10, 100 and 1000 to find the code.

For example: Mr Amadi Owoh **IP Number:** 4239 **Code:** 4240, 4200, 4000	Mr Nigel Mikkelsson **IP Number:** 6902 **Code:** _____ _____	Mrs Rita Clarence **IP Number:** 7264 **Code:** _____ _____	Mr Thomas Matthews **IP Number:** 7619 **Code:** _____ _____
Mr Matt Richards **IP Number:** 3759 **Code:** _____ _____	Mr Grayson Tull **IP Number:** 74 929 **Code:** _____ _____	Miss Jacqui Kneel **IP Number:** 15 575 **Code:** _____ _____	Mrs Sarah White **IP Number:** 9493 **Code:** _____ _____
Mr Arif Dawar **IP Number:** 3724 **Code:** _____ _____	Miss Rachel Knit **IP Number:** 4957 **Code:** _____ _____	Mr James Ramone **IP Number:** 27 845 **Code:** _____ _____	Mr Antony Truddard **IP Number:** 4827 **Code:** _____ _____
Mrs Gita Patel **IP Number:** 41 487 **Code:** _____ _____	Miss Emma Prigg **IP Number:** 21 306 **Code:** _____ _____	Miss Ruby Pritchard **IP Number:** 29 849 **Code:** _____ _____	Mr Ji Cheng **IP Number:** 8705 **Code:** _____ _____

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Round each account number to the nearest 10, 100, 1000 and 10 000 to find the codes.

For example: Mr Amadi Owoh **IP Number:** 42 239 **Code:** 42 240, 42 200, 42 000, 40 000	Mr Nigel Mikkelsson **IP Number:** 28 948 **Code:** _____ _____	Mrs Rita Clarence **IP Number:** 42 498 **Code:** _____ _____	Mr Thomas Matthews **IP Number:** 19 398 **Code:** _____ _____
Mr Matt Richards **IP Number:** 38 204 **Code:** _____ _____	Mr Grayson Tull **IP Number:** 413 933 **Code:** _____ _____	Miss Jacqui Kneel **IP Number:** 145 575 **Code:** _____ _____	Mrs Sarah White **IP Number:** 94 493 **Code:** _____ _____
Mr Arif Dawar **IP Number:** 37 254 **Code:** _____ _____	Miss Rachel Knit **IP Number:** 244 957 **Code:** _____ _____	Mr James Ramone **IP Number:** 257 845 **Code:** _____ _____	Mr Antony Truddard **IP Number:** 44 827 **Code:** _____ _____
Mrs Gita Patel **IP Number:** 451 487 **Code:** _____ _____	Miss Emma Prigg **IP Number:** 251 306 **Code:** _____ _____	Miss Ruby Pritchard **IP Number:** 129 849 **Code:** _____ _____	Mr Ji Cheng **IP Number:** 284 705 **Code:** _____ _____

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Mr Matt Richards **IP Number:** 198 375 **Code:** _____	Mr Grayson Tull **IP Number:** 498 232 **Code:** _____	Miss Jacqui Kneel **IP Number:** 593 484 **Code:** _____	Mrs Sarah White **IP Number:** 944 493 **Code:** _____
Mr Arif Dawar **IP Number:** 337 554 **Code:** _____	Miss Rachel Knit **IP Number:** 2 344 957 **Code:** _____	Mr James Ramone **IP Number:** 74 538 **Code:** _____	Mr Antony Truddard **IP Number:** 387 386 **Code:** _____
Mrs Gita Patel **IP Number:** 371 486 **Code:** _____	Miss Emma Prigg **IP Number:** 172 384 **Code:** _____	Miss Ruby Pritchard **IP Number:** 854 583 **Code:** _____	Mr Ji Cheng **IP Number:** 918 492 **Code:** _____

Internet Hack Answer Sheet

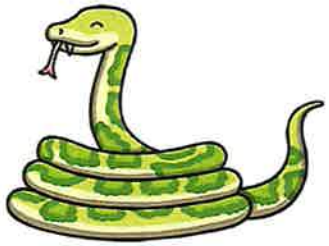
	Internet Hack LA	Internet Hack MA	Internet Hack HA
Mr Nigel Mikkelsson	6900	28 950	288 900
	6900	28 900	289 000
	7000	29 000	290 000
		30 000	300 000
Mrs Rita Clarence	7260	42 500	432 400
	7300	42 500	432 000
	7000	42 000	430 000
		40 000	400 000
Mr Thomas Matthews	7620	19 400	293 400
	7600	19 400	293 000
	8000	19 000	290 000
		20 000	300 000
Mr Matt Richards	3760	38 200	198 400
	3800	38 200	198 000
	4000	38 000	200 000
		40 000	200 000
Mr Grayson Tull	74 930	413 930	498 200
	74 900	413 900	498 000
	75 000	414 000	500 000
		410 000	500 000
Miss Jacqui Kneel	15 580	145 580	593 500
	15 600	145 600	593 000
	16 000	146 000	590 000
		150 000	600 000
Mrs Sarah White	9490	94 490	944 500
	9500	94 500	944 000
	9000	94 000	940 000
		90 000	900 000

