[](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fwww.kitmykid.co.uk%2FSt-Helens-Cumbernauld%2F&psig=AOvVaw3ZkgHlqSaISiO3_QI8FvE4&ust=1585218082517000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMD219eztegCFQAAAAAdAAAAABAD)**Primary 6/Miss O’Toole – Home Learning 21st of May** [](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fwww.kitmykid.co.uk%2FSt-Helens-Cumbernauld%2F&psig=AOvVaw3ZkgHlqSaISiO3_QI8FvE4&ust=1585218082517000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMD219eztegCFQAAAAAdAAAAABAD)

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.istockphoto.com%2Fvector%2Fattention-please-hand-hold-megaphone-speaker-loudspeaker-gm1178164127-329191065&psig=AOvVaw3bv66GV1bOt9PPxB5DFscW&ust=1589971136480000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMjhsZvev-kCFQAAAAAdAAAAABAD)***Note***[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.istockphoto.com%2Fvector%2Fattention-please-hand-hold-megaphone-speaker-loudspeaker-gm1178164127-329191065&psig=AOvVaw3bv66GV1bOt9PPxB5DFscW&ust=1589971136480000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMjhsZvev-kCFQAAAAAdAAAAABAD)

*Tomorrow and Monday (22nd and 25th of May) are school holidays. With this in mind, today’s tasks are designed to be able to be completed within 1 day. Make sure you all enjoy a well-deserved break from home learning over the weekend. I am very proud of you all! – Miss O’T ☺*

**Reading Tasks**

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group** | **Blue Group** | **Green Group** | **Orange Group** |
| ***LI: To create a review of my book.***  **TASK**  Create a book review of ‘**Double Exposure’** (Oxford Owl – link below). You can find the template at the end of the learning grid.  **Oxford Owl Login**  **Username**:sthelensp6  **Password:** school  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD) *Highlight your opinion of the book and make recommendations.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Write in full sentences.* | ***LI: To create a review of my book.***  **TASK**  Read chapters 11 of ’**20,000 Leagues Under the Sea’**  (Oxford Owl – link below). Complete the book review task (you can find the template at the end of this grid).  **Oxford Owl Login**  **Username**:sthelensp6  **Password:** school  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD) *Highlight your opinion of the book and make recommendations.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Write in full sentences.* | ***LI: To make an informed prediction.***  **TASK**  Listen to chapters 16 and 17 of ‘**Kid Normal’** story (audio version – link below). Create a prediction of what you think may happen next.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Use your prior knowledge to predict what you think may happen next.  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Aim to include at least 3 sentences. | ***LI: To use my word attack strategies and create sentences.***  **TASK**  Read **‘Colour Codes’** (pg10-24) (Oxford Owl – link below). Choose 3 words from the glossary on pg 24 and write 3 sentences.  **Oxford Owl Login**  **Username**:sthelensp6  **Password:** school  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Create 3 sentences using glossary words.*  *[Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Use appropriate punctuation.*  *[Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Write in full sentences.* |

**Link to Clips:**

**Red Group**[**https://www.oxfordowl.co.uk/api/digital\_books/1392.html**](https://www.oxfordowl.co.uk/api/digital_books/1392.html)

**Blue Group** <https://www.oxfordowl.co.uk/api/digital_books/1336.html>

**Green Group** <https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-1>

**Orange Group** [**https://www.oxfordowl.co.uk/api/interactives/12942.html**](https://www.oxfordowl.co.uk/api/interactives/12942.html)

**Numeracy Tasks**

**1) Mental Starter:** Play 1 round of ‘Hit the Button’ and select the times tables option (this should only take around 5 minutes). <https://www.topmarks.co.uk/maths-games/hit-the-button>

**2) Number Talks:** Try to aim to solve your chosen question within 5 minutes (use a timer). If you manage to solve the problem with time to spare, try to use a different Number Talks strategy like we do in class. See the grid below to recap your strategies.

|  |  |
| --- | --- |
| **[Chilli Challenge Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fchilli-challenge-clipart-491405.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAD)Hot** | 630 ÷ 14 = |
| **[Chilli Challenge Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fchilli-challenge-clipart-491405.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAI)Spicy** | 732 ÷ 12 = |
| **[Green Chilli Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fgreen-chilli-clipart-441259.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAU)Mild** | 36 ÷ 4 = |

Number Talks Strategy Examples – Division

You may recognise some of these sums from our Maths wall. I have created this grid to recap your memory of the different division strategies we have learned in class.

