[](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fwww.kitmykid.co.uk%2FSt-Helens-Cumbernauld%2F&psig=AOvVaw3ZkgHlqSaISiO3_QI8FvE4&ust=1585218082517000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMD219eztegCFQAAAAAdAAAAABAD) **Primary 6/Miss O’Toole – Home Learning 14th of May**[](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fwww.kitmykid.co.uk%2FSt-Helens-Cumbernauld%2F&psig=AOvVaw3ZkgHlqSaISiO3_QI8FvE4&ust=1585218082517000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMD219eztegCFQAAAAAdAAAAABAD)

*Every Tuesday and Thursday (before 10am) I will be posting home learning tasks for you to work through. New spelling words will be posted every* ***Tuesday****.*

**Reading Tasks**

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group** | **Blue Group** | **Green Group** | **Orange Group** |
| ***LI: To identify meanings of new words and language.***  **TASK**  Read chapters 7-8 of ‘**Double Exposure’** (Oxford Owl – link below). Complete the ‘Metalinguistics’ task (This can be found on the last page of the home learning grid).  **Oxford Owl Login**  **Username**:sthelensp6  **Password:** school  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD) *Read given chapters and understand plot.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)[Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD) *Identify tricky words within chapter and find meaning.* | ***LI: To evaluate the setting.***  **TASK**  Read chapters 7-8 of ’**20,000 Leagues Under the Sea’**  (Oxford Owl – link below). Does the setting of the book enhance the story? Why or why not? Write in full sentences.  **Oxford Owl Login**  **Username**:sthelensp6  **Password:** school  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD) *Read given chapters and understand plot.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD) *Create at least 3 sentences which state your opinion of the setting.* | ***LI: To express my thoughts and opinions of a given chapter.***  **TASK**  Listen to chapters 12 and 13 of ‘**Kid Normal’** story (audio version – link below). Complete the ‘CSI’ task at the end of the home learning grid. Choose a colour, symbol and image that you think represents chapter 13 and explain why.  **Success Criteria:**  Identify a colour, symbol and image to represent chapter 13.  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)Create a sentence for each that explains why. | ***LI: To use my word attack strategies.***  **TASK**  Read **‘Code – Dino Danger** (pg14-32) (Oxford Owl – link below). Complete the ‘before’ and ‘after’ reading tasks.  **Oxford Owl Login**  **Username**:sthelensp6  **Password:** school  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*State the given words.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Highlight the blended sounds.* |

**Link to Clips:**

**Red Group**[**https://www.oxfordowl.co.uk/api/digital\_books/1392.html**](https://www.oxfordowl.co.uk/api/digital_books/1392.html)

**Blue Group** <https://www.oxfordowl.co.uk/api/digital_books/1336.html>

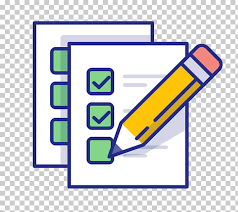
**Green Group** <https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_cntr-1-1> **Orange Group** [**https://www.oxfordowl.co.uk/api/digital\_books/1330.html**](https://www.oxfordowl.co.uk/api/digital_books/1330.html)

**Spelling Task - OPTIONAL**

LI: To spell my weekly words correctly.

Task – Spelling Check-Up

Ask an adult to read out your spelling words whilst you write them down for a ‘mini check-up’ (just like we do on Fridays in class). This will give you an idea of the words that you may need to practise more.

[](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fclipart-library.com%2Ftest-cliparts.html&psig=AOvVaw3vCMzTjRqoDMGIcc6fdfCw&ust=1587471103883000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKD2v-v89ugCFQAAAAAdAAAAABAD)

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.raincityrockcamp.org%2Fpractice-makes-progress%2F&psig=AOvVaw2tIdw4ttEMwWV_H8IGmzhD&ust=1589379055398000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLjq-8XArukCFQAAAAAdAAAAABAD)

**Writing Task**

LI: To write a letter to your future self.

