

**Spelling**

Learning intention:

I can use spelling strategies to learn my spelling words.

Success criteria:

- Review your group’s spelling words in the grid below.

- Open and complete your group’s spelling activities worksheet using the links below.

- Post evidence of your work in the ‘assignment’ section of Teams.

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group**  **(suffix - ful)** | **Blue Group**  **(suffix - ful)** | **Green Group**  **Set 11 Commmon & Tricky Words** | **Yellow Group**  **(y – long /ee/ sound)** |
| deceitful  frightful  painful  hopeful  purposeful  flavourful  respectful  successful  colourful  cheerful  peaceful  thoughtful | frightful  hopeful  purposeful  flavourful  respectful  successful  colourful  cheerful  peaceful  thoughtful | writing  yelled  your  yours  upon  while  young  across | army  baby  body  copy  duty  lady  very  angry  carry  sorry |

Red group

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01113118/Red-group-spelling-activities.docx>

Blue group

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01113129/Blue-group-spelling-activities.docx>

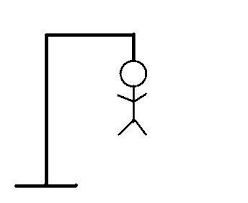
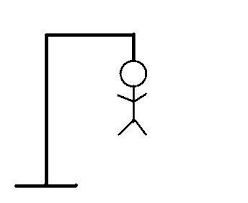
Green group

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01113134/Green-group-spelling-activities.docx>

Yellow group

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01113141/Yellow-group-spelling-activities.docx>

Spelling challenge!



***Hangman***

Play a game of hangman with a family member or friend to see if you remember how to spell your spelling words. Post evidence of your challenge in Teams!

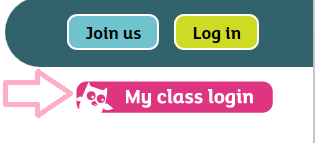
**Summary & Main Ideas**

Learning intention: I can identify the main ideas of a chapter and summarise these in my own words.

Success criteria:

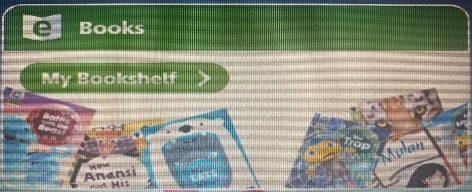
* Access your group’s novel from Oxford Owl.
* Read chapters 1 and 2.
* Bullet point the main ideas (in your own words) from each chapter thinking about the 5 ws (who, what, when, where and why).
* Complete a summarising story wheel for each chapter (in your own words).
* Write your main events in chronological order.
* Include illustrations for each main event on your story wheel.
* Post evidence of your work in Teams.

Reading materials can be accessed at: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



Click on the **‘My class login’** icon and enter the username and password below.

Username: sthelensp7

Password: Sthelensp7

Click on the ‘**My Bookshelf’** icon and search for your group’s book as named below.

Red group – Tales of the Underworld

<https://www.oxfordowl.co.uk/api/digital_books/1392.html>

Blue group – Mythical Beasts and Fabulous Monsters

<https://www.oxfordowl.co.uk/api/digital_books/1336.html>

Green group – Doohickey and the Robot

<https://www.oxfordowl.co.uk/api/digital_books/1244.html>

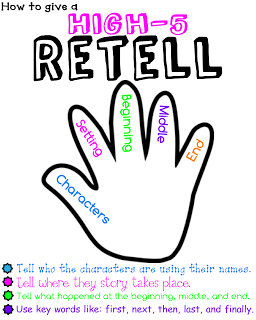
Click on the e-book above and read chapters 1 and 2. Then, open up the summarising story wheel document and complete as per the success criteria above. You can edit or print the document attached in the link below.

**Summarising Story Wheel**

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01125204/Summarising-Story-Wheel.docx>

**Retell the story**

Can you retell the story in your own words, to a friend or family member, in 15 seconds? Remember to only include the most important information!



Fractions

Learning Intention

I can compare and order fractions.

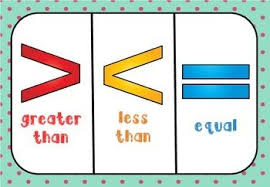
Success criteria

* Order fractions cards from largest to smallest
* Complete worksheet
* Self-assess – use the answer sheet included

Print out these fractions and then order them for largest to smallest. Ask an adult to choose two cards and ask you which fraction is the largest? Smallest? etc

[*Fraction-Cards*](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01112016/Fraction-Cards.pdf)

Now complete these worksheets on comparing and ordering fractions.



The answer sheet is included so

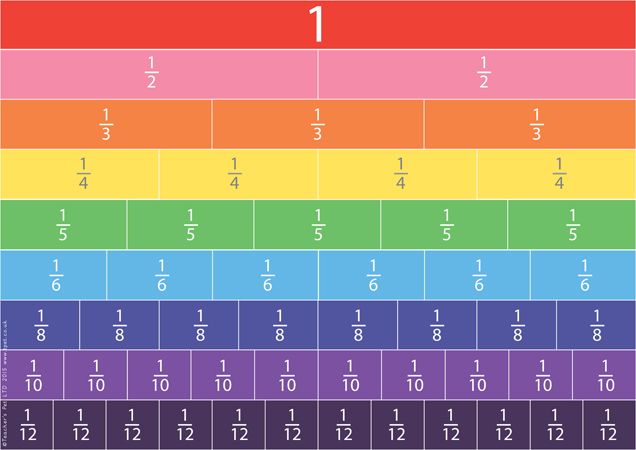
you can self-assess your work.

\*\*\*Heptagons/Red

\*\*Hexagons/Blue

\*Pentagons/Green

[*Ordering-Fractions*](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01112204/Ordering-Fractions.pdf)



***Primary 7 Reflection***

LI – I can reflect on my memories of Primary 7.



Success Criteria

* Reflect on your last year of primary school
* Choose some memories to write about
* Write in full sentences

We are now in the last month of primary school. We wish it was different but we have memories of our time at school. Complete this worksheet on your memories of P7. Take some time to think about everything we did and achieved this year. We look forward to reading your memories of what has been a memorable year.

[Memories](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01101108/Memories.pdf)

For fun!

Think about Primary 7 (both classes) and complete this sheet.

[Guess Who!](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/06/01101217/most-likely.pdf)

