[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fclipartstation.com%2Freading-clipart-png-1%2F&psig=AOvVaw0Ty9i8k4rZ8VwCFEaONonO&ust=1585138177066000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJj494GKs-gCFQAAAAAdAAAAABAE)**Reading**

Reading materials can be accessed at:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: sthelensp1a

Password: Sthelens1

Red Group – ‘The Noisy Day’

<https://www.oxfordowl.co.uk/api/digital_books/1418.html>

Blue Group – ‘Painting the Loft’

<https://www.oxfordowl.co.uk/api/digital_books/1345.html>

You can listen to the audio version of the story first then try reading it on your own! Remember to use the pictures as clues to help you.

After you have read the story, have a go at the tasks at the top of the eBook page.

Try reading the same story again another day for extra practice.

Success criteria\*:

* Read taught common words correctly
* Sound out tricky words
* Use picture clues to help with tricky words

**Spelling**

**Phoneme** - **ai**

Here is a video clip the phoneme **ai**

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item62926/grade1/module62767/index.html>

username: student13896

password: sthelens

Please see attached worksheets for the phoneme.

**‘A snail in the rain’ story sheet** – ask an adult to help you read the story and highlight/circle the **ai** words.

**‘My ai workbook’**

Below are a few useful links to help support literacy

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

phonics

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

handwriting

<https://www.ictgames.com/littleBirdSpelling/>

common words

**Common** **words**

said big could

Here are Jack Hartmann videos for each of your new words:

<https://youtu.be/03kliU9t6eA>

<https://youtu.be/yTtnfghUjyg>

<https://youtu.be/P7AzxnPeXEY>

Have fun writing your common words in lots of different ways eg. Chalking outdoors, bubble writing capitals, rainbow writing or painting. Ask an adult to help you.

**Writing/Spelling**

Sentences should be dictated one a time, slowly and more than once if required. You may help children with words.

1. I like going out in the rain to jump in puddles.
2. I got a letter in the mail today.
3. The big mouse had a long tail.
4. Do you want to sail in the boat with me?

Success criteria\*:

* Capital letter
* Full stop
* Finger spaces
* Spelling

**Numeracy**

Practise saying the number before, after, in between

eg. what number comes before 100

eg. what number comes after 61

eg. what number comes in between 45 and 47

**Double and half to 10**

eg. What is double 10

What is half of 12

What is half of 4

Here are songs and games to help you learn how to double and half numbers

<https://www.youtube.com/watch?v=M9YQ4phTB0E>

<https://www.youtube.com/watch?v=e-KTHfrFit0>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Games to practise these skills:

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.topmarks.co.uk/learning-to-count/blast-off>

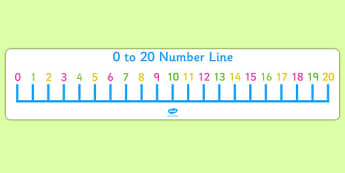
Practise counting in 2s to 20

This ‘Numberjacks’ episode is all about counting in 2s:

<https://www.youtube.com/watch?v=JtjCZ9EP1cE>

Practise counting in 2s with Jack Hartmann

<https://www.youtube.com/watch?v=OCxvNtrcDIs>



Our new topic in Maths this week is **Information Handling**.

Click the link below to access videos, activities and worksheets related to Information Handling. If you could focus on the video called **Pictograms**. Watch it then complete the attached worksheet.

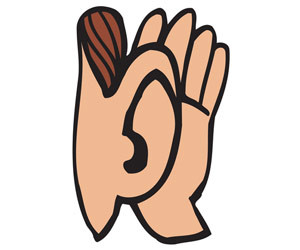
<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item883307/grade1/index.html?source=subject-Maths-First%20Level-Maths-Resource%20types>

**‘Jungle and Safari pictogram’** sheet

**Topic – Everyday sounds**

Our new topic is all about everyday sounds. We hear a variety of different sounds in and around our home. Here is a link to videos and activities all about everyday sounds. Once you have watched the videos make a list of as many different sounds you can hear inside your home and outside too.

<https://central.espresso.co.uk/espresso/modules/ey_everyday/index.html?source=subject-Expressive%20arts%20and%20design-F-Expressive%20arts%20and%20design-Resource%20types>



**Italian**

We have been learning to count to 10 in Italian. Can you remember this song?

<https://www.youtube.com/watch?v=8JsdiTiowGM>

Practise your Italian numbers on linguascope:

[https://www.linguascope.com/](https://www.linguascope.com/secure/students/beginner/italian.php)

username: sthelens

password: lomond

Go to the beginners section and click on the Italian flag. Practise ‘I numeri (1-10)’ by playing the different games in this section.