	Internet Hack LA	Internet Hack MA	Internet Hack HA
Mr Arif Dawar	3720 3700 4000	37 250 37 300 37 000 40 000	337 600 338 000 340 000 300 000
Miss Rachel Knit	4960 5000 5000	244 960 245 000 245 000 240 000	2 345 000 2 345 000 2 340 000 2 300 000
Mr James Ramone	27 850 27 800 28 000	257 850 257 800 258 000 260 000	74 500 75 000 70 000 100 000
Mr Antony Truddard	4830 4800 5000	44 830 44 800 45 000 40 000	387 400 387 000 390 000 400 000
Mrs Gita Patel	41 490 41 500 41 000	451 490 451 500 451 000 450 000	371 500 371 000 370 000 400 000
Miss Emma Prigg	21 310 21 300 21 000	251 310 251 300 251 000 250 000	172 400 172 000 170 000 200 000
Miss Ruby Pritchard	29 850 29 800 30 000	129 850 129 800 130 000 130 000	854 600 855 000 850 000 900 000
Mr Ji Cheng	8710 8700 9000	284 710 284 700 285 000 280 000	918 500 918 000 920 000 900 000

Snakes and Ladders
2, 3, 4 and 5 Times Tables

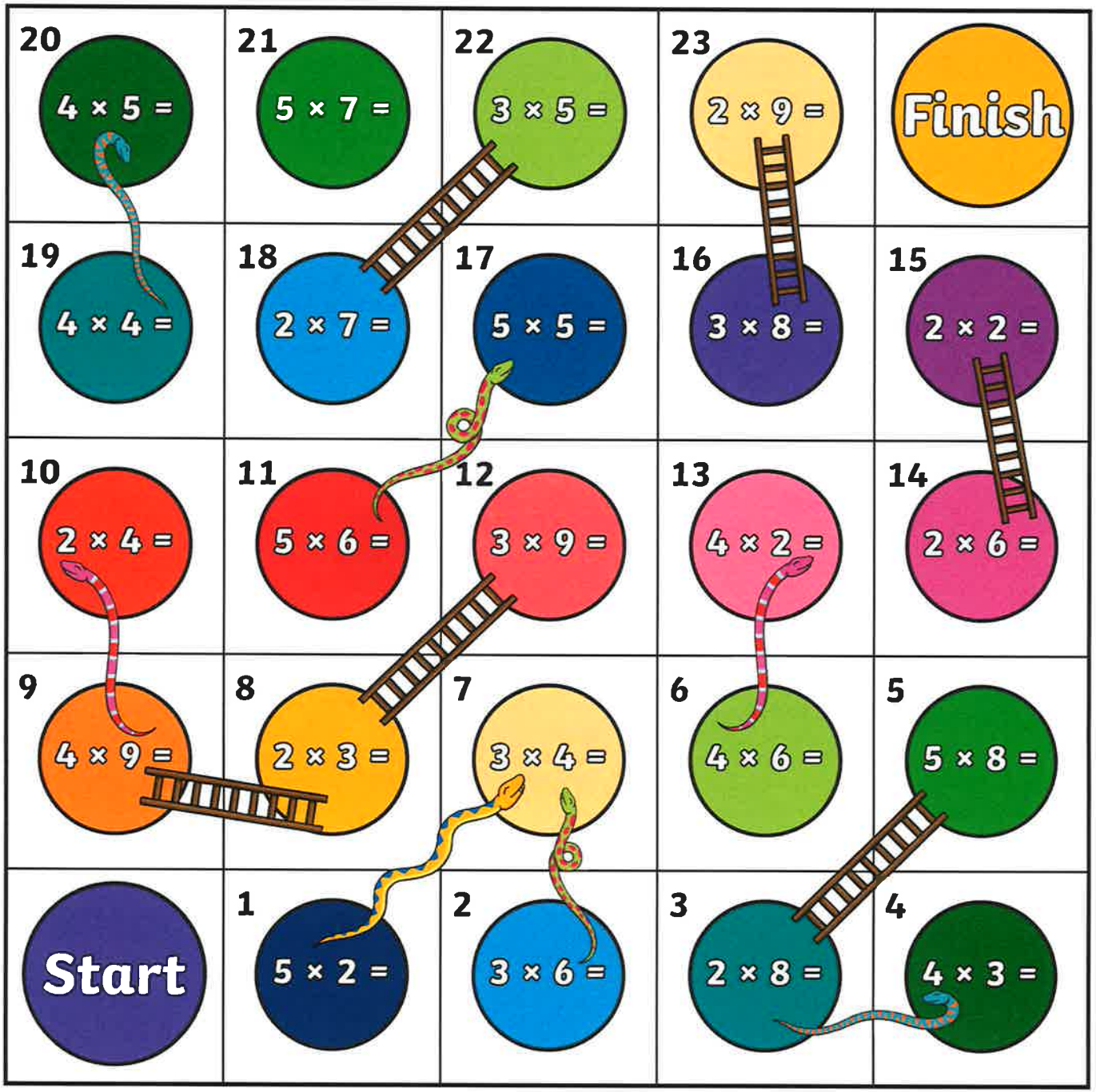
You will need:

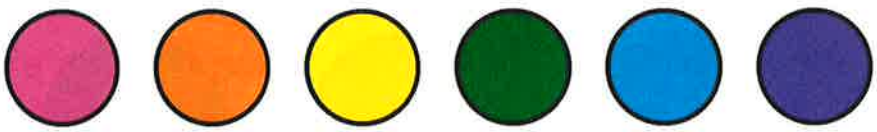
- the Snakes and Ladders Board Game;
- a dice;
- a counter per player.