|  |  |  |
| --- | --- | --- |
| **Repeated Subtraction**  25 ÷ 5 = 5  25  -5  20  When you reach 0, count up how many **5’s** you have used to complete the sum.  -5  15  -5  10  -5  5  -5  0 | **Sharing/Dealing Out**  25 ÷ 5 = 5 | **Multiplying Up**  308 ÷ 14 = 22  10 x 14 = 140  10 x 14 = 140  2 x 14 = 28  140 + 140 + 28 = 308. When you reach the starting point in the sum, the last step is to add your circles (ie 10 + 10 + 2). |
| **Partial Quotients**  308 ÷ 14 = 22    14 308  -140 10  168  -140 10  28  -28 2  0 | **Proportional Reasoning**  308 ÷ 14  ÷ 7  ÷ 7  44 ÷ 2 = 22  Find a common multiple in each of the numbers. Remember, if it is an even number, try dividing by 2 if you are struggling. This is a good first step. | **Final Number Talks Hints**   * Choose the strategy you feel most confident in to begin with. * Afterwards, you can begin to think about the strategy that is **most efficient** for your given sum. *(This is a top goal of ours in class).* * Show your working. |

**3) Main Tasks:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group** | **Blue Group** | **Green Group** | **Orange Group** |
| ***LI: To explore the relationship between 3D shapes and their nets.***  **TASK**  Complete the ‘Nets and Shape Revision’ red task.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Identify which nets match together with the given shape.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*State the names of given shapes.* | ***LI: To identify the properties of 3D shapes.***  **TASK**  Complete the 3D shapes and nets ‘blue’ revision task.  **Success Criteria:**  *Identify the correct properties of each shape.*  *Explore the relationship between 3D shapes and their nets.* | ***LI: To find a range of 3D shapes.***  **TASK**  Complete the 3D shape hunt task. Look around your house for 3D objects and write them on your grid.  **Success Criteria:**  *Identify a range of 3D objects.*  *[Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Name the 3D shape.* | ***LI: To explore basic 3D shapes.***  **TASK**  Complete the 3D shapes ‘orange’ task. Access the ‘help sheet’ too when completing this task.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Name the given 3D shapes.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*State the number of faces on each shape.* |

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fblogs.glowscotland.org.uk%2Fst%2Fbalfronhighschool%2Fsumdog-maths-numeracy%2F&psig=AOvVaw2VaZI99kCWWFxybnjlFYVp&ust=1589534189405000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMC5oreCs-kCFQAAAAAdAAAAABAD)

**REMINDER:** Today is the final day to complete the North Lanarkshire Council Sumdog challenge. Well done to those of you that have already done so!

Links to Video Clips:

Orange group - <https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-geometric-solids/v/recognizing-common-3d-shapes>

**Virtual Classroom**

Spend some time exploring our virtual classroom. You may choose to listen to a chapter from an audio book in our ‘Digital Library’ or even play a Maths game from our ‘Magical Maths’ area.

Step 1: You will need to click on the virtual classroom Power Point to access the interactive resources.

Step 2: Once you have opened the Power Point file, select ‘View Power Point’ at the left hand side of the screen.

Step 3: Click on the different objects to explore fun links!



[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.istockphoto.com%2Fvector%2Fattention-please-hand-hold-megaphone-speaker-loudspeaker-gm1178164127-329191065&psig=AOvVaw3bv66GV1bOt9PPxB5DFscW&ust=1589971136480000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMjhsZvev-kCFQAAAAAdAAAAABAD)HELP NEEDED! [](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.istockphoto.com%2Fvector%2Fattention-please-hand-hold-megaphone-speaker-loudspeaker-gm1178164127-329191065&psig=AOvVaw3bv66GV1bOt9PPxB5DFscW&ust=1589971136480000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMjhsZvev-kCFQAAAAAdAAAAABAD)

*I am in the process of making another room for our virtual classroom. There will be IDL and Health and Wellbeing resources here too. Keep your eyes peeled next week! Let me know if you have any suggestions of things you would like to see in our new room for our virtual classroom.* You can submit your ideas with your home learning tasks. – Miss O’Toole ☺

**Red/Blue Group (Reading) - Book Review Template**

C:\Users\Stephanie Bedford\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\8AILHBE5\MC900437990[1].wmfTitle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Circle) Fiction Non- Fiction

Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My rating (colour in how many stars you would give it):

C:\Users\Stephanie Bedford\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N379WE45\MC900438249[1].wmf

Describe the characters and their traits:

C:\Users\Stephanie Bedford\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N379WE45\MC900438249[1].wmfC:\Users\Stephanie Bedford\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\8AILHBE5\MC900437990[1].wmfC:\Users\Stephanie Bedford\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VLRZCBO6\MC900440424[1].wmf

The Atmosphere and Mood:

The Setting:

My favourite part:

What happened in the story?

Literary Effects (alliteration, simile, metaphor, personification, onomatopoeia):