Task

Write a letter to your future self, telling them about lockdown and what it has been like for you. Remember to include thoughts and feelings and use the correct layout for a letter (see image below).

Dear\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

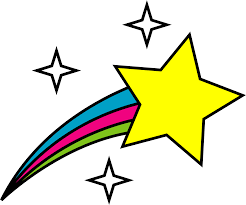
Introduction – Explain why you are writing.

Paragraph 2 – Share some of the things that you have been doing.

Paragraph 3 – You may want to note the people that you miss and how lockdown compares to your normal routine before the pandemic.

Conclusion – Include one last special message for your future self. It may be a piece of advice.

**Success Criteria**

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.alternative-it.co.uk%2Fblog%2Fknow-your-tech-wizard&psig=AOvVaw1yadXnPPmGJxH-hsQ5UdUP&ust=1589379144540000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKDFj-7ArukCFQAAAAAdAAAAABAN)[](https://www.google.co.uk/url?sa=i&url=http%3A%2F%2Fclipart-library.com%2Ffree-star-images.html&psig=AOvVaw0VwLy7yfRzEu4D-_cEMIj-&ust=1589379222113000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJCdupPBrukCFQAAAAAdAAAAABAI)

Use this to help evaluate your work:

Have you…

Used a letter format?



Written in full sentences and paragraphs?



Included thoughts and feelings (emotive language)?



Given examples of some activities you have carried out during lockdown?



**Numeracy Tasks**

**1) Mental Starter:** Set a timer for 1 minute. Count in groups of 2s *(starting from 0)*. Let’s see how high your number is when the timer ends.

**2) Number Talks:** Try to aim to solve your chosen question within 5 minutes (use a timer). If you manage to solve the problem with time to spare, try to use a different Number Talks strategy like we do in class. See the grid below to recap your strategies.

|  |  |
| --- | --- |
| **[Chilli Challenge Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fchilli-challenge-clipart-491405.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAD)Hot** | 612 ÷ 12 = |
| **[Chilli Challenge Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fchilli-challenge-clipart-491405.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAI)Spicy** | 462 ÷ 11 = |
| **[Green Chilli Clipart](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.clipart.email%2Fclipart%2Fgreen-chilli-clipart-441259.html&psig=AOvVaw1ctoQm2_UE24lhA4pyCN2a&ust=1589375662782000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCd3fWzrukCFQAAAAAdAAAAABAU)Mild** | 81 ÷ 9 = |

Number Talks Strategy Examples – Division

You may recognise some of these sums from our Maths wall. I have created this grid to recap your memory of the different division strategies we have learned in class.

|  |  |  |
| --- | --- | --- |
| **Repeated Subtraction**  25 ÷ 5 = 5  25  -5  20  When you reach 0, count up how many **5’s** you have used to complete the sum.  -5  15  -5  10  -5  5  -5  0 | **Sharing/Dealing Out**  25 ÷ 5 = 5 | **Multiplying Up**  308 ÷ 14 = 22  10 x 14 = 140  10 x 14 = 140  2 x 14 = 28  140 + 140 + 28 = 308. When you reach the starting point in the sum, the last step is to add your circles (ie 10 + 10 + 2). |
| **Partial Quotients**  308 ÷ 14 = 22    14 308  -140 10  168  -140 10  28  -28 2  0 | **Proportional Reasoning**  308 ÷ 14  ÷ 7  ÷ 7  44 ÷ 2 = 22  Find a common multiple in each of the numbers. Remember, if it is an even number, try dividing by 2 if you are struggling. This is a good first step. | **Final Number Talks Hints**   * Choose the strategy you feel most confident in to begin with. * Afterwards, you can begin to think about the strategy that is **most efficient** for your given sum. *(This is a top goal of ours in class).* * Show your working. |

