[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fclipartstation.com%2Freading-clipart-png-1%2F&psig=AOvVaw0Ty9i8k4rZ8VwCFEaONonO&ust=1585138177066000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJj494GKs-gCFQAAAAAdAAAAABAE)**Reading**

Reading materials can be accessed at:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: sthelensp1a

Password: Sthelens1

Diamonds Group – ‘The Frog Prince’

<https://www.oxfordowl.co.uk/api/digital_books/1403.html>

Hearts Group – ‘The Play Park’

<https://www.oxfordowl.co.uk/api/digital_books/1422.html>

Stars Group - ‘Silver Foil Rocket’

<https://www.oxfordowl.co.uk/api/digital_books/1373.html>

You can listen to the audio version of the story first then try reading it on your own! Remember to use the pictures as clues to help you.

After you have read the story, have a go at the tasks at the top of the eBook page.

Try reading the same story again another day for extra practice.

Success criteria\*:

* Read taught common words correctly
* Sound out tricky words
* Use picture clues to help with tricky words

**Spelling**

**Phoneme** – **oy**

**boy toy royal Croy enjoy destroy**

Can you read the words and draw some pictures of oy words?

Below are a few useful links to help support literacy

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

phonics

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

handwriting

<https://www.ictgames.com/littleBirdSpelling/>

common words

**Common** **words**

our down off

Here is a Jack Hartmann video for one of your new words:

<https://youtu.be/YS-WtppvpsE>

Try writing a sentence with each of your common words.

Use **and, but** or **because** to make your sentences longer.

For example

I fell down **because I was running.**

I got off the bus **because it was my stop.**

I fell off my bike **and hurt my leg.**

**Elmer**

Watch the Elmer videos and then try the sequencing and comprehension activities as follow up tasks

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1182719/gradef/index.html>

username: student13896

password: sthelens

**Writing/Spelling**

Try these dictated sentences again and see if your spelling has improved.

Sentences should be dictated one a time, slowly and more than once if required. You may help children with words.

1. I got a toy to play with in the garden.
2. We went down the big hill on our bikes.
3. The bus stopped to let people off at the park.
4. Did you enjoy the party?

Success criteria\*:

* Capital letter
* Full stop
* Finger spaces
* Spelling

**Numeracy**

Practise saying the number before, after, in between

eg. what number comes before 66

eg. what number comes after 34

eg. what number comes in between 34 and 36

**Double and half to 10**

eg. What is double 7

What is half of 14

What is half of 18

Here are songs and games to help you learn how to double and half numbers

<https://www.youtube.com/watch?v=M9YQ4phTB0E>

<https://www.youtube.com/watch?v=e-KTHfrFit0>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Games to practise these skills:

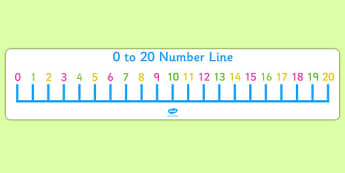
<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.topmarks.co.uk/learning-to-count/blast-off>

Practise counting in 5s to 100

Practise counting in 5s with Jack Hartmann

<https://www.youtube.com/watch?v=amxVL9KUmq8>

Our topic in Maths this week is still **Information Handling**.

Click the link below to revisit videos, activities and worksheets related to Information Handling.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883314/grade1/module883307/index.html>

Why not try to make your own block graph by asking your family about their favourite season. Ask an adult to help you contact members of your family to gather the information. You can draw your own graph or record your information on the worksheet.



**Topic – Summer**

Our new topic is all about **Summer** since we have looked at the other seasons in class and now it is summertime! Watch the summer videos and look at and discuss with an adult some of the summer images. Think about what are the signs of summer? What are your favourite things about summer? What are your favourite things to eat in summer? Now can you draw a lovely summer picture. It could be a summer garden, at the beach or in the park.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1162014/grade1/index.html>

**Praying at home**

The Sign of the Cross is our way of beginning and ending prayers. Can you think of times when we make the sign of the cross? Sometimes we bless ourselves with holy water when we do it. Here is a video clip to help you remember how to do it.

<http://www.youtube.com/watch?v=yq36oI-OuvQ>

The ‘Our Father’ is a very important prayer and it said all over the world. Maybe this week you could practise it at home with your family.

<https://www.youtube.com/watch?v=z4mIz7EHPEs>

**Italian**

We have been learning some colours in Italian. 

Practise your Italian colours on linguascope:

[https://www.linguascope.com/](https://www.linguascope.com/secure/students/beginner/italian.php)

username: sthelens

password: lomond

Go to the beginners section and click on the Italian flag. Practise ‘I colori’ by playing the different games in this section.

Why not try colouring in this rainbow using your knowledge of Italian colours?