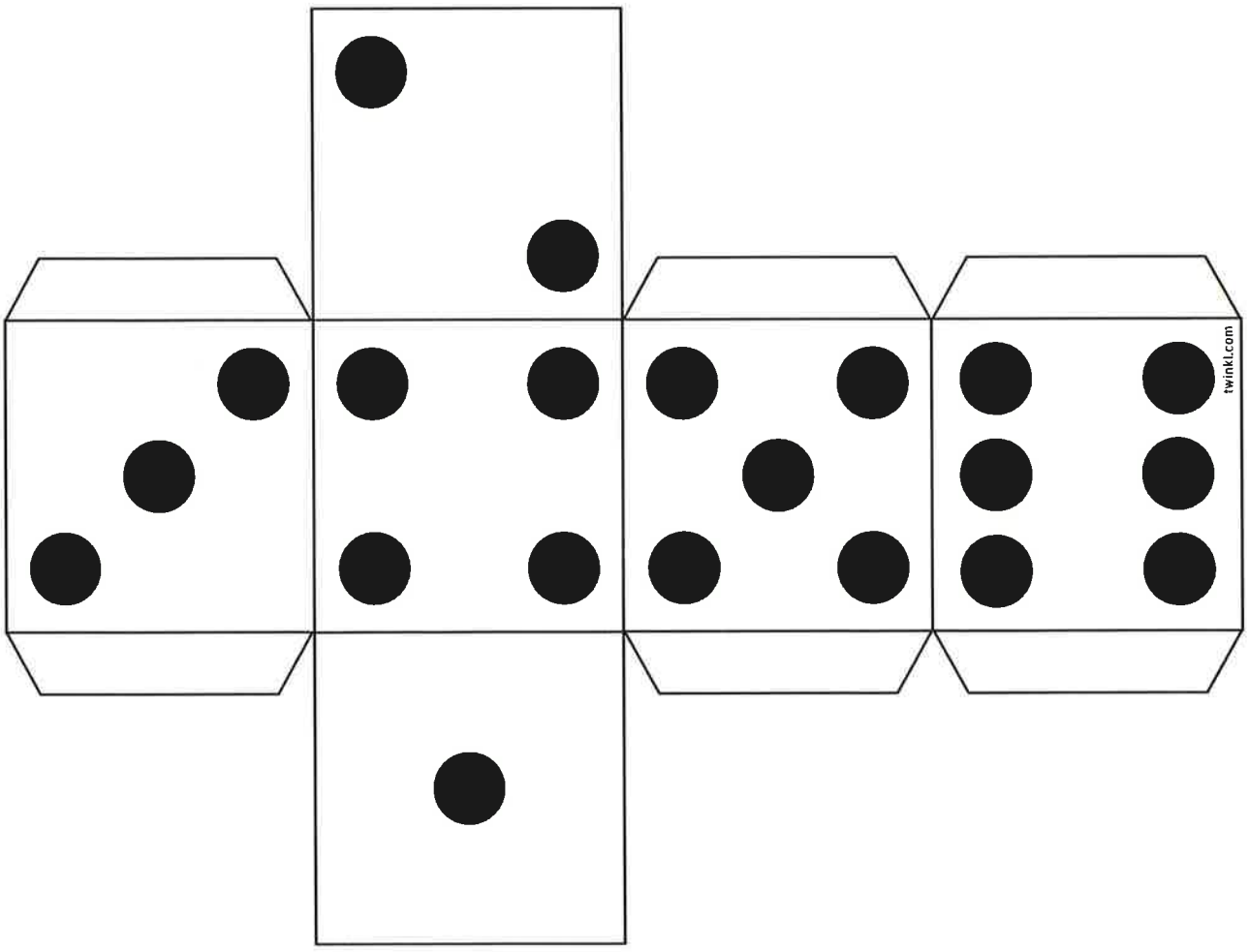


How to play:

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
   - landing on a snake's head - the player's counter slides down;
   - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!



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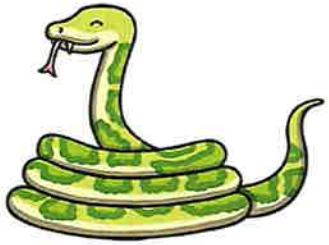
Snakes and Ladders
2, 3, 4 and 5 Times Tables
Answers

You will need:



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How to play:

