**Reading**

Reading materials can be accessed at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: sthelensprimary2

Password: luna

**Click on ‘my bookshelf’ and then search the title of your groups reading book (see below)**

You can listen to the audio version of the story first then try reading it on your own! Remember to use the pictures as clues to help you.

After you have read the story, have a go at the tasks at the top of the eBook page.

**Red: Big ears, sticky fingers. (Level 9 Gold)**

**Orange: Project X Alien Adventures – The trap (Level 7 Turquoise)**

**Blue: Who eats who? (Level 6 Orange)**

**Green: Painting the loft (Level 4 Blue)**

**Yellow: The Toy’s Party (Level 2 Red)**

Try reading the same story again another day for extra practice.

****Success criteria\*:

1. Read common words correctly
2. Sound out tricky words
3. Use picture clues to help with tricky words

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.vippng.com%2Fpreview%2FhoRomJb_write-clipart-19-write-clipart-huge-freebie-download%2F&psig=AOvVaw1wo4pSQcnHUmsXnRRZq4Zp&ust=1585138085456000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPDvk9aJs-gCFQAAAAAdAAAAABAK)**Literacy**

**Writing – Up-levelling Sentences**

Learning Intention: I can up-level sentences using connectives, adjectives and the correct punctuation.

Success Criteria:

* Work through the Up-levelling sentences PowerPoint.
* Work through the worksheets ‘Ribbit Ribbit’ and ‘Brian the Builder.’
* Re-write the sentence using a connective.
* Re-write the sentence adding punctuation.
* Re-write the sentence by adding adjectives.

Remember when we write, it’s important to think about our core targets:

* Write on the line
* Finger spaces
* Capital letters
* Full stops
* Check common words
* Read over writing

**Handwriting**

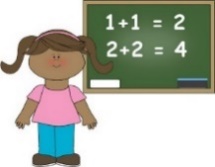
Children should complete handwriting activities at their own pace throughout the week.

See handwriting practice workbook Week 6

Learning intention: form each letter correctly.

Success criteria\*:

1. Trace letter in the air.
2. Trace letter using pencil.
3. Form each letter carefully and slowly.

[](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fclipart-library.com%2Fmath-clip-art.html&psig=AOvVaw1TF2wxaOOAquLIAWRov0XD&ust=1585138465635000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKCf0YuLs-gCFQAAAAAdAAAAABAE)**Numeracy and Maths**

|  |  |  |
| --- | --- | --- |
| **Squares** | **Triangles** | **Circles** |
| Warm up: Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>  Red/Blue: Choose a multiplication and division game to practise independently using the drop down tabs at the top. e.g. You could try ***Coconut multiples, Doggy division dinners, Maths fishing, Meteor multiplication, Demolition Division.***  Green: Choose an addition and subtraction game to practise independently using the drop down tabs at the top.  e.g. You could try ***Alien Addition, Funky Mummy, Mental Maths Train, Blast off, Post Sorting, Building Expressions.***  Remember to challenge yourself. | | |
| Mental maths:  6 x 10 =  10 x 12 =  5 x 7 =  5 x 9 =  11 x 10 =  8 x 2 =  7 x 2 =  6 x 5 =  3 x 2 =  9 x 2 = | Mental maths:  5 x 5 =  6 x 10 =  7 x 2 =  11 x 2 =  3 x 5 =  10 x 10 =  12 x 10 =  10 x 1 =  6 x 5 =  9 x 2 = | Mental maths:  10 + 4 =  10 + 2 =  10 + 5 =  10 + 1 =  10 + 3 =  12 – 2 =  13 – 5 =  14 – 3 =  15 – 9 =  16 – 7 = |
| Main learning:  LI: I can apply my knowledge of multiplication and division facts to complete sums. | Main learning:  LI: I can apply my knowledge of multiplication and division facts to complete sums. | Main learning:  LI: I can add and subtract within 20. |
| Pencil task:   * Emoji Multiplication Mosaic Worksheet x2, 5, 10. | Pencil task:   * Emoji Multiplication Mosaic Worksheet x2, 5, 10. | Pencil task:   * Emoji Addition and Subtraction to 20 Mosaic Worksheet. |

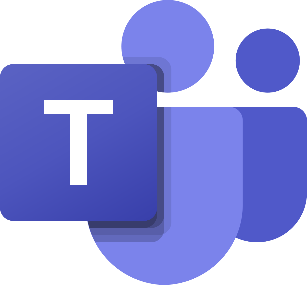
**When you have completed each task self-assess your learning.**

**Purple:** I understand my learning, could share/explain it to others, and apply it in other contexts. I can complete tasks independently.

**Green**: I understand my learning and could share/explain it to others. I can complete tasks independently.

**Amber:** I need some support to understanding my new learning. I will become more confident with practice.

**Red:** I need support to understand my new learning. I would like to practise more and in different ways.

**IDL**

**Primary 2 Microsoft Teams Quiz**

Log on to Microsoft teams and take part in our **Primary 2 Julia Donaldson Quiz.**

It is a **multiple choice quiz** – each question has two options.

Your job is to click on the correct one!

I’ll check in to see how you get on. Have fun ☺