**3) Main Tasks**

|  |  |  |  |
| --- | --- | --- | --- |
| **Red Group** | **Blue Group** | **Green Group** | **Orange Group** |
| ***LI: To identify the properties of 3D shapes.***  **TASK**  3D shape revision. Complete the ‘red’ 3D shape worksheet.  Before completing task, watch video below.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Name each given 3D shape.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*State their given properties.* | ***LI: To identify the properties of 3D shapes.***  **TASK**  3D shape revision. Complete ‘blue’ shape worksheet.  Before completing task, watch video below.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Identify the correct properties of each shape (from 3 possibilities).* | ***LI: To identify the properties of 2D shapes.***  **TASK**  2D shape revision. Complete the ‘green’ shape worksheet.  Before completing task, watch video below.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Match the shapes to their correct properties.* | ***LI: To identify the properties of 2D shapes.***  **TASK**  2D shape revision. Complete the ‘orange’ shape worksheet.  Before completing task, watch video below.  **Success Criteria:**  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*Name the given shapes.*  [Image result for star emoji](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.iemoji.com%2Fview%2Femoji%2F45%2Fanimals-nature%2Fglowing-star&psig=AOvVaw06GYxWwJ3AvNliwBAuGC65&ust=1585218982355000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDI0YS3tegCFQAAAAAdAAAAABAD)*State the number of sides and right angles the shapes have.* |

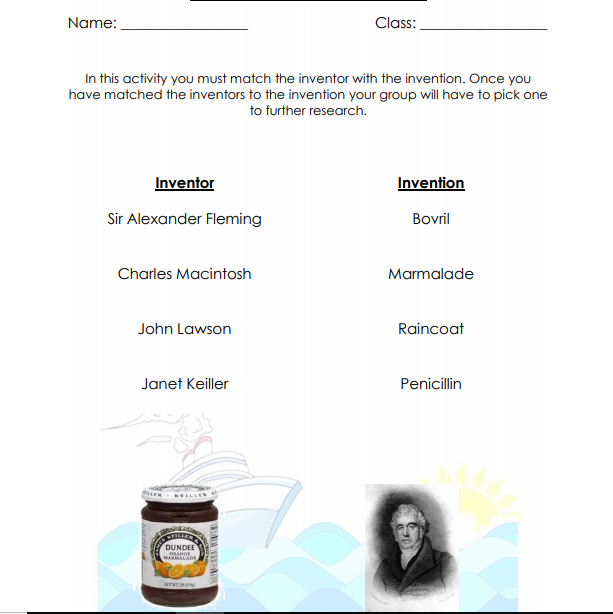
[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Flevels%2Fzbr9wmn&psig=AOvVaw1VHiOh2APkbHjCircYUYHO&ust=1589453334394000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMjem57VsOkCFQAAAAAdAAAAABAD)

*Video Clips for Red and Blue Groups:*

[*https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p*](https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p)

*Video Clips for Green and Orange Groups:* [*https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn*](https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn)

**I.D.L**



**Metalinguistics Grid - Reading (Red Group)**

LI: To identify meanings of new words and language.

