Today’s Home Learning Summary

Please upload your tasks to Microsoft Teams by Friday evening if possible.

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| TASK | Primary 3 | Primary 2 |
| TASK 1 –Reading | Read aloud  | Read aloud  |
| TASK 2 –Writing | Recount Writing – My Birthday | Recount Writing – My Birthday |
| TASK 3 –Maths | Addition Revision – Doubles | Addition Revision – Number bonds to 10 |
| TASK 4 -RE | The Confiteor | Saints |
| TASK 5 –CHALLENGES | 1. Miss Williamson’s cha cha plank challenge.
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A more detail explanation of the tasks can be found below.

1. Reading Task – Fluency and Expression

Learning Intention: We are learning to:

* read with fluency and expression

Success Criteria: I can:

* use punctuation to help me read with fluency.
* use different tones in my voice to portray different characters.

TASK 1:

Chose a book that you have at home. Read this aloud to someone. Try to use a clear voice and begin to include some expression. You can send me a video if you would like me to hear you read.

1. Writing Tasks (My Birthday)

We are now working on **recount writing.** When writing a recount we remember an event that happened in the past and we try to write about what happened on that day or occassion in our own words.

Learning Intention: to write a recount and write events in a clear time sequence (order).

Success Criteria: I can use at least three of my genre features:

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| P3 Targets | P2 Targets |
| * Title
* Opening Paragraph to set the scene for the reader (when, who, what, where etc)
* 2/3 paragraphs which describes the events in a clear time sequence
* A short paragraph to round off
* Should be written in the past tense and include details about people, places, dates etc
* An appropriate photo/diagram/ illustration/graphic to be included
 | * Title
* Opening paragraph to introduce the reader to the subject/event (when, who, what, where)
* A section which tells about the events in a clear time sequence
* A simple ending to the recount
* Should be written in the past tense
* A photo/diagram/illustration to be included (if appropriate)
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My Birthday

TASK 1: Chat with someone at home about a birthday that you can remember well, when was is? What age were you? Who was there? What happened? How did you feel`? What happened first? What happened next? Use the examples below to try and write your own recount. This is your first try so don’t worry about making it perfect! Try to write things in the order they happened on that day.

STAR WRITERS – I will choose some star writers who have written events in a clear time sequence.

P2 Example of a Recount

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| TitleIntroductionWHEN, WHO, WHAT, WHEREA section that explains the events in a clear time sequence.Sequencing vocabulary can help here.Simple ending |

Mrs Hasselstrøm’s First Day at School

A long time ago I started school at Cathedral Primary school.

In the morning I woke up and put on my new school uniform. My mum and dad took some pictures of me. Afterwards, we drove to school. I felt a little scared and so I had a little cry. When I arrived a really kind girl called Sarah gave me a tissue for my tears. Then, I cheered up because she was so friendly. In the end, I walked in to school with my new friend Sarah and waved goodbye to my Mum and Dad.

I had a great first day at school and was happy I had made a friend.

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| TitleWHEN, WHO, WHATWHERESome added detail, maybe a feeling?2/3 paragraphs which describes the events in a clear time sequenceSequencing vocabulary can help here.Simple endingMaybe include a feeling |

P3 Example of a Recount

Mrs Hasselstrøm’s First Day at School

A long time ago, when I was 5, I started school at Cathedral Primary school in Motherwell. It was an exciting and nerve wracking day.

In the morning, I woke up. I was so excited and so I jumped out of bed and ran into my mum and dads room to wake them up. I was ready to go to school! My mum and dad said I had to get washed and have my breakfast and put on my new uniform. When I was ready my mum asked me to pose for some photographs outside in the garden. Then we made the journey to school.

When I arrived at school I began to cry because I was really nervous. I didn’t know who to speak to and I hadn’t made any friends yet. I really hoped the other boys and girls would be kind. A kind girl saw that I was upset and ran over with a tissue for me. Her name was Sarah and she really cheered me up. I was now happy to leave my mum and dad and walked into my new class with Sarah.

My first day at school made me nervous and happy at the same time. I don’t know why I was nervous as all the boys and girls were so kind. It was a really great day!

3.Numeracy Tasks

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| Circles (P3 and some P2) | Squares (P2) |
| **Number Fluency**BEFORE AND AFTER NUMBERS WITHIN 1000Choose any number within 1000 and identify the number before and after/10 before and after that number. | **Number Fluency**HELICOPTER RESCUEFind the number in between.<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>* Choose 1-100 option
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| **Mental Maths**<https://www.topmarks.co.uk/maths-games/daily10>* Level 2
* Doubles-Halves
* Doubles to 20
 | **Mental Maths**<https://www.topmarks.co.uk/maths-games/daily10>* Level 1
* Addition
* Bonds to make 10
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| **Main Learning: Addition DOUBLES**HIT THE BUTTON<https://www.topmarks.co.uk/maths-games/hit-the-button> Choose the doubles option in the game below: | **Main Learning: Addition Number bonds****HIT THE BUTTON**<https://www.topmarks.co.uk/maths-games/hit-the-button> * Choose the number bonds option in the game below:
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4.Religious Education

P3 RE TASK 5: Start to learn the Confiteor.

**LI:** To recite the Confiteor.

SC: I can recite the first half off by heart.

**The Confiteor**

I confess to almighty God,
and to you, my brothers and sisters,
that I have greatly sinned,
in my thoughts and in my words,
in what I have done and what I have failed to do;

(*and, striking their breast, they say*)

through my fault, through my fault,

through my most grievous fault;
therefore I ask blessed Mary, ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.
Amen.

P2 RE TASK 5: Draw or paint on of the saints you researched last week and place it on my make shift home alter.

Helpful links:

The saints understand us: <https://www.youtube.com/watch?v=I3BQB00a8mw>

Our life is like a race, and the saints are cheering us on: <https://www.youtube.com/watch?v=GaO9sbEZmLg>

LI: to develop my understanding of the saints.

SC: list 3 different saints I have explored.

5.CHALLENGE

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| Primary 2 and 3 Challenge: Fitness Fun in the Sun Week 1: Miss Williamson’s cha cha challenge  |
| ***C:\Users\StaffUser\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\36EA1EFD.tmp***Are you ready for another Fitness Fun in the Sun Challenge?My challenge is the***cha cha slide plank edition.******C:\Users\StaffUser\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\ADC1A599.tmp***This video clip will walk you through it: [Cha Cha Slide Plank Challenge](https://www.youtube.com/watch?v=x_YFkVSp34s)It’s not for the faint hearted and will definitely get your heart racing.***C:\Users\StaffUser\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\44EAB40F.tmp***Miss Williamson*Remember to upload a photo/video to Microsoft Teams for your teacher to see to be in with a chance of winning a certificate at the end of the challenge.* |