

 **Spelling Test**

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group****(mathematics words)** | **Blue Group** **(mathematics words)** | **Green Group** **(sh phoneme)****Representations: sh, ti, ch** | **Yellow Group****(ee)** |
| rotationsymmetricaltriangletriangularverticalvolumeweight  | rotationsymmetricaltriangletriangularverticalvolumeweight | shouldshoeshoppingnationcollectionfractionoperationmachinechefchalet | eelfeeheelleekpeelbeefbeepbeetfeettree |

Learning intention:

I can test my knowledge of my spelling words.

Success criteria:

* Review your weekly spelling words from the list below.
* Get a family member to test your knowledge of your spelling words. They should say one word at a time, whilst you write them down.
* Mark your spelling test.
* Post your results in the ‘assignment’ section of My Teams.

**Sumdog’s NLC Maths Contest**

How it works

To take part, simply play Sumdog's maths games.

Scores are based on accuracy, and questions tailored to each student's level - so everyone has a fair chance.

Each contest runs from 8am local time Friday to 8pm the following Thursday - but you can play at any time during this period. The current contest will close this **Thursday 21st May 2020.**

Rewards for students

As a reward for taking part, each student who answers 100 questions will receive an item for their Sumdog House.

For a class to qualify for the leaderboards, at least 10 students from that class must play in the contest.

Login to Sumdog <https://www.sumdog.com/user/sign_in>

and get playing!

Mrs Moore’s class currently have **7** players. We need 3 more to qualify!

Mrs Campbell’s class currently have **10** players and have qualified!



**The Weather**

Learning intention:

I can apply my knowledge of my class weather topic, to complete a range of learning tasks.

Success criteria:

* Select at least 1 task of your choosing from the weather activities grid below.
* Post your work in the ‘assignment’ section of My Teams.

|  |  |
| --- | --- |
| Write an imaginative story about a storm. Think of your setting and include lots of figurative language. e.g. the rain hammered on the widows; lightening flashed in the dark, grey sky; thunder roared like an angry lion.  | You have been collecting weather information each day. Take this information and display it as a graph (line or bar). You could use the daily temperature over the last week and daily rainfall from information you gather from your rain gauge. |
| Weather forecast -Write a weather forecast and film yourself presenting it. Make a weather map, weather symbols and have some fun. | Write an information report about extreme weather. Research extreme weather and write a report about it. e.g. hurricanes, tornadoes etc |
| Sunshine – design and make a poster about how to stay safe in the sun.  |  Make a picture that shows how a scene can change throughout our four seasons. |