**Reading**

Reading materials can be accessed at:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: sthelensp1a

Password: Sthelens1

Red Group – ‘Kipper and the Trolls’

<https://www.oxfordowl.co.uk/api/digital_books/1316.html>

Blue Group – ‘Stuck in the mud’

<https://www.oxfordowl.co.uk/api/interactives/12991.html>

You can listen to the audio version of the story first then try reading it on your own! Remember to use the pictures as clues to help you.

After you have read the story, have a go at the tasks at the top of the eBook page.

Try reading the same story again another day for extra practice.

Success criteria\*:

* Read taught common words correctly
* Sound out tricky words
* Use picture clues to help with tricky words

**Spelling**

**Phoneme** – ck back rock kick luck check thick

Here is a video clip for the phoneme ck

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item73219/grade1/module61932/index.html>

username: student13896

password: sthelens

Now write out your ck words 3 times and write a sentence for each word.

Below are a few useful links to help support literacy

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

phonics

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

handwriting

<https://www.ictgames.com/littleBirdSpelling/>

common words

**Common** **words** – make, like, made

Below are the links to the Jack Hartman videos we have used in class to help you learn your common words.

<https://youtu.be/rJePmr-1tfY>

<https://youtu.be/4y4BRm654wQ>

Now have fun writing your common words in lots of different ways eg. Chalking outdoors, bubble writing capitals, rainbow writing or painting. Ask an adult to help you.

**Writing/Spelling**

Sentences should be dictated one a time, slowly and more than once if required. You may help children with words.

1. I wish you good luck.
2. I check my work when I am finished.
3. I found a rock on the beach.
4. I like to make cards for my family.
5. I sang a song in the church.

Success criteria\*:

* Capital letter
* Full stop
* Finger spaces
* Spelling

**Numeracy**

Practise saying the number before, after, in between

eg. what number comes before 15

eg. what number comes after 9

eg. what number comes in between 18 and 20

Games to practise these skills:

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.topmarks.co.uk/learning-to-count/blast-off>

Practise counting in 2s to 20

This ‘Numberjacks’ episode is all about counting in 2s:

<https://www.youtube.com/watch?v=JtjCZ9EP1cE>

Practise counting in 2s with Jack Hartmann

<https://www.youtube.com/watch?v=OCxvNtrcDIs>



**Shape**

We are continuing to learn about **Shape** this week**!**  Click the link below to access videos clips and activities to introduce you to 2D and 3D shape, pattern, symmetry, position and direction.

Whilst out on your daily walks try to spot 2D and 3D shapes in your local environment. Take some photos and upload them to Teams, if you can.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item883106/grade1/index.html>

Success Criteria

* I can recognise and describe 2D and 3D shapes.
* I can identify, describe and create symmetrical pictures with one line of symmetry.
* In movement, games and using technology I can use simple directions and describe positions.

**Topic**

**People who help us: Police**

Click the link below to access the People who help us: Police video clip and activities. This shows police at work helping people in the community. Use the links at the left hand side of the screen to explain and discuss in more detail the vital work of police.

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1021808/gradef/index.html?source=subject-Understanding%20the%20world-F-Understanding%20the%20world-Resource%20types>

After you have watched the videos, you could talk to a family member about what you have learned and then try the activity and look at the images and discuss what you can see.

**Italian**

We have been learning to count to 10 in Italian. Can you remember this song?

<https://www.youtube.com/watch?v=8JsdiTiowGM>

 