 **Primary 6/Miss O’Toole – Home Learning 11th of June** 

*Every Tuesday and Thursday (before 10am) I will be posting home learning tasks for you to work through. New spelling words will be posted every* ***Tuesday****.*

**Oxford Owl Login**

**Username**:sthelensp6

**Password:** school

**Reading Tasks**

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group**  | **Blue Group**  | **Green Group**  | **Orange Group**  |
| ***LI: To express my thoughts and opinions of a given chapter.*** **TASK**Read chapters 11 and 12 of ‘**Storm Chasers’** (Oxford Owl – link below). Choose one chapter to write about and complete the CSI task.  **Success Criteria:** Image result for star emojiIdentify a colour, symbol and image to represent chapter 11 or 12. Image result for star emojiCreate sentences for each that explains why.   | ***LI: To identify the main ideas of a given chapter*** **TASK** Read chapters 11 and 12 of **‘Black Beauty’** (Oxford Owl – link below). Note the main ideas of the chapter. **Success Criteria:** Image result for star emoji *Note each of the main ideas of the chapters.*  | ***LI: To state what the author infers.*** **TASK**Access and read ‘Escape of the Giant Chicken’ (Oxford Owl – link below/login details above). Complete the after reading questions on pg 25. **Success Criteria:** Image result for star emojiTo use evidence from the text. State what the author means. Image result for star emojiWrite in full sentences.  | ***LI: To use evidence from the text.*** **TASK**Access **‘Our Class Tiger’** (Oxford Owl – link below). Find out why tigers have spots on the backs of their ears (pg 21). **Success Criteria:** Image result for star emoji*Use evidence from the title, to find out factual information.* *Image result for star emojiWrite in full sentences.*  |

**Link to Clips:**

**Red Group** <https://www.oxfordowl.co.uk/api/digital_books/1386.html>

**Blue Group** <https://www.oxfordowl.co.uk/api/digital_books/1336.html>

**Green Group** [**https://www.oxfordowl.co.uk/api/digital\_books/1254.html**](https://www.oxfordowl.co.uk/api/digital_books/1254.html)

**Orange Group** <https://www.oxfordowl.co.uk/api/interactives/12950.html>

**Spelling Tasks**

LI: To spell my weekly words correctly.

*Spelling words can be found on Tuesday’s home learning grid.*

Task – Spelling Check-Up

Ask an adult to read out your spelling words whilst you write them down for a ‘mini check-up’ (just like we do on Fridays in class). This will give you an idea of the words that you may need to practise more.





Writing Task – Fairy Tale Continuation

LI: *To finalise my own fairy tale story.*



*This week, your task is to begin writing the next part of your fairy tale.*

Your task, is to create the middle and ending of your story. This should be around 200 words. ***You can write more if you wish!***

1. **Begin to think about your ‘problem’**– Here, you should discuss the main event that takes place. Remember to be specific.
2. **Think about your solution** – How is your problem solved? Do the ‘good’ characters help to solve this?
3. **Bringing your story to an end –** Begin to build up to your ending. Think about our discussions in class about excellent endings. Try to build suspense. Typical fairy tale stories normally have a happy ending. Is this something you may consider too?

**Success Criteria:**

*I will be successful if I…*

Present a problem and a solution.

Use descriptive language.

 Bring my fairy tale to an appropriate conclusion.

Ensure my layout is typical of a traditional fairy tale (EG: Includes illustrations).

1. **Think about your layout** – Remember to ensure that your layout is that of a typical fairy tale. Think about your sentence structure and the use of illustrations.

**Numeracy Tasks**

**1) Mental Starter:** Complete the mixed times table challenge at <https://www.topmarks.co.uk/maths-games/daily10>

**2) Number Talks:** Try to aim to solve your chosen question within 5 minutes (use a timer). If you manage to solve the problem with time to spare, try to use a different Number Talks strategy like we do in class. See the grid below to recap your strategies.

|  |  |
| --- | --- |
| **Chilli Challenge ClipartHot**  | 125 x 8 =  |
| **Chilli Challenge ClipartSpicy** | 45 x 12 =  |
| **Green Chilli ClipartMild** | 8 x 9 =  |

Number Talks Strategy Examples – Multiplication

You may recognise some of these sums from our Maths wall. I have created this grid to recap your memory of the different multiplication strategies we have learned in class.

|  |  |  |
| --- | --- | --- |
| **Friendly Numbers** 9 x 15 = 10 x 15 = 150 150 – 15 = 135. We multiply 15 by 10 as it is a friendly number. We remember to **‘UNDO’** our change by taking 15 away from our answer.  | **Repeated Addition** 6 x 15 =15 + 15 + 15 + 15 + 15 + 15 = 15 + 15 = 3030 + 15 = 45 45 + 15 = 60 60 + 15 = 75 75 + 15 = 90  | **Partial Products** 6 x 125 = 6 x (100 + 20 + 5) = 6 x 100 = 600 6 x 20 = 120 6 x 5 = 30 600 + 120 + 30 = 750 |
| **Doubling and Halving** 24 x 8 = x2 ÷2  48 x 4 =  x2 ÷2 96 x 2 = 192  |  | **Final Number Talks Hints*** Choose the strategy you feel most confident in to begin with.
* Afterwards, you can begin to think about the strategy that is **most efficient** for your given sum. *(This is a top goal of ours in class).*
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| **Red Group**  | **Blue Group**  | **Green Group**  | **Orange Group**  |
| ***LI: To name the different triangles.*** **TASK** Complete the ‘Types of Triangles’ worksheet. The information on the left hand side will help you to complete this. The video clip below will provide further support if needed. **Success Criteria:** Image result for star emojiDraw given angles. Image result for star emoji*Use knowledge of angles to create accurate definitions.*  | ***LI: To order given angles.*** **TASK** Complete Q1-8 in the ‘Ordering Angles’ worksheet. Here you will be required to order angles from smallest to largest. **Success Criteria:** Image result for star emoji*Order given angles from smallest to largest.*  | ***LI: To use whole, half and quarter turns.*** **TASK**Access the directions Power Point. Complete the green worksheet. Rotate the arrows accordingly. **Success Criteria:** Image result for star emoji*Rotate the arrows accordingly.* Image result for star emoji*Follow the given directions such as left, right, clockwise, anti-clockwise, half turn and quarter turn.* *.*  | ***LI: To give appropriate directions.*** **TASK** Access the directions Power Point. Complete the orange ‘Directions in the City’ task. Here, you will be required to use appropriate language to direct others. **Success Criteria:** Image result for star emoji*Create directions.* *Use language such as left, right, clockwise and anti-clockwise.*  |

**3) Main Tasks:**

**Red Clip:**

<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zggsfrd>

**Green and Orange Clips:** [**https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82**](https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82)

IDL – Website Creation Continuation



**Designing a Website**

LI: To create a logo for your website.

*As part of our Scottish Inventors topic, we have been learning about many different inventions. Like the telephone, the internet has played a huge part in connecting the world. Your task today is to begin designing your own website logo.*

A great logo needs to be instantly recognisable, sum up the whole website and communicate the website’s message using a well-designed image and lettering arrangement.

Experiment with different shapes, colours and ideas before deciding on your final design. Here are some examples of famous logos. ***Note their simplicity.***



Once you have created your logo, explain your final design. Write two/three sentences to explain why you chose to create your logo in this way. I can’t wait to see all of your fantastic masterpieces! – Miss O’T ☺