

**Spelling**

Learning intention: I can use spelling strategies to learn my spelling words.

Success criteria:

* Pick two strategies from the spelling activities grid.
* Practise all of your spelling words (listed in the grid below).
* Post evidence of your work in Teams.

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group****(prefix - sub)** | **Blue Group** **(prefix - sub)** | **Green Group** **Set 11 Commmon & Tricky Words** | **Yellow Group****(oo and ew – long /oo/ sound)** |
| subjectsubwaysubmitsubtlesubvertsubtractsubcontinent submarinesubmergesubheading submersesubscribe | subjectsubmitsubtlesubvertsubtractsubmarinesubmergesubheading submersesubscribe | bothfollowingnearbrothersistercousinfriends | foodmoodsooncoolpoorblewchewflewgrewthrew |

Spelling Activities Grid

|  |  |  |
| --- | --- | --- |
| **C:\Users\StaffUser\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\85326131.tmpCalculate it!** Paddington™ at the Station 50p Silver Proof Coin | Royal MintWrite out each of your spelling words. Calculate the cost of each word. Vowel = £1.00Consonant = 50p*Example: both = £3.50 -**3 consonants and 1 vowel.* | **Riddles**Cartoon Elephant clip art Free vector in Open office drawing svg ...Write a riddle for each of your words. Don’t forget to answer them! *Example:* *I am grey, I have a trunk and big ears.* *Answer: elephant.* | **Silly Sentences**Write ten silly sentences using a spelling word in each sentence. Underline your spelling words.*Dog Loofah Costume | Last Minute Costume IdeasExample: my dog wears a blue and purple dress when he takes a bubble bath.*  |
| **Scrabble Spelling**Write your words and then add the total of the letters. Which of your spelling words has the highest total value? *Example: beautiful = 14.* Giant Novelty Solid Oak Scrabble Letters Wall Art - Bramble Signs | **Sort your Words**C:\Users\StaffUser\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8D803AEC.tmpSort your spelling words into nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category *e.g. swimming is a noun and verb.*  | **Writing Race**Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.Image result for time clock 2 minutes | Belfast, Anti aging ... |
| **Word Parts**  Write your words. Then use a coloured pencil to divide the words into syllables. Example: congratulations | **Vowel & Consonant Spotlight**Write your words using one colour for the vowels and another colour for the consonants (vowels: a, e, i, o, u).Example: congratulations | **Pyramid Spelling**Write your words in a pyramid shape.ss ps p es p e ls p e l ls p e l l is p e l l i ns p e l l i n gYou could make them boat shaped, star, smiley face, etc. |

\* If you have another excellent idea that helps you practise your spelling words, use that instead. ☺

**Metalinguistics**

Learning intention: I can use strategies to find the meaning of tricky words.

Success criteria:

* Read chapters 3 and 4 of your group’s novel (accessed via Oxford Owl).
* Write your tricky words and the page number where you found the word.
* Write what you think each word means.
* Write which strategy you used.
* Use each tricky word in a sentence to show your understanding.
* Check your word definition using a dictionary.
* Post evidence of your work in Teams.

Reading materials can be accessed at: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



Click on the **‘My class login’** icon and enter the username and password below.

Username: sthelensp7

Password: Sthelensp7



Click on the ‘**My Bookshelf’** icon and search for your group’s book as named below.

Red group – Tales of the Underworld

<https://www.oxfordowl.co.uk/api/digital_books/1392.html>

Blue group – Mythical Beasts and Fabulous Monsters

<https://www.oxfordowl.co.uk/api/digital_books/1336.html>

Green group – Doohickey and the Robot

<https://www.oxfordowl.co.uk/api/digital_books/1244.html>

Click on the e-book above and read chapters 3 and 4. Then, open up the metalinguistics document and complete as per the success criteria above. You can edit or print the document attached in the link below.

Metalinguistics Worksheet

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/05115911/Metalinguistics-Worksheet.docx>

Extension

**Spot my Spelling Words**

Try to spot your spelling words in your

reading book. What and how many spelling words did you find?



**Equations**

Success criteria

* Read equation
* Think what do you need to do to get the letter by itself
* Remember what you do to left side you need to do to right

Learning intention

I can apply my knowledge of number facts to solve problems where an unknown fact is replaced with a letter.

**What is an equation?**

An equation is a mathematical expression that contains symbols, letters and an equals sign. This can also be known as ‘algebra’. Many professionals use equations every day e.g. air traffic controllers, architects, computer programmers and carpenters.

Here is an example of an equation:

***y + 5 = 10***

An equation has to contain an equals sign (=). There will be a mathematical expression on either side of the equation, so you can think of an equation as having a **left-hand side** and a **right-hand side**.

An algebraic equation will always contain an **unknown**. This is represented by a symbol, for example *x*, *y* or *z*.

Solving an equation means finding the value of the unknown number by **performing the same operation** on each side.

**Solving the equation**

Y + 5 = 10

To find out what y equals we need to get y by itself, to do this we need to take away 5 from the left hand side and we must also take 5 away from the right hand side

Y + 5 = 10

(-5) (-5) from both sides of the equation

Y = 5

Now try this worksheet.

Heptagon/Red worksheet [Equations worksheet](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/05112757/algebra-red.pdf)

Hexagons/Blue/Pentagons/Green [Equations worksheet](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/05112743/algebra-blue-green.pdf)



**Art Lesson**

Learning intention: I can create a head full of memories.

Success criteria: draw or print head shape, fill it with colourful drawings of your favourite memories, focus on presentation of your artwork.

As we near the end of our time in primary school, let’s think of all the fun times we have had over the last 7 years. Draw or print out this outline of a head and fill it with drawings of your memories of your time at St. Helen’s Primary.

I have included an outline of a boy and a girl for you to copy or print.

Here is an example – but your head will be full of memories.

 