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
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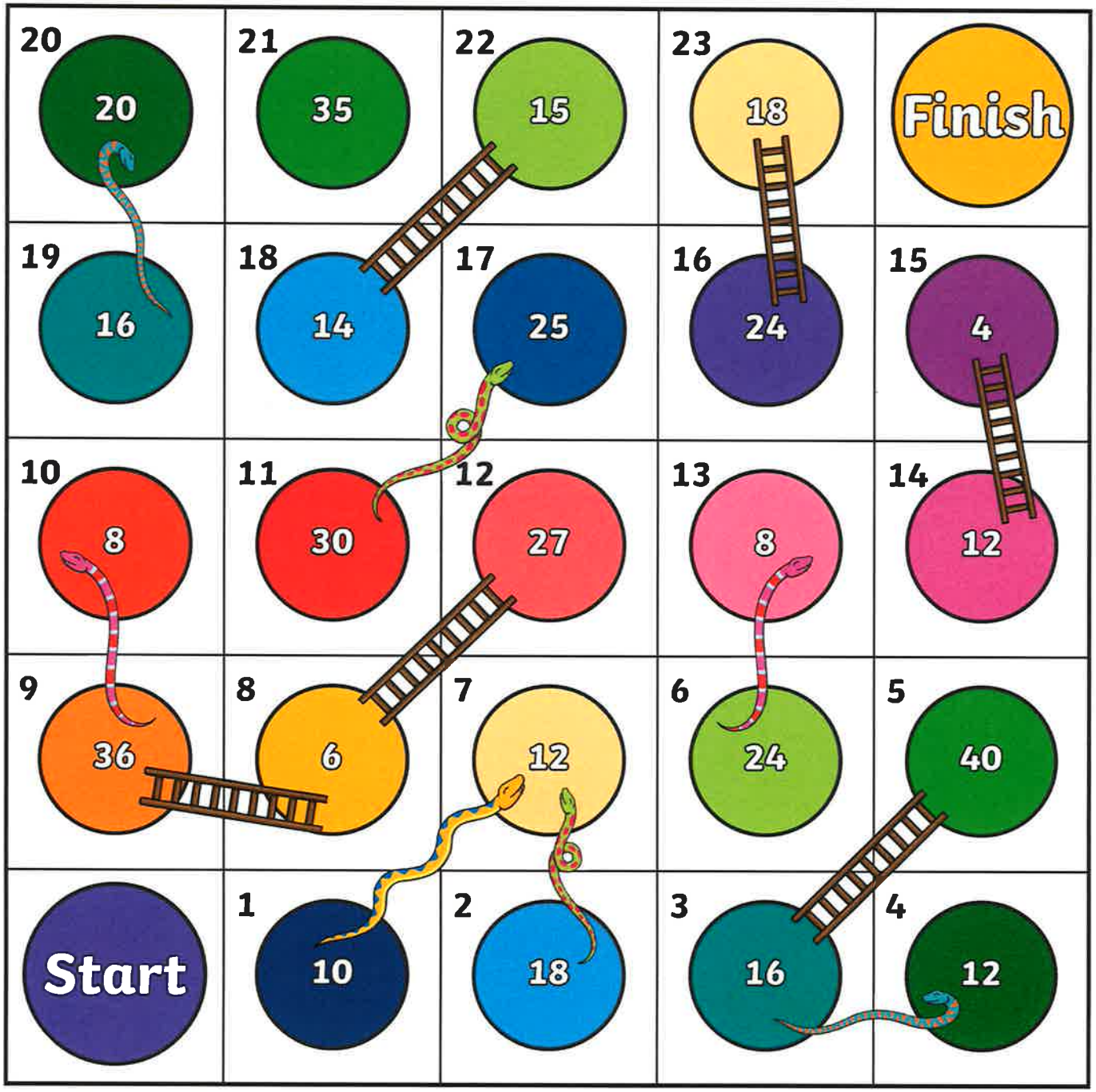
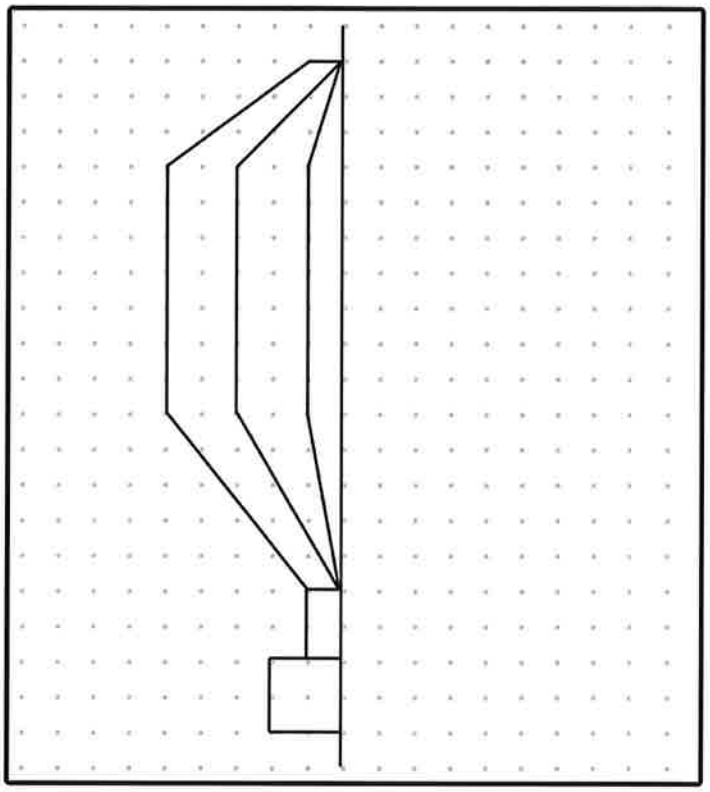


Line Of Symmetry

Use the dotted grid to copy the shape.

What have you drawn?



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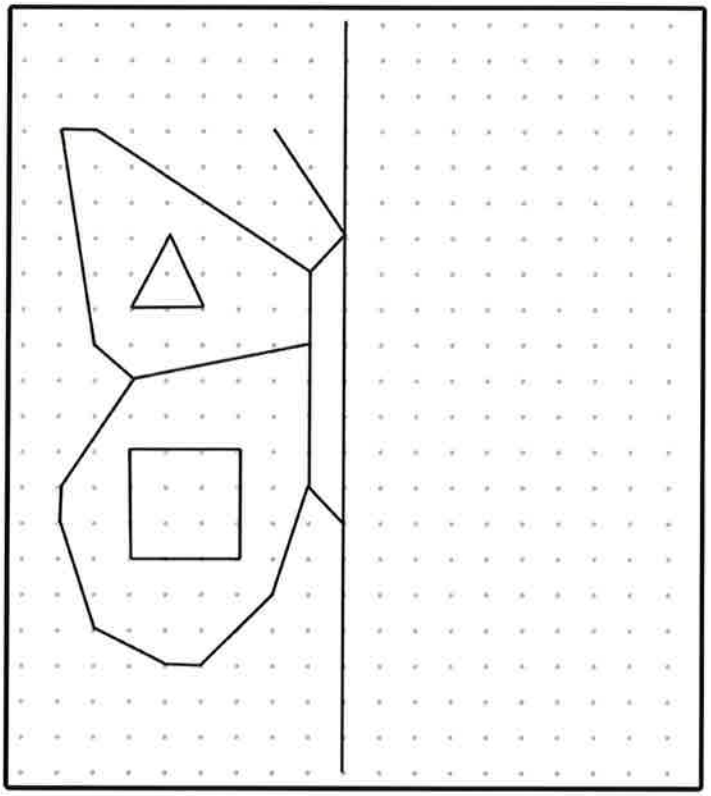

