# STEPPS PRIMARY P4-P7 READING HOMEWORK SURVEY 2020

### What class is your child currently in?

Class	%	Number
P4	13.33	6
P5/4	15.55	7
P5	15.56	7
P6/5	15.56	7
P6	15.56	7
P7/6	11.11	5
P7	13.33	6

## Does your child generally enjoy reading?

Answer	%	Number
Yes	46.67	21
No	11.11	5
Depends on the book	44.44	20

## Do you find it difficult to get your child to complete their reading homework at home?

Answer	%	Number
Always	15.56	7
Sometimes	28.89	13
Never	55.56	25

## How often does your child read at home?

Answer	%	Number
Daily	28.89	13
A few times a week	48.89	22
Once a week	2.22	1
Once a fortnight	0	0
Monthly	0	0
Only when prompted	20	9

#### Does your child attend clubs in the evenings?

Answer	%	Number
Yes	97.78	44
No	2.22	1

## Does this impact on the time they have to complete set reading homework?

Answer	%	Number
Always	11.11	5
Sometimes	51.11	23
Rarely	17.78	8
Never	20	9

Does your child prefer preparing their reading for the week ahead at home or in school?

Answer	%	Number
At home	13.33%	6
In school	86.67%	39

Would you prefer your child to complete their set reading at home, in school or have the opportunity to do both?

Answer	%	Number
In school	37.78	17
At home	6.67	3
Have the option	55.56	25
to be both		

All classes have the opportunity to visit Stepps Library weekly or fortnightly. Do you feel that this is beneficial?

Answer	%	Number
Yes	95.56	43
No	4.44	2

### **Additional Comments**

Parent comments are in black & school responses/action points in blue.

Positive about reading programme in school.

It has eased the daily reading homework battle immensely. My son does now read daily with parent (with prompting, very rarely of own accord) and it is enjoyable for both.

I feel my son reading has declined since he has not received set reading. I also feel this is partly my fault as I am a working parent, I have not had time to provide appropriate books or get new ones fast enough. Therefore prefer him getting books sent home that is the correct level for my son ability and less pressure on me as a parent.

Pupils are still allocated reading books and weekly reading is still set, however, this is prepared in school, rather than at home as homework. As part of this trial, parents/carers could still request for reading books to be sent home.

Think it's been a great success.

My overall preference would be set reading tasks by the teacher based on the child's ability, with some done on class time too.

This is an option that we will make available.

I agree reading should be encouraged in all formats but also feel some of the books from school are quite old fashioned and some very dated in their text. My son gets most excited by reading when it is up to date authors as this I believe captures their imagination more.

We agree, however, a number of the texts we use are prescribed by the Local Authority. We have consulted our learners regarding books they would like to read in school. Over the last three years, we have spent over £3000 purchasing new novels for P4-P7. To purchase twenty copies of one novel can cost up to £140. We have to factor damage and loss into all book sets and continually restock supplies. This can also have a significant impact on our ever reducing school budget.

This might work for some children, but those that are struggling need a more structured approach.

Pupils who require additional support with their reading will still receive this in class. We also operate a number of targeted reading support groups to develop reading skills. In some cases, set reading will be sent home for parents/carers to help support their child at home.

I am happy with my daughter to be part of the trial. I feel it will benefit her and encourage her reading.

Would like them to choose a book at library and say maybe they have a time limit or set amount of pages/chapters to read in their weekly homework tasks.

We think this is a good idea and we will follow this up.

I think the trial has worked well for my child, he enjoys the trips to the library and has shown increased awareness of the importance of returning the books on time!

We have struggled to find stories that actually hold my daughter's interest and stimulate her to read to find out what happens, we keep trying and are trying a mix of fiction and factual stories. My child does not particularly enjoy reading and I feel that with not setting reading homework he is doing less than he has in previous years. I feel a set requirement would be a more targeted approach.

Pupils are still allocated reading books and weekly reading is still set, however, this is prepared in school, rather than at home as homework. As part of this trial, parents/carers could request for reading books still to be sent home.

I feel that there is no consistency with teachers checking the reading record that kids should be filling in to mark what pages they have read. This results in kids being lazy with actually noting it down and paying attention to what they are reading.

We will follow this up to ensure consistency.

The trial has definitely had a positive effect on my child as it enables pupils to read for pleasure at home and focus on set reading tasks in school.

The trial is welcome. Our daughter reads a lot at home so in our case it is good that the set texts are done at school.



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