[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fclipartstation.com%2Freading-clipart-png-1%2F&psig=AOvVaw0Ty9i8k4rZ8VwCFEaONonO&ust=1585138177066000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJj494GKs-gCFQAAAAAdAAAAABAE)**Reading**

Reading materials can be accessed at:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: sthelensp1a

Password: Sthelens1

Diamonds Group – ‘Paris Adventure’

<https://www.oxfordowl.co.uk/api/digital_books/1347.html>

Hearts Group – ‘The Scarf’

<https://www.oxfordowl.co.uk/api/digital_books/1428.html>

Stars Group - ‘The Snowman’

<https://www.oxfordowl.co.uk/api/digital_books/1433.html>

You can listen to the audio version of the story first then try reading it on your own! Remember to use the pictures as clues to help you.

After you have read the story, have a go at the tasks at the top of the eBook page.

Try reading the same story again another day for extra practice.

Success criteria\*:

* Read taught common words correctly
* Sound out tricky words
* Use picture clues to help with tricky words

**Spelling**

**Phoneme** – **oa**

**boat soak float foam soap coal**

Can you read the words and draw some pictures of oa words?

Please see attached worksheet for ‘oa’ words

Below are a few useful links to help support literacy

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

phonics

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

handwriting

<https://www.ictgames.com/littleBirdSpelling/>

common words

**Common** **words**

him all came

Try writing a sentence with each of your common words.

Use **and, but** or **because** to make your sentences longer.

For example

I like to play with him **because he is funny.**

I ate all the sweets **and the crisps.**

I came home **but I was sad.**

**Old Bear Stories**

Watch the Old Bear Stories videos and then try the sequencing and comprehension activities as follow up tasks

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item996050/gradef/index.html?source=subject-Communication%20and%20language-F-Communication%20and%20language-Resource%20types>

username: student13896

password: sthelens

**News**

Try writing a few sentences about what you did at the weekend then draw a picture. Remember capital letters, full stops and finger spaces.

Success criteria\*:

* Capital letter
* Full stop
* Finger spaces
* Spelling

Success criteria\*:

* Capital letter
* Full stop
* Finger spaces
* Spelling

**Numeracy**

Practise saying the number before, after, in between

eg. what number comes before 53

eg. what number comes after 47

eg. what number comes in between 28 and 30

**Double and half to 10**

eg. What is double 3

What is half of 12

What is half of 16

Here are songs and games to help you learn how to double and half numbers

<https://www.youtube.com/watch?v=M9YQ4phTB0E>

<https://www.youtube.com/watch?v=e-KTHfrFit0>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Games to practise these skills:

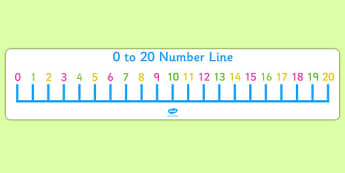
<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.topmarks.co.uk/learning-to-count/blast-off>

Practise counting in 5s to 100

Practise counting in 5s with Jack Hartmann

<https://www.youtube.com/watch?v=amxVL9KUmq8>

 **Addition and Subtraction**

Click the link below to access videos, activities and worksheets related to **Addition and Subtraction**. Focus on the videos and activities related to addition and subtraction within 20. Watch them, then complete the some of the worksheets also related to addition and subtraction within 20. Aim to watch 2 videos and complete 1 worksheet. This topic will be ongoing for a couple of weeks so there will be plenty of time to work through the videos and activities in this unit.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item736870/grade1/index.html?source=subject-Maths-First%20Level-Maths-Resource%20types>

**Topic – Summer**

Our new topic is all about **Summer** since we have looked at the other seasons in class and now it is summertime! Watch the summer videos and look at and discuss with an adult some of the summer images.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1162014/grade1/index.html>

Complete the attached workbook full of summer activities to keep you busy! If you don’t have a printer, don’t worry, you can design a summer t-shirt or draw your favourite ice cream cone!

**Praying at home**

The Sign of the Cross is our way of beginning and ending prayers. Can you think of times when we make the sign of the cross? Sometimes we bless ourselves with holy water when we do it. Here is a video clip to help you remember how to do it.

<http://www.youtube.com/watch?v=yq36oI-OuvQ>

The ‘Our Father’ is a very important prayer and it said all over the world. Maybe this week you could practise it at home with your family.

<https://www.youtube.com/watch?v=z4mIz7EHPEs>

**Italian**

We have been learning some colours in Italian. 

Practise your Italian colours on linguascope:

[https://www.linguascope.com/](https://www.linguascope.com/secure/students/beginner/italian.php)

username: sthelens

password: lomond

Go to the beginners section and click on the Italian flag. Practise ‘I colori’ by playing the different games in this section.

Why not try colouring in this rainbow using your knowledge of Italian colours?



