 **Spelling**

Learning intention:

I can use spelling strategies to learn my spelling words.

Success criteria:

- Review your group’s spelling words in the grid below.

- Open and complete your group’s spelling activities worksheet using the links below.

- Post evidence of your work in the ‘assignment’ section of Teams.

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group****(prefix - anti)** | **Blue Group** **(prefix - anti)** | **Green Group** **(sh phoneme)****Representations: sh, ti, ch** | **Yellow Group****(ie – long /ee/ sound)** |
| antisepticanticlockwiseantiaircraftanti-climaxantisocialantifreezeantibioticantibacterial antiviral antidoteantihistamineantibody | antisepticanticlockwiseanti-climaxantisocialantifreezeantibioticantibacterial antiviral antidoteantibody | shouldershriekshufflestationoptionrationalrelationbrochurechicchiffon | briefchiefthief thievegriefgrieve priestshieldfield shriek |

Red group

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21114015/Red-group-spelling-activities.docx>

Blue group

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21114021/Blue-group-spelling-activities.docx>

Green group

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21114028/Green-group-spelling-activities.docx>

Yellow group

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21114034/Yellow-group-spelling-activities.docx>

Spelling challenge!



**Pasta Spelling**

Make your spelling words with pasta. Remember to post evidence of your challenge in Teams!

**Comprehension Questions**

****Learning intention: I can answer literal and inferential questions about a passage.

Success criteria:

* Read the full passage for your group.
* Answer all the questions fully.
* Answer in full sentences, rewording the question.
* Use evidence from the passage to help you answer each question.
* Check your answers against the answer sheet.



**Red group - \*\*\***

**Blue group - \*\***

**Green group - \***

Passage & comprehension questions

[**https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21115533/cfe2-g-88-scotlands-landscape-differentiated-reading-comprehension-activity\_ver\_3.pdf**](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21115533/cfe2-g-88-scotlands-landscape-differentiated-reading-comprehension-activity_ver_3.pdf)



**Challenge!**

Draw your own map of Scotland. Label key areas, mountains,

rivers and points of interest. Use your knowledge from the comprehension passage to help you.

Number Talks

 Addition/Subtraction/Multiplication Strategies

LI- I can use the NT strategies to calculate addition, subtraction and multiplication sums.

Success Criteria

* Choose your chilli challenge.
* Use a strategy for each sum.
* Show your workings.
* Check your answers with a calculator.

Addition Strategies

|  |  |  |
| --- | --- | --- |
| 1. Break into place value
 | 1. Compensation
 | 1. Friendly numbers
 |
| 1. Adding up in chunks
 | 1. Making tens
 | 1. Doubles / near doubles
 |

Subtraction Strategies

|  |  |  |
| --- | --- | --- |
| 1. Break into place value
 | 1. Keeping a constant distance
 | 1. Adding up

(number line) |
| 1. Counting back
 | 1. Adjust one number to make an easier sum
 |  |

Multiplication Strategies

|  |  |  |
| --- | --- | --- |
| 1. Friendly numbers

 e.g. 2 x 99= 2 x 100= 200 – 2 = 198 | 1. Partial products

e.g. 3 x 16= 3 x (10 + 6)= 30 + 18 = 48 | 1. Doubling and halving

e.g. 4 x 9= 2 x 18= 1 x 36 = 36 |
| 1. Breaking factors into smaller factors

e.g. 8 x 5= 2 x 4 x5= 2 x 20 = 40 | 1. Repeated addition

e.g. 4 x 9= 9 + 9 + 9 + 9= 36 |  |

 Chilli Challenge

|  |  |  |
| --- | --- | --- |
| Mild Challenge | Medium Challenge | Hot Challenge |
| 86 + 33 =73 + 25 =76 - 37 =80 - 63 =7 X 16 =3 X 13 = | 345 + 267 =727 + 547 =858 - 375 =434 - 293 =39 x 4 =26 X 5 = | 5435 + 1458 =6449 + 3908 =7557 - 4280 =4570 - 3567 =90 X 62 =65 X 44 = |



A*rea*

Learning Intention

I can calculate the area of shapes.

Success criteria

* Watch PowerPoint
* Multiply L X B to calculate area
* Use correct unit of measurement in answer –

cm2 or mm2

* Complete worksheets
1. Watch this PowerPoint about calculating area.

[Area PowerPoint](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21095420/Area-powerpoint.ppt)

1. Now complete these worksheets.

\*\*\* Heptagons/Red (*tricky triangles – clue make them into rectangles then half your answer)*

\*\* Hexagons/Blue

\*Pentagons/Green

[Area worksheets](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21094435/area.pdf)

1. Have some fun and play this game. This game involves using your knowledge of co-ordinates and area. Enjoy!

[Area game](https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21094501/area-game-.pdf)





**Learning about bullying**

Learning intentions

* To understand how behaviour and actions make people feel isolated.
* To know about different types of bullying that exist.

Success criteria:

* **Watch** the antibullying PowerPoint.
* **Identify** feelings and behaviours associated with being alone and excluded.
* **Identify** and **describe** different types of bullying and the effect these actions have on the victim.
* **Identify** what you should do to help someone who is being bullied.
* **Complete** the antibullying activity.

Watch this PowerPoint

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21133949/Antibullying-PowerPoint.ppt>

Complete this activity

<https://blogs.glowscotland.org.uk/nl/public/sthelens/uploads/sites/29690/2020/05/21133952/Antibullying-activity.pdf>

Challenge!

**Antibullying poster**

 Create your own antibullying poster.

- catchy slogan

 - mentions being against bullying or pro antibullying

 - eye-catching image/illustration

 - colourful and nicely presented