[](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fwww.kitmykid.co.uk%2FSt-Helens-Cumbernauld%2F&psig=AOvVaw3ZkgHlqSaISiO3_QI8FvE4&ust=1585218082517000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMD219eztegCFQAAAAAdAAAAABAD) **Primary 6/Miss O’Toole – Home Learning 11th of June** [](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fwww.kitmykid.co.uk%2FSt-Helens-Cumbernauld%2F&psig=AOvVaw3ZkgHlqSaISiO3_QI8FvE4&ust=1585218082517000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMD219eztegCFQAAAAAdAAAAABAD)

*Every Tuesday and Thursday (before 10am) I will be posting home learning tasks for you to work through. New spelling words will be posted every* ***Tuesday****.*

**Oxford Owl Login**

**Username**:sthelensp6

**Password:** school

**Reading Tasks**

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group** | **Blue Group** | **Green Group** | **Orange Group** |
| ***LI: To express my thoughts and opinions of a given chapter.***  **TASK**  Read chapters 11 and 12 of ‘**Storm Chasers’** (Oxford Owl – link below). Choose one chapter to write about and complete the CSI task.    **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Identify a colour, symbol and image to represent chapter 11 or 12.  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Create sentences for each that explains why. | ***LI: To identify the main ideas of a given chapter***  **TASK**  Read chapters 11 and 12 of **‘Black Beauty’**  (Oxford Owl – link below). Note the main ideas of the chapter.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD) *Note each of the main ideas of the chapters.* | ***LI: To state what the author infers.***  **TASK**  Access and read ‘Escape of the Giant Chicken’ (Oxford Owl – link below/login details above). Complete the after reading questions on pg 25.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)To use evidence from the text.  State what the author means.  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Write in full sentences. | ***LI: To use evidence from the text.***    **TASK**  Access **‘Our Class Tiger’** (Oxford Owl – link below). Find out why tigers have spots on the backs of their ears (pg 21).  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Use evidence from the title, to find out factual information.*  *[Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Write in full sentences.* |

**Link to Clips:**

**Red Group** <https://www.oxfordowl.co.uk/api/digital_books/1386.html>

**Blue Group** <https://www.oxfordowl.co.uk/api/digital_books/1336.html>

**Green Group** [**https://www.oxfordowl.co.uk/api/digital\_books/1254.html**](https://www.oxfordowl.co.uk/api/digital_books/1254.html)

**Orange Group** <https://www.oxfordowl.co.uk/api/interactives/12950.html>

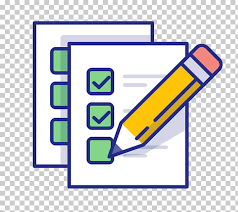
**Spelling Tasks**

LI: To spell my weekly words correctly.

*Spelling words can be found on Tuesday’s home learning grid.*

Task – Spelling Check-Up

Ask an adult to read out your spelling words whilst you write them down for a ‘mini check-up’ (just like we do on Fridays in class). This will give you an idea of the words that you may need to practise more.

[](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fclipart-library.com%2Ftest-cliparts.html&psig=AOvVaw3vCMzTjRqoDMGIcc6fdfCw&ust=1587471103883000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKD2v-v89ugCFQAAAAAdAAAAABAD)

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.raincityrockcamp.org%2Fpractice-makes-progress%2F&psig=AOvVaw2tIdw4ttEMwWV_H8IGmzhD&ust=1589379055398000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLjq-8XArukCFQAAAAAdAAAAABAD)

Writing Task – Fairy Tale Continuation

LI: *To finalise my own fairy tale story.*

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.123rf.com%2Fclipart-vector%2Ffairytale.html&psig=AOvVaw1_Ookmy9z8RNDEVcPnvD0X&ust=1591093049547000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKD_zNGx4OkCFQAAAAAdAAAAABAI)

*This week, your task is to begin writing the next part of your fairy tale.*

Your task, is to create the middle and ending of your story. This should be around 200 words. ***You can write more if you wish!***

1. **Begin to think about your ‘problem’**– Here, you should discuss the main event that takes place. Remember to be specific.
2. **Think about your solution** – How is your problem solved? Do the ‘good’ characters help to solve this?
3. **Bringing your story to an end –** Begin to build up to your ending. Think about our discussions in class about excellent endings. Try to build suspense. Typical fairy tale stories normally have a happy ending. Is this something you may consider too?

**Success Criteria:**

*I will be successful if I…*

[Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Present a problem and a solution.

Use descriptive language.



Bring my fairy tale to an appropriate conclusion.



[Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Ensure my layout is typical of a traditional fairy tale (EG: Includes illustrations).

