

Division

L.I – To confidently use my knowledge of times tables, and other learned strategies, to solve calculations.

1. Find the answer -
2. 36 ÷ 9 = b. 42 ÷ 6 = c. 88 ÷ 8 =

d. 54 ÷ 6 = e. 56 ÷ 8 = f. 45 ÷ 9 =

g. 64 ÷ 8 = h. 72 ÷ 9 = i. 15 ÷ 5 =

1. Find the missing number –
2. 18 ÷ \_\_ = 6 b. \_\_ ÷ 11 = 5 c. 27 ÷ \_\_ = 3

d. 49 ÷ \_\_ = 7 e. \_\_ ÷ 5 = 9 f. 36 ÷ \_\_ = 6

1. Use the information in the question to solve the word problems.
2. The teacher has 35 sweets in total. She divides these equally between 7 children. How many sweets does each child receive?
3. There are 27 pencils in a pack. 9 children share these out equally. How many does each child receive?

Extension 1 – Division with Remainders

L.I – To use my learned strategies to complete the calculations.

1. 18 ÷ 4 2. 69 ÷ 8 3. 42 ÷ 9
2. 73 ÷ 8 5. 82 ÷ 7 6. 94 ÷ 11

7. 55 ÷ 6 8. 67 ÷ 8 9. 37 ÷ 6

10. There are 26 jotters altogether in a class. These are divided between 4 children. How many does each child receive?

Extension 2 – Bus Stop Division (Squares and Circles)

L.I – To use my learned strategies to complete the calculations.

1. 125 ÷ 8 2. 234 ÷ 5 3. 545 ÷ 6
2. 641 ÷ 9 5. 241 ÷ 8 6. 767 ÷ 5

7. 347 ÷ 6 8. 213 ÷ 4 9. 801 ÷ 7

10. There are 801 passengers leaving from Glasgow Airport and travelling to Japan. Each plane holds 24 passengers. How many planes will be needed to carry the passengers?