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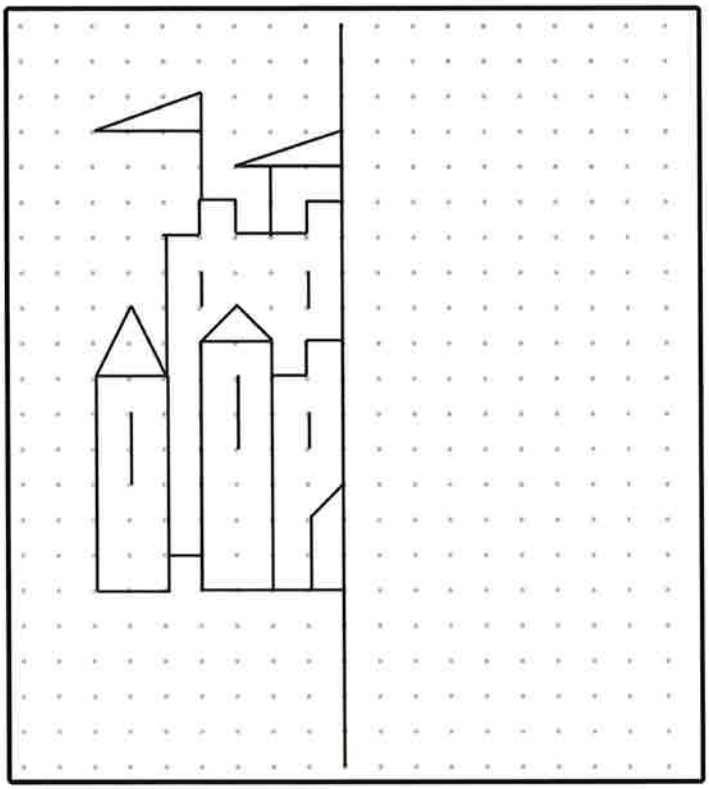

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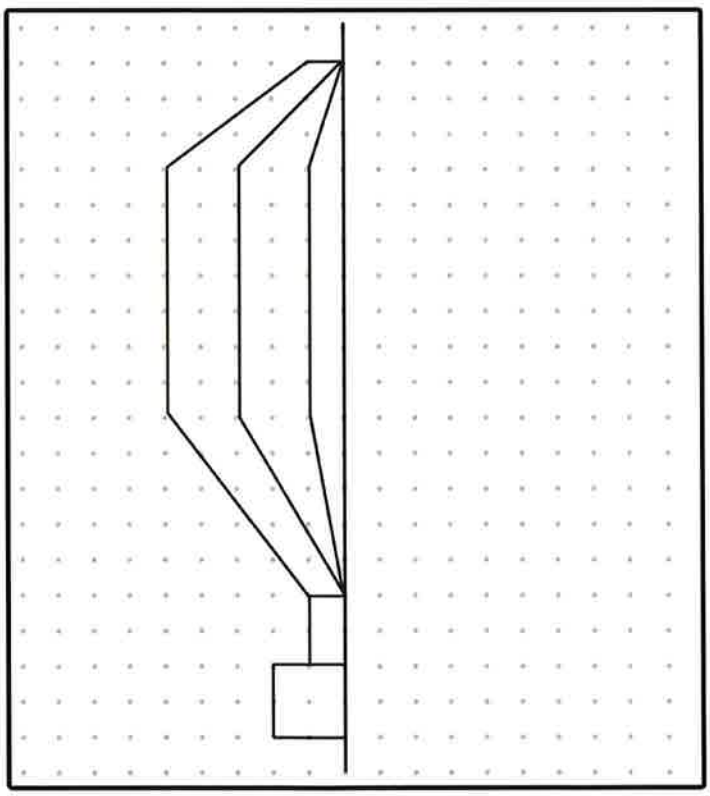

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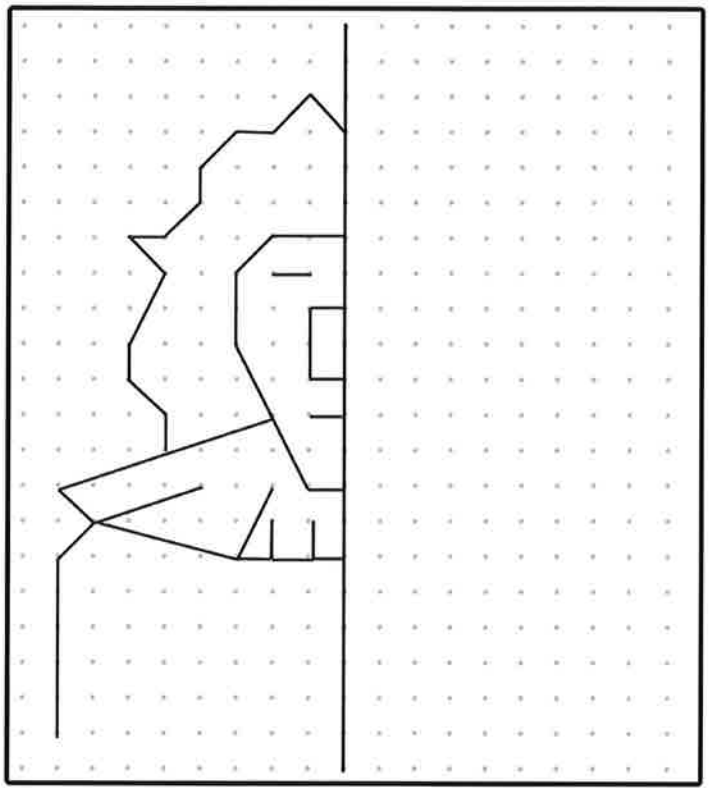

