**Spelling**

Learning intention: I can find and highlight my spelling words in a word search.

Success criteria:

1. Open the word search for your spelling group.
2. Find key spelling words on word search.
3. Circle or highlight each spelling word.
4. Post evidence of your work in Teams.

I have created a word search for each spelling group. You will need to print your word search. Find and circle/highlight all of your spelling words. Be careful, you might have to use a letter more than once!

**Red group** <https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/15104424/Red-group-word-search.docx>

**Blue group** <https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/15104431/Blue-group-word-search.docx>

**Green group** <https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/15104436/Green-group-word-search.docx>

**Yellow group** <https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/15104444/Yellow-group-word-search.docx>

**Goodbye ‘Tweet’**

Learning intention: I can write a goodbye ‘tweet’ to my class mates and teachers.

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Success criteria:

* Write a goodbye ‘tweet’ to your friends and

teachers using the template below, or create

your own.

* Post your ‘tweet’ in Teams or on the school

Twitter page.

Schools closed very suddenly. We didn’t have time to celebrate our time together and say a proper goodbye. Today, you are going to have a chance to say ‘goodbye’ to your primary school friends and teachers. Use the attached template below or you can make your own. If you want to you can post your message on the school Twitter page or in our Teams chat. Everyone can then enjoy reading the messages written and reflect on the happy times you have shared as a school family. You may wish to attach a photograph too!

**Twitter Template**

[**https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/15113308/Twitter-Template.docx**](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/15113308/Twitter-Template.docx)

**Extension – Reflect on your feelings about high school**

How are you feeling about starting high school? List some of the things which make you feel nervous and excited about starting high school. Draw a colourful illustration of an emoji which represents what you’re feeling. Discuss your answers with someone and compare all the different emotions you are feeling, both positive and negative about starting high school.

Watch the [changes video](https://www.bbc.co.uk/teach/teacher-resources-for-students-transitioning-to-secondary-school/zb68y9q). After you have watched it, look on the bright side and think about all of the things you have to look forward to. What exciting opportunities lie ahead? You can listen to some people talking about their favourite things at secondary school in this [hopes and dreams video](https://www.bbc.co.uk/teach/teacher-resources-for-students-transitioning-to-secondary-school/zb68y9q).



**Equations**

Learning Intention

I can apply my knowledge of number facts to solve problems where an unknown fact is replaced with a letter.

Success criteria

* Read each equation
* Think what do you need to do to get the letter by itself
* Remember what you do to the left side you need to do to the right

Last week we completed some work on one step equations (equations that only needed one step to solve them).

Today we are going to look at two-step equations.

**Solving a two-step equation**

2y + 5 = 11

We need to get y by itself so …

Step 1 – Take away 5 from each side of the equation (remember what you do to the left side you need to do to the right side)

So now we have,

2y = 6

Step 2 - Divide both sides by 2

y = 3

To check if you are right then just put your answer into the equation

e.g. (2x3) + 5 = 11

Now try this worksheet.

Heptagon/Red [Equations worksheet](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/15104531/Two-step-equations-red.docx)

Hexagons/Blue/Pentagons/Green [Equations worksheet](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/15104602/Two-step-equations-blue.docx)





Magimixer

Learning intention:

I can use the four operations to reach a target number, using a set of given numbers.

Success criteria:

* Use the four operations to reach the target number (+ - x ÷).
* Use the six numbers given.
* Only use each of the six numbers once.
* Show your workings.

Can you reach our target number using all operations and all given numbers?

**Target number is:**

|  |  |  |
| --- | --- | --- |
| 7 | 7 | 4 |

**The numbers you can use are:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 8 | 4 | 100 | 50 | 4 | 9 |

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