1. **Think about your layout** – Remember to ensure that your layout is that of a typical fairy tale. Think about your sentence structure and the use of illustrations.

**Numeracy Tasks**

**1) Mental Starter:** Complete the mixed times table challenge at <https://www.topmarks.co.uk/maths-games/daily10>

**2) Number Talks:** Try to aim to solve your chosen question within 5 minutes (use a timer). If you manage to solve the problem with time to spare, try to use a different Number Talks strategy like we do in class. See the grid below to recap your strategies.

|  |  |
| --- | --- |
| **[Chilli Challenge Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fchilli-challenge-clipart-491405.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAD)Hot** | 125 x 8 = |
| **[Chilli Challenge Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fchilli-challenge-clipart-491405.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAI)Spicy** | 45 x 12 = |
| **[Green Chilli Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fgreen-chilli-clipart-441259.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAU)Mild** | 8 x 9 = |

Number Talks Strategy Examples – Multiplication

You may recognise some of these sums from our Maths wall. I have created this grid to recap your memory of the different multiplication strategies we have learned in class.

|  |  |  |
| --- | --- | --- |
| **Friendly Numbers**  9 x 15 =  10 x 15 = 150  150 – 15 = 135.  We multiply 15 by 10 as it is a friendly number. We remember to **‘UNDO’** our change by taking 15 away from our answer. | **Repeated Addition**  6 x 15 =  15 + 15 + 15 + 15 + 15 + 15 =  15 + 15 = 30  30 + 15 = 45  45 + 15 = 60  60 + 15 = 75  75 + 15 = 90 | **Partial Products**  6 x 125 =    6 x (100 + 20 + 5) =  6 x 100 = 600  6 x 20 = 120  6 x 5 = 30  600 + 120 + 30 = 750 |
| **Doubling and Halving**  24 x 8 =  x2 ÷2  48 x 4 =  x2 ÷2  96 x 2 = 192 |  | **Final Number Talks Hints**   * Choose the strategy you feel most confident in to begin with. * Afterwards, you can begin to think about the strategy that is **most efficient** for your given sum. *(This is a top goal of ours in class).* |

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group** | **Blue Group** | **Green Group** | **Orange Group** |
| ***LI: To name the different triangles.***  **TASK**  Complete the ‘Types of Triangles’ worksheet. The information on the left hand side will help you to complete this. The video clip below will provide further support if needed.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Draw given angles.  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Use knowledge of angles to create accurate definitions.* | ***LI: To order given angles.***  **TASK**  Complete Q1-8 in the ‘Ordering Angles’ worksheet. Here you will be required to order angles from smallest to largest.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Order given angles from smallest to largest.* | ***LI: To use whole, half and quarter turns.***  **TASK**  Access the directions Power Point. Complete the green worksheet. Rotate the arrows accordingly.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Rotate the arrows accordingly.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Follow the given directions such as left, right, clockwise, anti-clockwise, half turn and quarter turn.*  *.* | ***LI: To give appropriate directions.***  **TASK**  Access the directions Power Point. Complete the orange ‘Directions in the City’ task. Here, you will be required to use appropriate language to direct others.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Create directions.*  *Use language such as left, right, clockwise and anti-clockwise.* |

**3) Main Tasks:**

**Red Clip:**

<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zggsfrd>

**Green and Orange Clips:** [**https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82**](https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82)

IDL – Website Creation Continuation

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.alamy.com%2Fillustration-of-stickman-kids-making-a-rainbow-dots-using-sticks-and-paint-to-create-australian-native-art-image259331669.html&psig=AOvVaw0n5TI3v-jb1WbA5eMwUnvK&ust=1590661686654000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOj1tNnq0-kCFQAAAAAdAAAAABAD)

**Designing a Website**

LI: To create a logo for your website.

*As part of our Scottish Inventors topic, we have been learning about many different inventions. Like the telephone, the internet has played a huge part in connecting the world. Your task today is to begin designing your own website logo.*

A great logo needs to be instantly recognisable, sum up the whole website and communicate the website’s message using a well-designed image and lettering arrangement.

Experiment with different shapes, colours and ideas before deciding on your final design. Here are some examples of famous logos. ***Note their simplicity.***

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fblog.designbro.com%2Ftop-ten-famous-logos%2F&psig=AOvVaw2jpAfe7m4hpyqjbNJJGe2m&ust=1591184108707000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPivxe2E4-kCFQAAAAAdAAAAABAD)

Once you have created your logo, explain your final design. Write two/three sentences to explain why you chose to create your logo in this way. I can’t wait to see all of your fantastic masterpieces! – Miss O’T ☺