Today’s Home Learning Summary

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| --- | --- | --- |
| TASK | Primary 3 | Primary 2 |
| TASK 1 - Reading | Reading and Main points | Reading and book activities |
| TASK 2 –Writing | Dictation | Dictation |
| TASK 3 –Spelling | Spelling Menu | Spelling Menu |
| TASK 4 –Maths | Division by 3 | Division by 5 |
| TASK 5 –IDL | Italian Lingascope | Italian Lingascope |

Please upload your tasks to Microsoft Teams by Wednesday evening if possible.

A more detail explanation of the tasks can be found below.

**Self- assessment**

After completing your work today, maybe you could try self-assessing your work to show me how you got on with it?

Red – It wwas tricky for me. I needed lots of support from an adult to complete it.

Amber/yellow – It got on ok. I asked an adult for help when I needed it.

Green – I got on very well. I completed this independently (on my own).

1. Reading Tasks

Learning Intention: to read with fluency and expression.

To think about what I have read and extract important information/events.

Success Criteria: I can:

* Understand what I have read.
* Write the main points of the story (P3) Answer questions about the story (P2)

TASK 1:

P3: Read chapter 1-3 of your book. Choose one chapter and write the main points of the chapter. (Reminder: A main point is something significant that happened. If you were to retell the story and you missed out one of the main points it might not make sense)

P2: Read the book and answer the comprehension questions at the beginning of the book. Remember to write in sentences.

**P3/2 Reading Groups are:**

*If you are unsure what group your child is in please ask.*

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| --- | --- | --- |
| Room on the Broom  | The Gruffalo Image result for the gruffalo | Snail on the Whale  |
| Your Oxford Owl Book is:Nelly the Monster Sitter Ch 1 – 3Write out the main points for a chapter of your choice. | Your Oxford Owl Book is:Fright NightAnswer comprehension questions on first page | Your Oxford Owl Book is:Big FeetPlay activity 1 and 2  |

Reading materials can be accessed at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

REMINDER: Username: sthelensp32 Password: Workathome2020 (case sensitive for both UN and PW)

The website can be temperamental, if it doesn’t work you can create your own username and password for free.

1. Writing Tasks (Dictated sentences)

Learning Intention: to listen to a dictated sentence and write what I hear, remembering core targets.

Success criteria: I can use capital letters, spaces and full stops.

: I can spell my common words and phoneme words correctly.

TASK 2

P3 and P2: Please listen to someone at home read out the sentences below (you can read it aloud 3 times for your child). Write what you hear! Try to remember core targets and try to sound out unfamiliar words. When turning in your work show me how you got on first time without correcting your mistakes – try to be honest and see if you can improve each week!

*If you are not sure of your spelling group, please ask.*

 P3

1. Would you like to learn something about birds today?

2. You should always obey your mother and father.

 P2

1. Dean threw the ball away.
2. Mum had a new book for us.
3. The bird flew away very fast because it saw the cast.

*REMEMBER this can help you spell because: Big Elephants Can Always Understand Small Elephants*

P2

1. Can you see them?
2. She has a toy.
3. I had a warm bath.

3.Spelling Tasks (New phoneme and spelling words)

Learn your words in any way that suits you. Then, look at the **spelling menu** on the page below and choose one way to practise your words.

TASK 3: Choose one way to practise your common words and one way to practise your phoneme words from the spelling menu.

Ask someone at home to test you on Friday to see if you have remembered how to spell your words.

**SPELLINGING GROUPS**

*New words will be issued each* ***Tuesday****.*

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| --- | --- | --- |
| Room on the Broom(P3 only) |  The Gruffalo (P2)Image result for the gruffalo | Snail on the Whale (P2)  |
| Common words: list, most, must, high, latePhoneme: gn (as in sign) | Common Words: four, miss, never, thesePhoneme: ss (as in class) | Common words: play, no, lookPhoneme: oo (as in foot)  |



1. Numeracy Tasks (NL Sumdog Competition)

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| --- | --- |
| Circles (P3 and some P2) | Squares (P2) |
| **Number Fluency**Practise counting forwards and backwards from any number within 1000 and beyond.Choose any number within 1000 and identify the number before and after/10 before and after that number. | **Number Fluency**Practise counting forwards and backwards from any number within 100.Choose any number within 100 and identify the number before and after/ 2 numbers before and after. |
| **Mental Maths**Practise all times tables learned so far (2,3,4,5,10).Choose a daily 10 that challenges you at home and complete this on a piece of paper. <https://www.topmarks.co.uk/maths-games/daily10> | **Mental Maths**Practise all times tables learned so far (2,5,10).Choose a daily 10 that challenges you at home and complete this on a piece of paper. <https://www.topmarks.co.uk/maths-games/daily10> |
| **Main Learning: Division**LI: to divide by 3.SC: share numbers equally in to groups of 3.Recognise similarities between multiplying and dividing by 3.TASK: Complete worksheet below. | **Main Learning: Division**LI: to divide by 5SC: share numbers equally in to groups of 5.Recognise similarities between multiplying and dividing by 5.TASK: Complete worksheet below. |

Primary 2 Maths Worksheet



Primary 3 Maths Worksheet



1. IDL Task – Lingascope



To complete the activities above you need to log in to <https://www.linguascope.com/>

Username: sthelens Password: lomond

1. Log in to Linguscope
2. Select beginner and click on the Italian flag.
3. Select Selg and Family ‘la mia famiglia…’
4. Then Select Animals ‘I miei animali’
5. Practise vocabulary and activities for ‘I miei animali’
6. You could make a poster, video or picture with the new Italian vocabulary you have learned.

Learned so far:

* Colours
* Numbers to 10
* Decade numbers