P5a Learning Plan (school closure)

**Literacy**

**Spelling**

|  |  |  |
| --- | --- | --- |
| **Red** | **Blue** | **Green** |
| ChristmasAdventFrostDewSilent NightBethlehemMangerChristmas treeSantaBaublesReindeerConcertPantomimeSt NicholasNorth Pole | ChristmasAdventFrostSilent NightBethlehemMangerChristmas treeSanta ClausBaublesReindeer | ChristmasAdventSnowFrostFrostySnowmanDewChristmas TreeReindeerSanta Claus |

* Choose an Active Spelling Strategy and practise these Christmas topic words (e.g. rainbow spelling/scrabble spelling/Big&Small spelling/Pyramid spelling/crossword spelling)
* Choose and record a spelling strategy to help you remember your spelling words

(e.g. Christmas www Christ)

**Reading**

**Red /Blue Group**

* Read novel
* Task 1
* Create a visualiser: Choose a character and create a visualiser using information from the text. (Drawing of character in the middle of page with facts surrounding picture)
* Task 2
* Metalinguistics: Choose a chapter and pick out the tricky words. Make a chart in your jotter

|  |  |  |
| --- | --- | --- |
| Word or Sentence and Page Number | What I think it means | Definition and how I found this (Read on, Read Back, Partner Discussion, Teacher Discussion, Dictionary) |
| EXAMPLElustily pg7 | To sing loudly | PD we think it means to sing at the top of your voice. |

**Green Group**

* Read Rapid Reader – Story 1 and 2
* Complete Quiz with an adult
* Task 1
* Be a Text Detective: Create a list (see below) grouping words with the same amount of letters

|  |
| --- |
| Text Detective: Cooking Time |
| 2 letter words | 3 letter words | 4 letter words | 5 letter words | 6 or more letters |
| DoMe | TheAre | FreePart | Trickchart | Choosecarefully |

* Task 2
* Choose a story and create your own questions. When you come back to school you can ask someone in your reading group to answer them.

**Writing**

* Create a list of instructions ‘How to Make a Snowman’

|  |
| --- |
| **Instructions Checklist** |
| * Title
* Clothing List
* Equipment
* Numbers and Bullet points
* Time Connectives (\*\*\* 1 THEN)
* Pictures/Diagrams
* Verbs/Adverbs/Adjectives.
* Safety Tips (end)
 |

**Numeracy**

* Practise 2-12 times tables
* Create 10 of your own fact families for multiplication and division
* Create 10 of your own ***subtraction in disguise*** sums

e.g. 23 + \_\_\_\_\_\_ = 36

 36 – 23 = \_\_\_\_\_\_

* Login to your Sumdog Account and join in Primary 5 challenges set by your class teacher. Check the leader board to see where you’ve scored.
* Websites
	+ NRICH Maths: <http://nrich.maths.org/primary-upper>
	+ BBC Bitesize: <http://www.bbc.co.uk/bitesize/ks2/maths/>
	+ Topmarks: <http://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>
	+ IXL Word Problems: <https://uk.ixl.com/math/year-5>
	+ Math Playground: <http://www.mathplayground.com/>

**IDL**

* Find a Scottish song and poem and learn them.
* Draw a map of the U.K. and record the temperatures of each city.
* Write a weather report for St. Helen’s P.S Radio.
* Research a town or city in Scotland and create an information leaflet.
* Research a Scottish saint and create your own Factfile.