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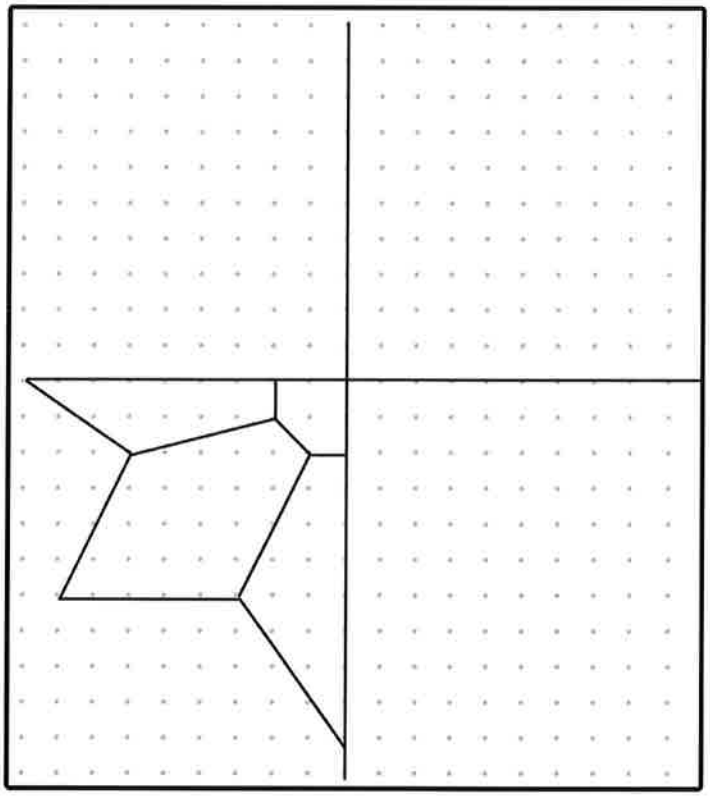
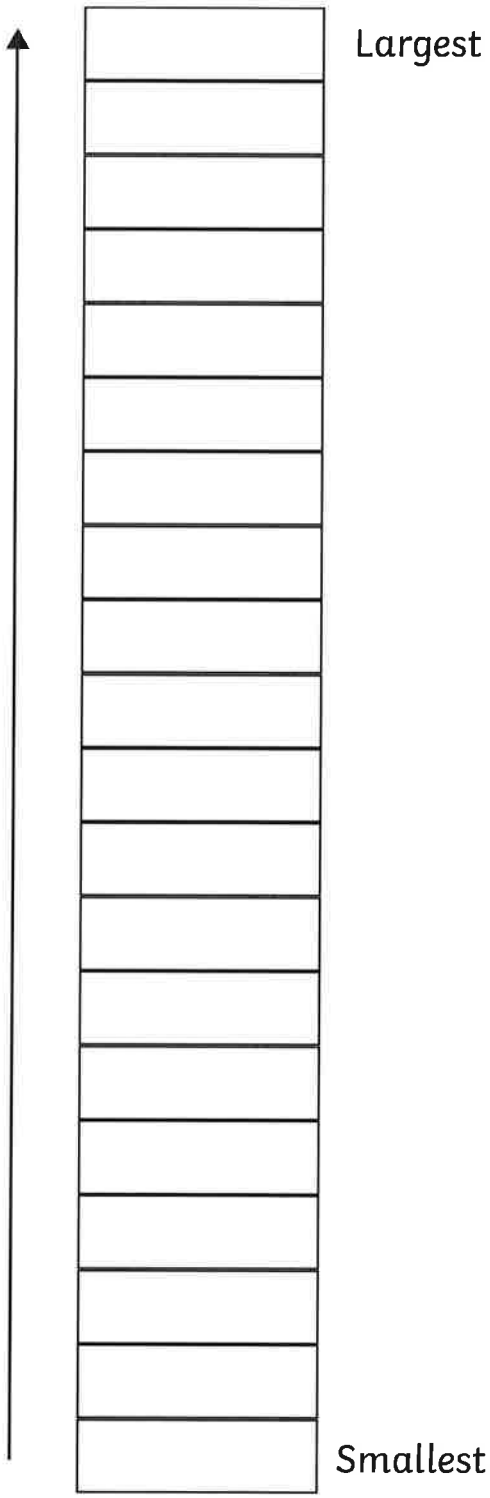


