**Primary 4b – Home Learning Tasks**

**Thursday 28th May 2020**

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fclipartstation.com%2Freading-clipart-png-1%2F&psig=AOvVaw0Ty9i8k4rZ8VwCFEaONonO&ust=1585138177066000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJj494GKs-gCFQAAAAAdAAAAABAE)

**Reading**

Reading materials can be accessed at:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Click on the ‘My Class Login’ and use these details:

Username: sthelensp4b

Password: StHelensP4b

Authors Group – ‘Big Game Adventure’

<https://www.oxfordowl.co.uk/api/digital_books/1217.html>

Editors Group – ‘How the World Began – Tagaloa’s Rock’.

<https://www.oxfordowl.co.uk/api/digital_books/1278.html>

Illustrators Group – ‘Cool Clive’

<https://www.oxfordowl.co.uk/api/digital_books/1234.html>

Publishers Group – ‘Dick Wittington’ Chapters 4 – 8.

<https://www.oxfordowl.co.uk/api/interactives/27299.html>

Read over the eBook with an adult and on your own at home. This should be repeated throughout the week. Complete the eBook tasks within the front or back cover of the book.

Authors Group – Additional tasks

\*\*Before reading the book -

Prior Knowledge

L.I – To use the front cover and blurb to create a prior knowledge paragraph.

Success Criteria

* Use the information from the front and back cover
* Include as much information as possible
* Use my own words as much as possible.

Metalinguistics

L.I – To show my understanding of the language used by the author.

Success Criteria

* To use a range of strategies to find the meaning of words
* To look at the word in context
* Use a dictionary to check the meaning only after using my strategies.

\*\*The metalinguistics sheet is attached. Please include any other words you are unsure of as you read the story.

Editors Group – Additional tasks

Visualiser

L.I – To create a visualiser of the main character in my story.

Success Criteria

* Include as much detail as possible.
* Include page numbers as evidence to show where I have found information.

Summary

L.I – To summarise the story in my own words.

Success Criteria

* To use my own words as much as possible.
* To write about the main ideas only and not retell the whole story.

Illustrators – Additional tasks

Fact File of Clive

L.I – To list as many facts about Clive as I can from my book.

Success Criteria

* To use page numbers to show where I have found my facts.
* To use my own words as much as possible.

Publishers – Additional Tasks

Visualiser of Dick Whittington

L.I – To list as many facts about Dick as I can from my book.

Success Criteria

* To use page numbers to show where I have found my facts.
* To use my own words as much as possible.

All Groups - Extension

If you are currently reading a book of choice at home, please share this with me and let me know if you are enjoying it.

You could always complete a book review when you complete the book to let your classmates know if you recommend the book or not.

Writing – Recount Writing

For your writing this week, we are going to be writing a recount of a day in the life of home schooling! Try to think of what a normal day is normally like in school and how a day of home schooling is different to this. What have you liked/disliked? What has been different? Try to think of various times throughout the day. Is there anything you would to stay the same/change? How will you feel when lockdown is over and you have to go back to school? Get all your thoughts down on paper.

Try to add as much detail as possible to make it interesting for your reader.

L.I – To write a recount of a normal home-schooling day and compare this to a normal school day.

Success Criteria

* Use of paragraphs throughout
* Use of appropriate punctuation throughout – full stops, capital letters, and speech marks etc.
* Include reasons for my thoughts/feelings where possible.

Numeracy Tasks

For our Numeracy tasks, we are continuing with our Data. Well done everyone who has attempted to create their bar graphs this week. These have all been great to see! Today, we are going to look at creating a line graph using information I have gathered. Have a look at the following video clip –

<https://www.youtube.com/watch?v=n2YkbdNORp8>

L.I – To display data in a useful way.

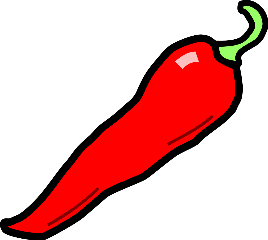
Success Criteria

* To create a line graph to correctly display information
* Include a label on each axis of the graph
* Include a title to show what my graph is showing.

Using the following information, create a line graph of your own.

|  |  |
| --- | --- |
| Day of the Week | Number of Glasses of Water drank |
| Monday | 15 |
| Tuesday | 2 |
| Wednesday | 5 |
| Thursday | 7 |
| Friday | 10 |
| Saturday | 1 |
| Sunday | 3 |

Number Talks

 6 x 8 7 x 4 9 x 8

 26 x 8 37 x 4 59 x 8

 326 x 8 437 x 4 559 x 8

As always, these chilli challenges are in groups. They get harder as you move down the line. See how many you can do, using our number talks strategies we have learned in class. Challenge yourself!

Sumdog 2 day Challenge



I have added a Sumdog challenge to revise what we have been working on this year. It starts today at 9am and closes on Friday at 3pm. Good Luck Everyone! ☺

Japan Topic



L.I – To find the differences and similarities between my own country and another.

We have been learning a lot about Japan and the way Japanese people live. Some of the things we have found are similar to Scotland and some are very different! This week I have included a worksheet for you to complete which compares the 2 countries. This will require you to do a little bit of research!

Good Luck Everyone! ☺