**Reading**

Reading materials can be accessed at:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: sthelensp1a

Password: Sthelens1

Red Group – ‘Molly’s New Toy’

<https://www.oxfordowl.co.uk/api/interactives/13020.html>

Blue Group – ‘Cat’s Painting’

<https://www.oxfordowl.co.uk/api/interactives/12994.html>

You can listen to the audio version of the story first then try reading it on your own! Remember to use the pictures as clues to help you.

After you have read the story, have a go at the tasks at the top of the eBook page.

Try reading the same story again another day for extra practice.

Success criteria\*:

* Read taught common words correctly
* Sound out tricky words
* Use picture clues to help with tricky words

**Spelling**

**Phoneme** – **sh, th, ch, oo, ee, ph, wh, ai, oa, oy**

**sharp thin chop moon keep what paint soap boy**

**Revise all of the phonemes above. Try writing a word for each of the phonemes and draw a picture to match the word.**

Below are a few useful links to help support literacy

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

phonics

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

handwriting

<https://www.ictgames.com/littleBirdSpelling/>

common words

**Common** **words**

here her before

Try writing a sentence with each of your common words.

Use **and, but** or **because** to make your sentences longer.

For example

I like to play here **because it is fun.**

She went to the park **and saw a dog.**

I have been here before **but I can’t remember.**

**Visit to the Park**

Watch the videos about the children’s visit to the park and try the follow up activities.

<https://central.espresso.co.uk/espresso/modules/ey_park/index.html?source=subject-Communication%20and%20language-F-Communication%20and%20language-Resource%20types>

username: student13896

password: sthelens

**Writing**

Write a few sentences about your favourite thing about Primary 1 and something you are looking forward to in Primary 2. Remember capital letters, full stops and finger spaces.

Success criteria\*:

* Capital letter
* Full stop
* Finger spaces
* Spelling

**Numeracy**

Practise saying the number before, after, in between

eg. what number comes before 29

eg. what number comes after 67

eg. what number comes in between 41 and 43

**Double and half to 10**

eg. What is double 5

 What is half of 18

 What is half of 10

Here are songs and games to help you learn how to double and half numbers

<https://www.youtube.com/watch?v=M9YQ4phTB0E>

<https://www.youtube.com/watch?v=e-KTHfrFit0>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Games to practise these skills:

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.topmarks.co.uk/learning-to-count/blast-off>

Practise counting in 5s to 100

Practise counting in 5s with Jack Hartmann

<https://www.youtube.com/watch?v=amxVL9KUmq8>

 **Addition and Subtraction**

Click the link below to access videos, activities and worksheets related to **Addition and Subtraction**. Focus on the videos and activities related to addition and subtraction within 20. Watch them, then complete the some of the worksheets also related to addition and subtraction within 20. Aim to watch 2 videos and complete 1 worksheet. This topic will be ongoing for a couple of weeks so there will be plenty of time to work through the videos and activities in this unit.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item736870/grade1/index.html?source=subject-Maths-First%20Level-Maths-Resource%20types>

**Topic – End of the School Year**

What a fantastic year we have had in Primary 1 with lots of fun, laughter and memories. Complete the sheet attached to remember some of your favourite P1 moments as you prepare to move on to Primary 2.



**Italian**

Revise the Italian colours and numbers 1 – 10 by playing some of the games on linguascope. 

[https://www.linguascope.com/](https://www.linguascope.com/secure/students/beginner/italian.php)

username: sthelens

password: lomond