Ordering 3-Digit Numbers

256	111	369	456	578	219	689	126	905	888
245	299	365	499	587	909	500	611	857	303

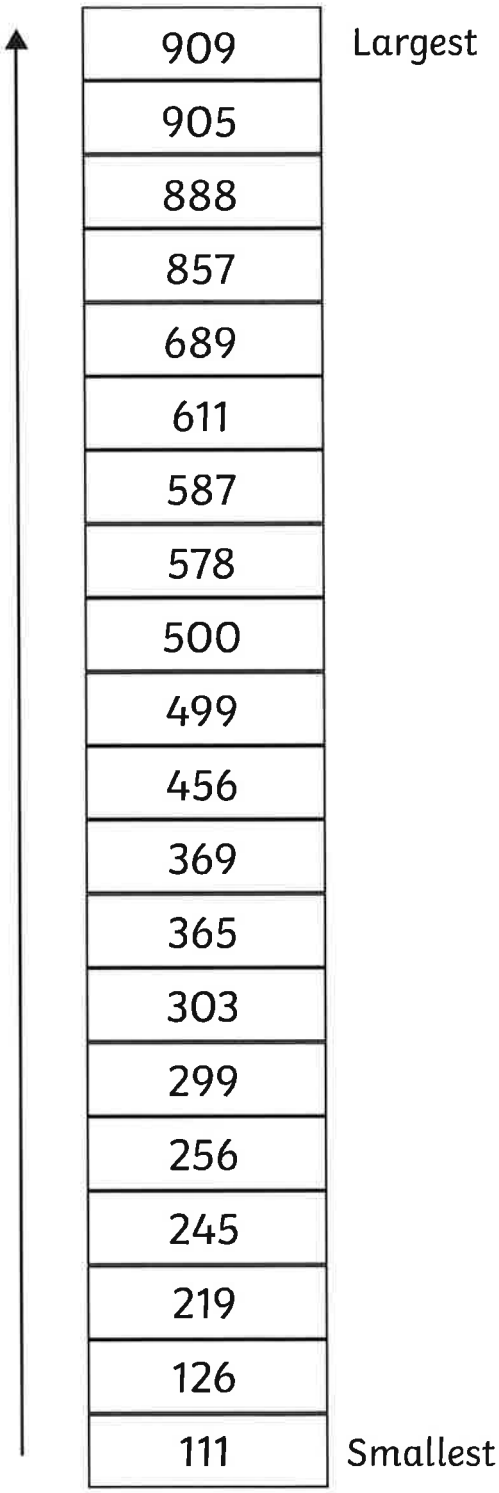
Compare and order the numbers above, from smallest to largest.



Ordering 3-Digit Numbers - Answers

256	111	369	456	578	219	689	126	905	888
245	299	365	499	587	909	500	611	857	303

Compare and order the numbers above, from smallest to largest.



Multiplying 3-Digit Numbers by 1-Digit Numbers

725 x 3 =	973 x 2 =	344 x 4 =	226 x 3 =
575 x 2 =	897 x 4 =	919 x 3 =	843 x 5 =
427 x 4 =	784 x 5 =	148 x 3 =	991 x 4 =
987 x 3 =	328 x 5 =	684 x 3 =	143 x 2 =

Multiplying 3-Digit Numbers by 1-Digit Numbers

281 x 5 =	463 x 4 =	696 x 4 =	416 x 4 =
275 x 6 =	643 x 6 =	867 x 5 =	891 x 4 =
849 x 5 =	585 x 5 =	744 x 4 =	263 x 5 =
588 x 4 =	166 x 5 =	975 x 6 =	798 x 6 =

Multiplying 3-Digit Numbers by 1-Digit Numbers

222 x 7	597 x 4	585 x 6	773 x 6
743 x 8	607 x 9	719 x 7	857 x 9
841 x 4	912 x 8	584 x 8	141 x 8
234 x 6	573 x 8	578 x 9	765 x 9

Multiplying 3-Digit Numbers by 1-Digit Numbers **Answers**

725	973	344	226
x 3	x 2	x 4	x 3
2175	**1946**	**1376**	**678**
575	897	919	843
x 2	x 4	x 3	x 5
1150	**3588**	**2757**	**4215**
427	784	148	991
x 4	x 5	x 3	x 4
1708	**3920**	**444**	**3964**
987	328	684	143
x 3	x 5	x 3	x 2
2961	**1640**	**2052**	**286**

Multiplying 3-Digit Numbers by 1-Digit Numbers **Answers**

281	463	696	416
x 5	x 4	x 4	x 4
1405	**1852**	**2784**	**1664**
275	643	867	891
x 6	x 6	x 5	x 4
1650	**3858**	**4335**	**3564**
849	585	744	263
x 5	x 5	x 4	x 5
4245	**2925**	**2976**	**1315**
588	166	975	798
x 4	x 5	x 6	x 6
2352	**830**	**5850**	**4788**

Multiplying 3-Digit Numbers by 1-Digit Numbers **Answers**

222	597	585	773
x 7	x 4	x 6	x 6
1554	**2388**	**3510**	**4638**
743	607	719	857
x 8	x 9	x 7	x 9
5944	**5463**	**5033**	**7713**
841	912	584	141
x 4	x 8	x 8	x 8
3364	**7296**	**4672**	**1128**
234	573	578	765
x 6	x 8	x 9	x 9
1404	**4584**	**5202**	**6885**

Kreek Ratrider's 2 × Table Search

Find the calculations from the 2 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

1	5	2	1	2	15	17	4
18	2	83	17	25	2	9	18
100	9	3	76	81	5	19	23
2	40	14	6	5	2	12	24
2	3	53	2	11	22	53	7
4	34	60	91	13	16	2	9
42	12	7	2	9	12	4	37
2	72	30	5	5	7	8	48
32	10	13	10	58	46	3	34
27	16	20	4	53	2	6	12

a. 2 x 9 = 18

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Jim's 3 × Table Search

Find the calculations from the 3 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

1	3	17	3	23	15	42	3
32	2	24	17	10	82	49	9
73	6	23	3	7	30	23	27
3	25	36	68	6	76	14	8
7	12	51	78	19	18	72	3
21	3	11	33	71	51	3	3
77	1	12	42	28	98	8	9
91	4	36	70	15	26	24	60
3	80	10	5	97	86	8	80
18	41	3	57	23	87	24	39

a. 3 x 5 = 15

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Queen of Wasps' 4 × Table Search

Find the calculations from the 4 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

4	64	4	6	24	78	58	47
7	10	87	93	23	86	4	24
28	67	77	75	20	100	3	90
84	7	35	5	77	20	12	81
58	97	4	97	4	39	1	88
4	54	92	55	12	14	86	4
66	9	16	27	48	92	37	4
69	86	36	65	41	21	4	16
46	4	8	32	29	41	1	50
4	2	8	11	66	5	4	67

a. 4 x 6 = 24

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Vahn Dawnreaper's 5 × Table Search

