[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fclipartstation.com%2Freading-clipart-png-1%2F&psig=AOvVaw0Ty9i8k4rZ8VwCFEaONonO&ust=1585138177066000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJj494GKs-gCFQAAAAAdAAAAABAE)**Reading**

Reading materials can be accessed at:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: sthelensp1a

Password: Sthelens1

Red Group – ‘The Paris Adventure’

<https://www.oxfordowl.co.uk/api/digital_books/1347.html>

Blue Group – ‘Stuck in the Mud’

<https://www.oxfordowl.co.uk/api/digital_books/1387.html>

You can listen to the audio version of the story first then try reading it on your own! Remember to use the pictures as clues to help you.

After you have read the story, have a go at the tasks at the top of the eBook page.

Try reading the same story again another day for extra practice.

Success criteria\*:

* Read taught common words correctly
* Sound out tricky words
* Use picture clues to help with tricky words

**Spelling**

**Phoneme** - **oy**

Here is a video clip the phoneme **oy**

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item94498/grade1/module63425/index.html>

username: student13896

password: sthelens

Once you have watched the video have a go at some of the **oy** activities on the right hand side of the screen.

Have a look at the powerpoint attached and read the **oy** words. See if you can say some of them in a sentence to an adult.

Please see attached worksheets for the phoneme.

**‘oy phoneme spotter postcard’** – ask an adult to help you read the story and highlight/circle the **oy** words.

**‘oy make and break sheet’ –** if you can’t print the sheet you can still use the letter on the sheet and write your words in a list on paper.

Below are a few useful links to help support literacy

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

phonics

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

handwriting

<https://www.ictgames.com/littleBirdSpelling/>

common words

**Common** **words**

our down off

Here is a Jack Hartmann video for one of your new words:

<https://youtu.be/YS-WtppvpsE>

Have fun writing your common words in lots of different ways eg. Chalking outdoors, bubble writing capitals, rainbow writing or painting. Or maybe you could make your words using stones, sticks or leaves outdoors. Ask an adult to help you.

**Writing/Spelling**

Sentences should be dictated one a time, slowly and more than once if required. You may help children with words.

1. I got a toy to play with in the garden.
2. We went down the big hill on our bikes.
3. The bus stopped to let people off at the park.
4. Did you enjoy the party?

Success criteria\*:

* Capital letter
* Full stop
* Finger spaces
* Spelling

**Numeracy**

Practise saying the number before, after, in between

eg. what number comes before 75

eg. what number comes after 49

eg. what number comes in between 88 and 90

**Double and half to 10**

eg. What is double 8

What is half of 12

What is half of 20

Here are songs and games to help you learn how to double and half numbers

<https://www.youtube.com/watch?v=M9YQ4phTB0E>

<https://www.youtube.com/watch?v=e-KTHfrFit0>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Games to practise these skills:

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.topmarks.co.uk/learning-to-count/blast-off>

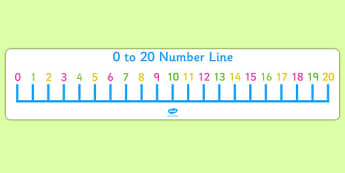
Practise counting in 2s to 20

This ‘Numberjacks’ episode is all about counting in 2s:

<https://www.youtube.com/watch?v=JtjCZ9EP1cE>

Practise counting in 2s with Jack Hartmann

<https://www.youtube.com/watch?v=OCxvNtrcDIs>



Our new topic in Maths this week is **Information Handling**.

Click the link below to access videos, activities and worksheets related to Information Handling. If you could focus on the videos called **Tables and block graphs**. Watch them, then complete the attached worksheet.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883314/grade1/module883307/index.html>

**‘Weather Block Diagram’** sheet

**Topic – Summer**

Our new topic is all about **Summer** since we have looked at the other seasons in class and now it is summertime! Watch the summer videos and look at and discuss with an adult some of the summer images. Think about what are the signs of summer? What are your favourite things about summer? What are your favourite things to eat in summer? Now can you draw a lovely summer picture. It could be a summer garden, at the beach or in the park.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1162014/grade1/index.html>

**Italian**

We have been learning some colours in Italian. 

Practise your Italian colours on linguascope:

[https://www.linguascope.com/](https://www.linguascope.com/secure/students/beginner/italian.php)

username: sthelens

password: lomond

Go to the beginners section and click on the Italian flag. Practise ‘I colori’ by playing the different games in this section.

Why not try colouring in this rainbow using your knowledge of Italian colours?