Metalinguistics Strategies

RO: Read On RB: Read Back TD: Teacher Discussion

FW: Familiar Word D: Dictionary PD: Partner Discussion

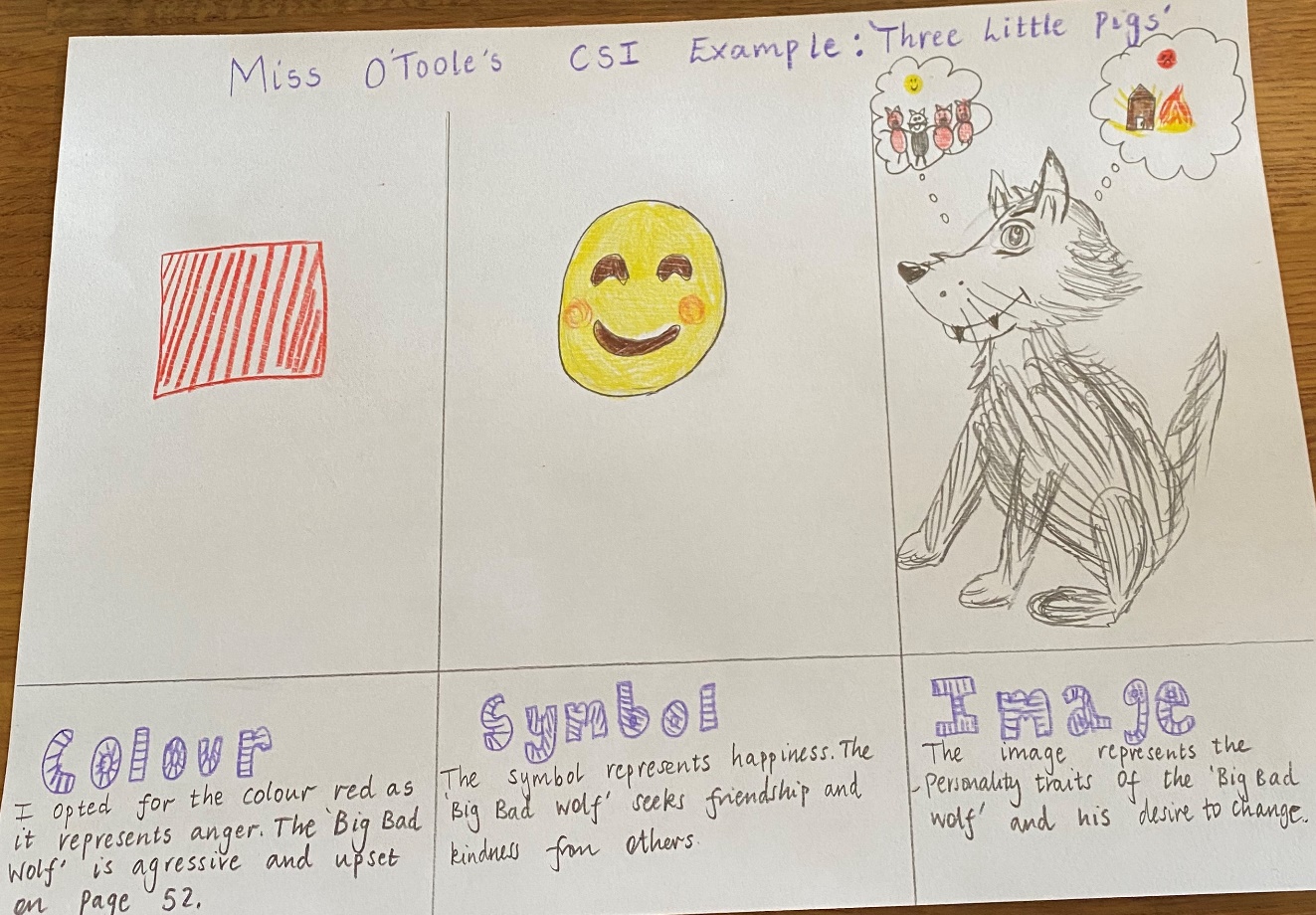
*Remember… Try to use a RANGE of these strategies!*

|  |  |  |
| --- | --- | --- |
| Words I need to clarify (include page number) | Steps I have taken to clarify my understanding | I have checked the meaning and now I can share it |
| **For Example:**  *Capability (pg 12)*  gazing (pg 62)  mimicked (pg 63)  scowled (pg 66)  cajoling (pg 70)  exasperated (pg 70)  *Add your own tricky words here if you wish.* | *‘D’ step* | *The power or ability to do something.* |

**Chapter CSI – Reading (Green Group)**

LI: To express my thoughts and opinions of a given chapter.

**CSI Example:**



**Template:**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Colour | Symbol | Image |
|  |  |  |