Find the calculations from the 5 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

5	5	98	83	5	1	5	25
7	12	3	81	20	43	78	86
35	71	81	15	5	90	56	5
87	45	57	61	95	11	69	9
5	2	10	47	14	34	55	45
94	69	40	5	78	2	79	1
5	13	44	31	5	54	63	14
8	52	5	56	60	25	66	20
40	19	6	99	43	41	4	68
71	9	30	66	1	5	50	7

a. 5 x 5 = 25

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Lord Malum's 6 × Table Search

Find the calculations from the 6 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

51	6	6	36	4	6	9	54
6	46	77	79	42	72	26	45
7	60	6	96	14	6	4	24
42	85	13	11	95	24	55	44
35	12	72	85	66	89	6	53
6	2	12	71	91	48	12	80
74	16	69	6	7	12	72	32
94	54	18	8	23	6	68	95
21	3	62	48	4	58	5	19
6	38	72	16	37	49	23	30

a. 6 x 3 = 18

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Lyra Steelwind's 7 × Table Search

Find the calculations from the 7 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

7	12	84	75	7	7	2	14
54	4	15	13	3	33	47	13
96	86	42	96	21	46	56	7
65	8	12	26	12	21	18	11
7	4	28	35	41	7	44	77
34	9	45	86	7	31	1	76
9	63	33	13	7	85	76	7
92	67	63	97	49	54	86	3
74	9	51	16	24	7	5	35
7	27	7	10	70	52	100	24

a. 7 x 1 = 7

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

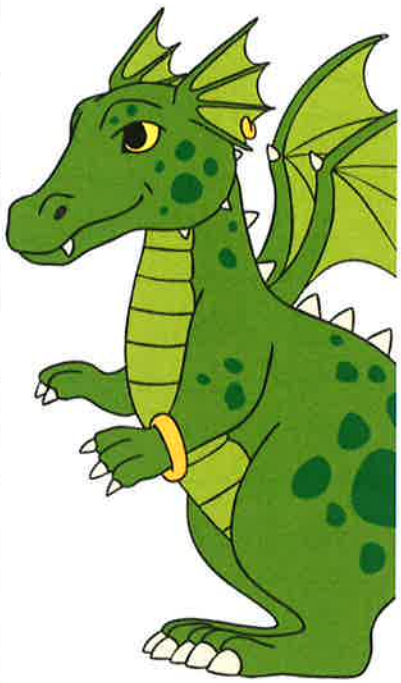
i. _____

j. _____

Green Dragon's 8 × Table Search

Find the calculations from the 8 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

8	10	80	33	37	8	89	36
83	50	27	8	45	26	8	14
7	8	3	2	97	70	32	64
36	3	15	16	51	4	4	89
1	24	4	13	8	97	62	37
55	7	86	80	46	8	67	12
82	15	88	82	14	5	17	8
52	11	84	48	72	40	59	9
8	66	6	26	36	19	33	72
19	8	56	8	7	56	70	95



a. 8 x 10 = 80

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Isxius Titansphere's 9 × Table Search

Find the calculations from the 9 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

6	9	63	13	9	26	80	54
69	18	3	24	5	66	6	43
72	9	90	27	45	9	58	59
4	10	26	56	43	9	4	36
98	90	50	9	8	72	67	10
31	60	18	13	37	27	38	42
9	76	9	7	63	97	27	72
11	70	65	42	9	20	47	81
99	21	25	27	2	72	9	55
35	54	64	72	18	9	63	98

a. 9 x 2 = 18

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Evil Witch's 10 × Table Search

Find the calculations from the 10 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

64	28	4	8	24	14	10	37
79	18	73	10	17	20	7	79
10	4	40	3	2	100	70	10
10	29	44	51	4	20	21	1
6	58	21	18	10	92	96	10
60	38	67	30	66	5	6	15
64	97	3	95	67	15	50	10
41	10	88	57	32	93	10	11
60	11	31	10	10	100	64	110
10	9	90	12	70	96	24	39

a. 10 x 5 = 50

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

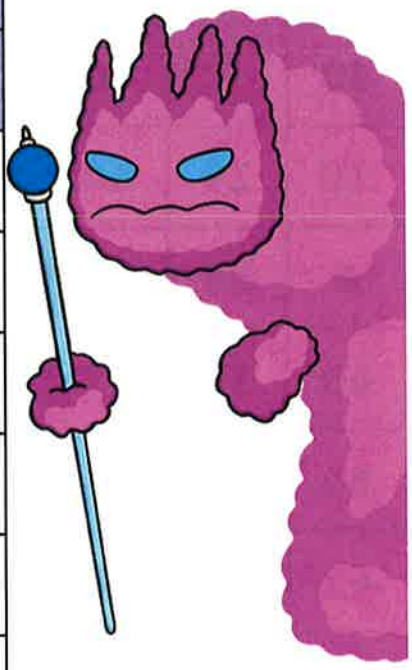
i. _____

j. _____

The Cloud King's 11 × Table Search

Find the calculations from the 11 × table. They may be horizontal, vertical or diagonal. Colour them in. Write the calculations you find underneath the grid. One has been completed for you as an example. Can you find all 10?

11	84	11	7	77	11	15	11
43	5	7	49	23	4	20	6
87	88	55	37	16	44	41	66
11	10	110	19	17	5	63	12
90	86	49	11	66	11	2	22
77	14	49	3	11	100	76	99
24	12	55	33	8	56	36	85
11	49	17	47	88	64	11	94
98	12	16	10	14	48	76	49
18	45	132	21	11	1	11	31



a. 11 x 6 = 66

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Multiplication Wheels

Multiply the numbers by the middle number.