Writing

L.I- I can practise the second join.

S.C- \* the second join. (diagonal join to a tall letter)

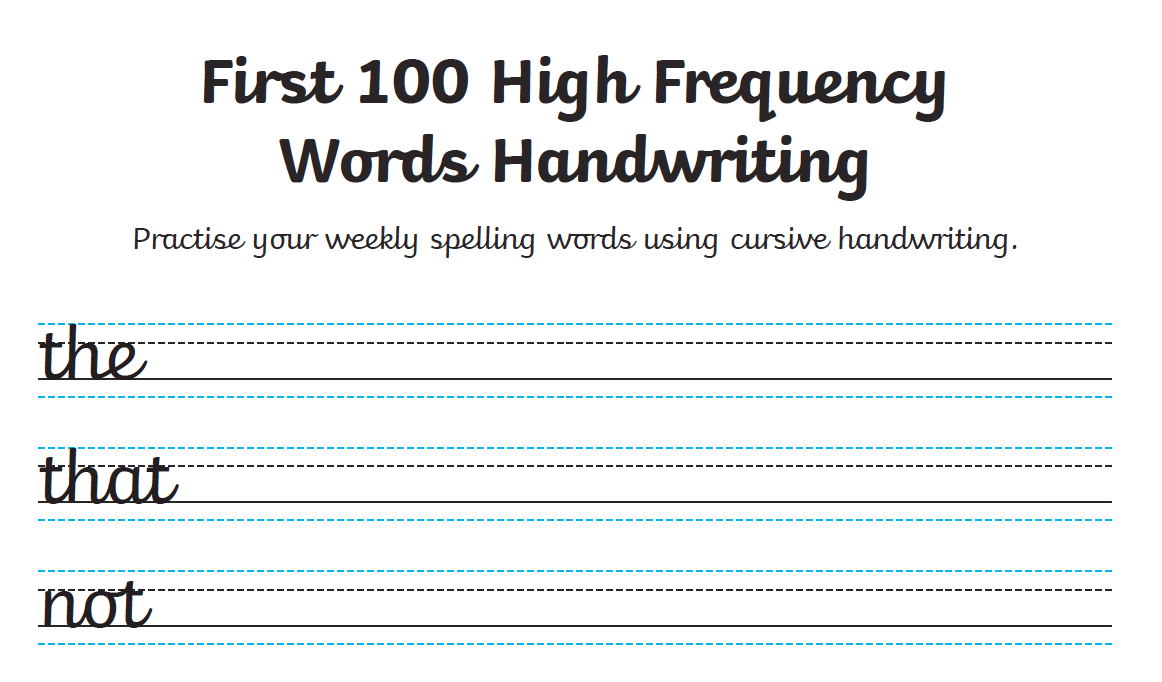
\*tall lellers touch the top of the line

\*middle letters stay in the middle of the line

\*Self assess your work

Pracise your handwriting. Get warmed up by practising the, that and not. Take a look at this weeks spelling words and try to write them on lined paper.

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Spelling

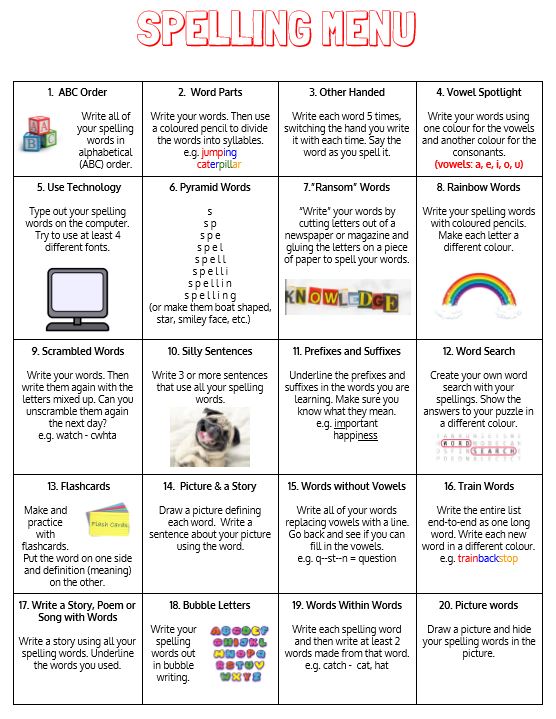
Green/ yellow group

.I- I can choose a fun spelling task to help me spell my common words.

S.C-\* correct spelling

\*a suitable fun spelling task

Take a look at the spelling grid below and choose a fun spelling task.



|  |  |  |  |
| --- | --- | --- | --- |
| Green | Yellow | Red | Orange |
| baby  balloon  caught  didn’t  can’t  evening  off | tries  tried  turned  wanted  piece  peace  arrive  high | Common words  through  sing  morning  colour  kind  Phoneme words y  gym  mystery  pyramid  cygnet  crystal  rhythm | Common words  well  will  fell  call  phomeme  ll  smell  tell  still  bull  pull  ball |

Reading

Green/Yellow

Please login into oxford reading owl.

Class user name: st helens p5

Password: School123

Green/Yellow group- Dragon tales <https://www.oxfordowl.api/digital_books/1248.html>

Green/Yellow

Listen to chapter 1-3 of the book. Now try to read it by yourself or to an adult. Now design a new front cover for the book. Remember to include characters from the story.

L.I- I can design a new front cover for a book.

S.C-\*to include title of the book.

\* to include the author of the book.

\* to include the main characters.

.

Red and Orange- Finn MacCool

<https://www.oxfordowl.co.uk/api/digital_books/1262.html>

Listen to the audio version of chapter 3 of the story. Now try to read it by yourself. You could ask an adult or older sibling to read with you. Now complete **play activity** 1.

L.I- Learning Intention: I can read with fluency and expression.

Success Criteria: \*to read your book to an adult.

\* to complete play activity 1.

Numeracy

Each day try to practise your mental maths skills on the Topmarks -daily 10



Success criteria:

* Use N.T. strategies to work out sums when required
* Answer each question
* Use the most efficient N.T. strategy

Circles/Triangles

We are moving onto a new concept this week. We are going to be covering time.

Take a look at the clocks on the worksheet and write the time next to it.

L.I- I can tell the time using the 24 hour clock.

S.C- \* to write the time using the 24 hour clock.

Squares

We are moving onto a new concept this week. We are going to be covering time.

Take a look at the clocks on the worksheet and write the time next to it.

.L.I- I can tell the time on an analogue clock.

S.C \* to write the times below the clocks.

\* correct spelling( oclock, half pas, quarter to. )

Additional sumdog task this week.