[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fclipartstation.com%2Freading-clipart-png-1%2F&psig=AOvVaw0Ty9i8k4rZ8VwCFEaONonO&ust=1585138177066000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJj494GKs-gCFQAAAAAdAAAAABAE)**Reading**

Reading materials can be accessed at:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: sthelensp1a

Password: Sthelens1

Red Group – ‘Please do not Sneeze’

<https://www.oxfordowl.co.uk/api/digital_books/1352.html>

Blue Group – ‘GOAL’

<https://www.oxfordowl.co.uk/api/interactives/12999.html>

You can listen to the audio version of the story first then try reading it on your own! Remember to use the pictures as clues to help you.

After you have read the story, have a go at the tasks at the top of the eBook page.

Try reading the same story again another day for extra practice. You could also choose your favourite page from the book and draw the picture and write the sentence(s).

Success criteria\*:

* Read taught common words correctly
* Sound out tricky words
* Use picture clues to help with tricky words

**Phonics and Spelling**

* **Phoneme** – ck

sick lock back clock duck

**Can you read the words and draw some pictures of ck words?**

* **Common** **words** – make, made, like

Below are the links to the Jack Hartman videos we have used in class to help you learn your common words.

<https://youtu.be/rJePmr-1tfY>

<https://youtu.be/4y4BRm654wQ>

Try writing a sentence with each of your common words.

**News**

Try writing a few sentences about what you did at the weekend then draw a picture. Remember capital letters, full stops and finger spaces.

Success criteria\*:

* Capital letter
* Full stop
* Finger spaces
* Spelling

**Grammar**

Question marks and Exclamation marks -

Watch the video ‘Question marks and Exclamation marks’ then try the activities.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item911476/grade1/module910313/collection911472/section911474/index.html>

username: student13896

password: sthelens

**Numeracy**

Practise saying the number before, after, in between

eg. what number comes before 16

eg. what number comes after 12

eg. what number comes in between 14 and 16

**Double and half to 10**

eg. What is double 3

What is double 4

What is half of 8

Here are songs and games to help you learn how to double and half numbers

<https://www.youtube.com/watch?v=M9YQ4phTB0E>

<https://www.youtube.com/watch?v=e-KTHfrFit0>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Games to practise number skills:

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.topmarks.co.uk/learning-to-count/blast-off>

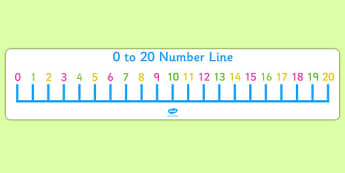
Practise counting in 2s to 20

This ‘Numberjacks’ episode is all about counting in 2s:

<https://www.youtube.com/watch?v=JtjCZ9EP1cE>

Practise counting in 2s with Jack Hartmann

<https://www.youtube.com/watch?v=OCxvNtrcDIs>



**Shape**

Our maths topic is still **Shape!**  Click the link below to access videos clips and activities to introduce you to 2D and 3D shape, pattern, symmetry, position and direction

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item883106/grade1/index.html>

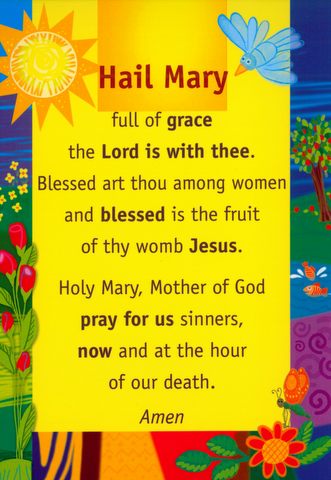
Success Criteria

* I can recognise and describe 2D and 3D shapes.
* I can identify, describe and create symmetrical pictures with one line of symmetry.
* In movement, games and using technology I can use simple directions and describe positions.

**Topic Our Lady**

May is the month we dedicate to Mary. Mary was Jesus’ mother and she is our mother also. We are her children and we can ask her for help at any time by praying to her.

Can you remember the ‘Hail Mary’ prayer?



**Italian**

We have been learning to count to 10 in Italian. Can you remember this song?

<https://www.youtube.com/watch?v=8JsdiTiowGM>

Practise your Italian numbers on linguascope:

[https://www.linguascope.com/](https://www.linguascope.com/secure/students/beginner/italian.php)

username: sthelens

password: lomond

Go to the beginners section and click on the Italian flag. Practise ‘I numeri (1-10)’ by playing the different games in this section.